
Penncrest High School - "Family Survey" School Report - November 2021

Generated on March 16, 2022



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The online version of this report can be accessed at youthtruth.surveystats.org

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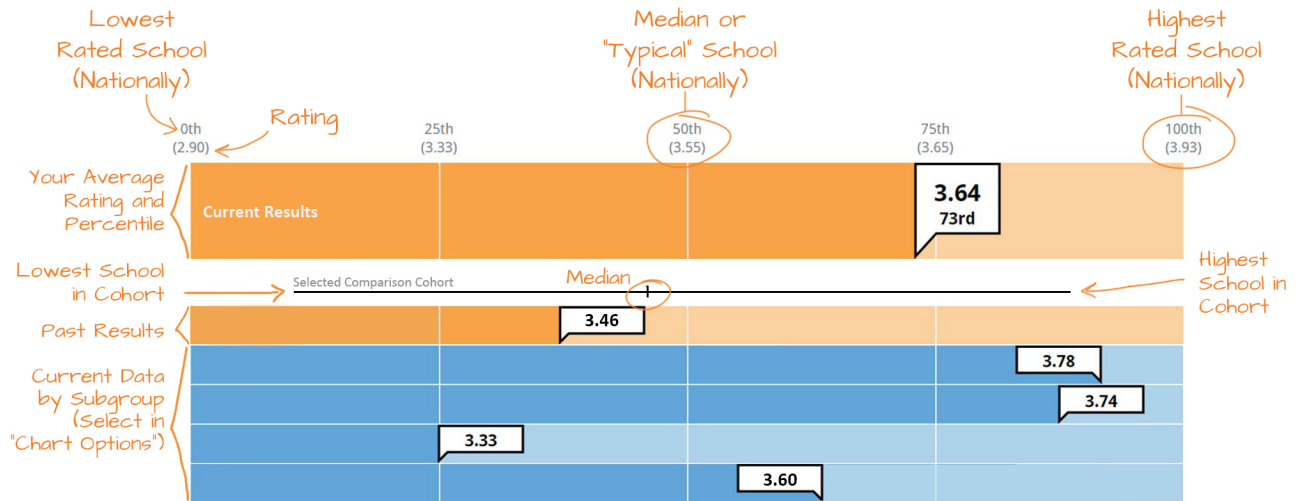
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Chart Types

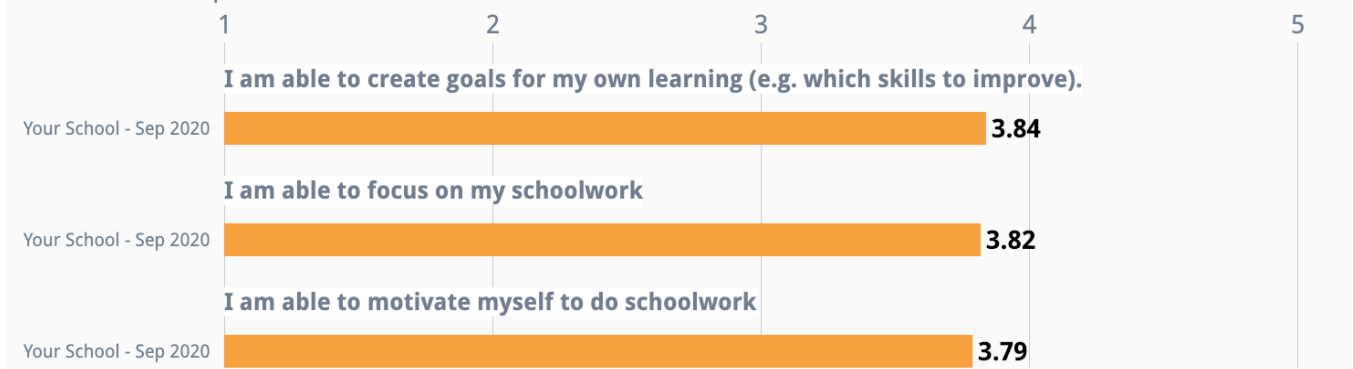
Percentile Charts











Average Ratings Bar Charts display an average score on a 1 to 5 scale.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

Your School - Sep 2020



Percent Positive Charts show the percentage of respondents that chose either a 4 or a 5. This chart type allows you to share data at a school/district level by maneuvering to the right hand side of the chart and clicking on any of the share icons.

Question	Your School - Sep 2020	Share
Discipline in this school is fair	55%	 
My classmates want to do well in school	67%	 
Adults from my school treat students with respect	80%	 
Students from my school treat adults with respect	58%	 

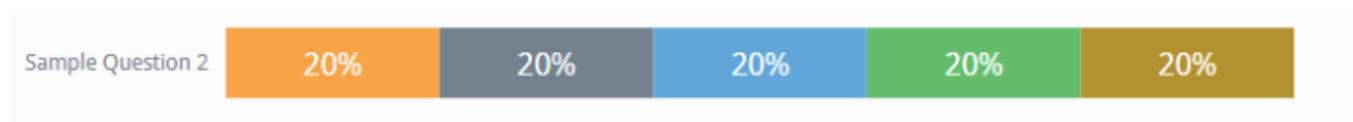
Response Distribution Charts show the proportion of respondents who chose each response option for questions on a scale of 1 to 5, where 1 is the most negative and 5 is the most positive response (known as a likert question). A variety of different response distributions can result in the same average rating, so this breakdown can help provide additional context.

For example, two very different response distributions could both have an average rating of '3'.

In sample question 1 below, the majority of respondents (70%) feel neutral about the question, with a handful of respondents having a more negative or more positive experience.



In sample question 2 below, there is a much greater variation in respondent experience.



Average Ratings bar charts, Percent Positives, and Response Distributions are repeated twice per survey item. Once with an overall result displaying the school's/district's scores with the ability to compare results to other schools in a same cohort. They are also shown as subgroup charts, where data can be disaggregated by demographics.

KEY RATINGS

Youth Truth

STUDENT SURVEY

A NATIONAL NONPROFIT



Key Measures	Average Rating	Percentile Rank
Distance Learning Rating of overall experience with distance learning.	4.09	
Diversity, Equity & Inclusion (DEI) Degree to which adults value people of different backgrounds.	4.09	

The additional topics section of the key ratings page are summary measures of any additional topics your school added to the survey. Given that they are separate datasets (with fewer schools and responses than the core topics), we display these measures in a separate chart.

*Your school is in this cohort (*School Reports only*).

EXECUTIVE SUMMARY

Family members at PHS were surveyed in November 2021 about their perceptions of their school in terms of Engagement, Relationships, Culture, School Safety, Resources, and Communication and Feedback.

In order to put feedback into context, this report compares PHS family members' ratings to the ratings from family members at **203** other high schools across the country.

Compared to other participating high schools, PHS's **highest rated themes** were:

- Relationships
- Engagement

and the **lowest rated themes** were:

- Communication & Feedback
- School Safety

Compared to other participating high schools, PHS's **highest rated question** within the key themes was:

- *Families and teachers care about each other.* (which is in the Relationships theme)

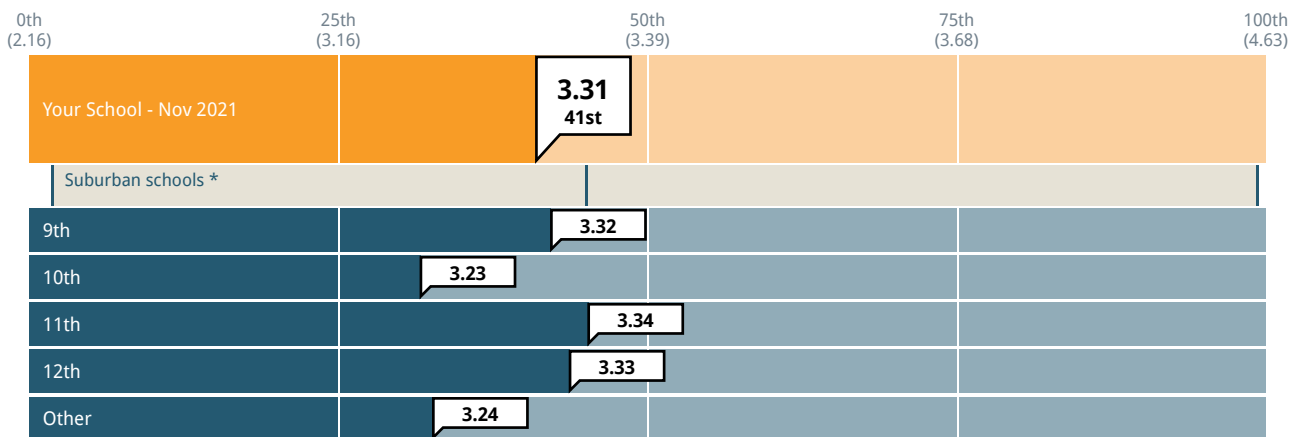
and the **lowest rated question** within the key themes was:

- *I receive regular feedback about my child's progress.* (which is in the Communication & Feedback theme)

This report represents feedback from **482** family members. **Based on the enrollment data provided, you had a 39% response rate.** Please refer to the Appendix section for more information about the demographics of the respondents.

Engagement Summary Measure

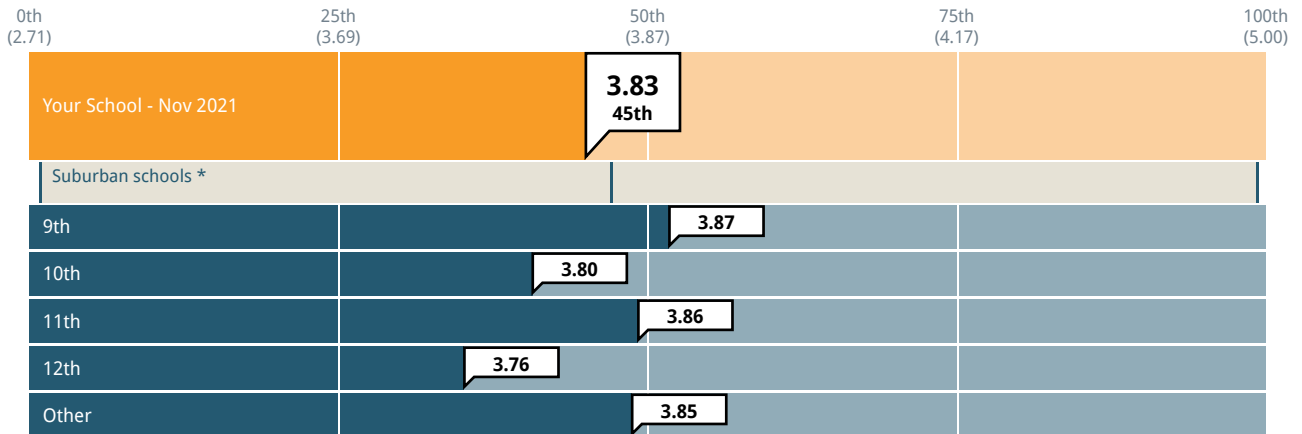
This summary measure describes the degree to which families are engaged in their school and empowered to influence decision making.



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

Relationships Summary Measure

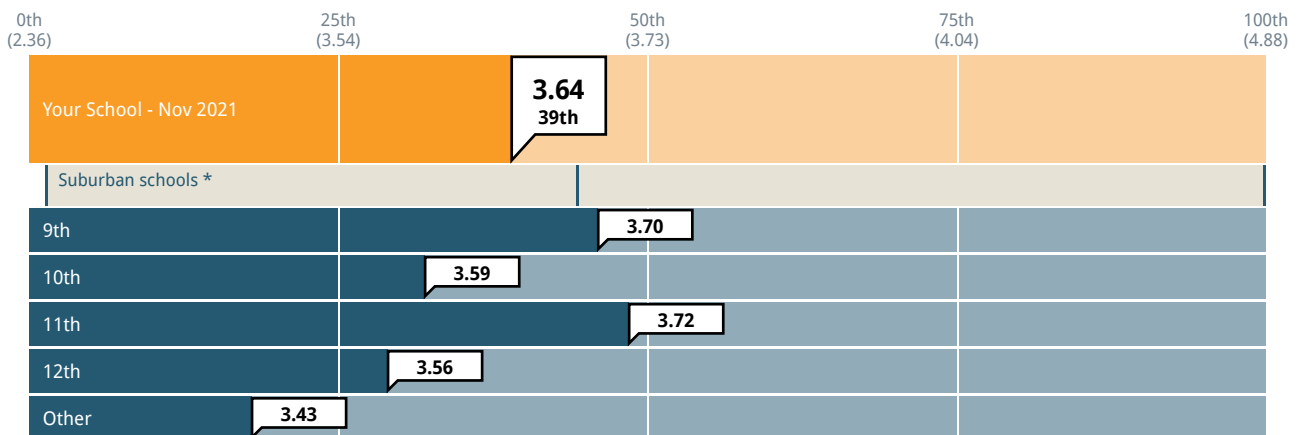
This summary measure describes the degree to which families experience positive relationships in their school based on respect, care and approachability.



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

Culture Summary Measure

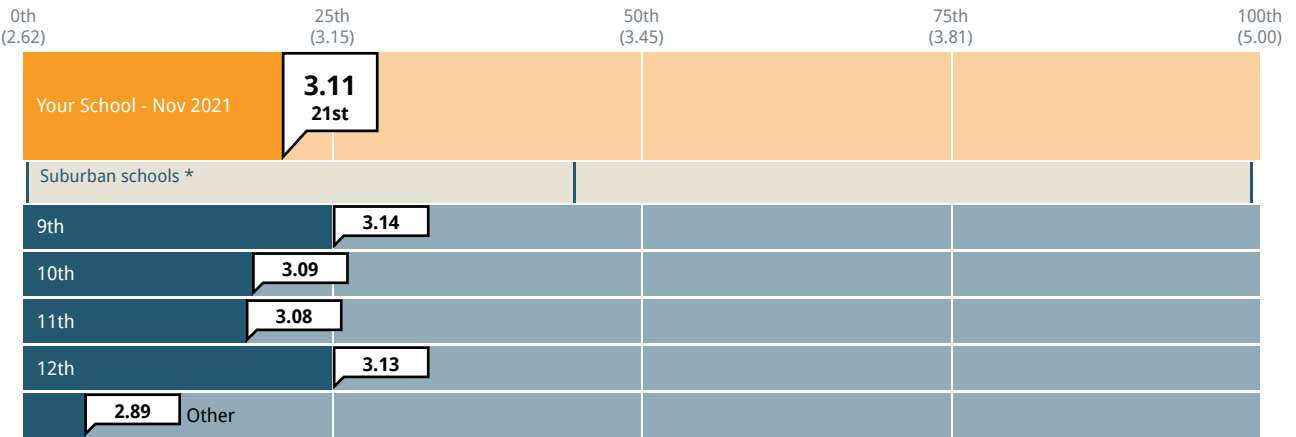
This summary measure describes the degree to which families believe their school fosters shared goals, respect, fairness, and diversity.



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

Communication & Feedback Summary Measure

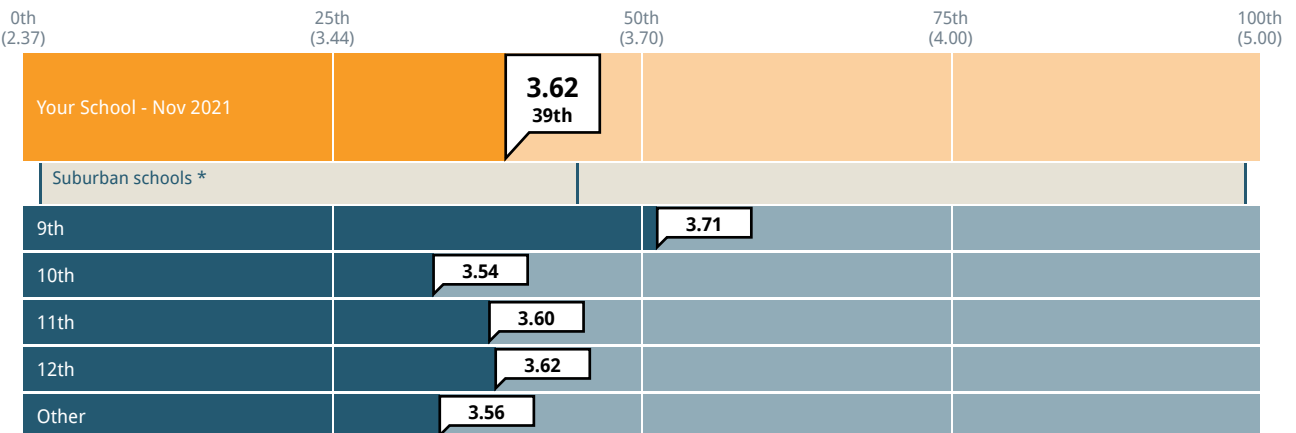
This summary measure describes the degree to which there are open and effective lines of communication between families and schools.



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

Resources Summary Measure

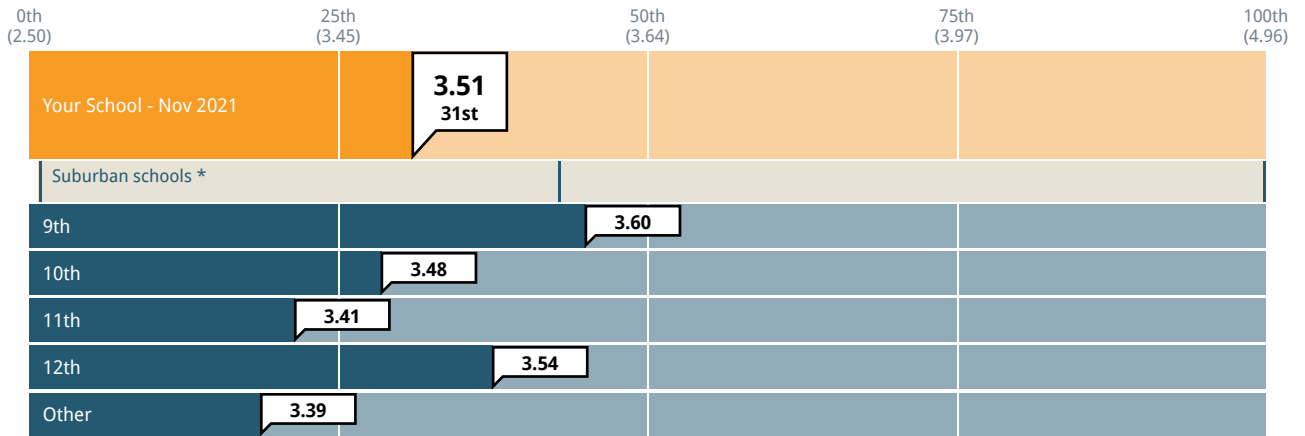
This summary measure describes the degree to which families believe that their school deploys the necessary resources to support students.



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

School Safety Summary Measure

This summary measure describes the degree to which families believe that their school is a safe place for students.



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

*Your school is in this cohort (School Reports only).

Executive Summary Percent Positives

Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5 - Overall

Selected Cohort: Typical Suburban school *			
Summary Measure	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
Engagement	43%	49%	47%
Relationships	71%	73%	72%
Culture	59%	64%	63%
Communication & Feedback	37%	56%	55%
Resources	55%	62%	61%
School Safety	46%	57%	55%

Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5 - Subgroup

Selected Subgroup: Student's grade level						
Summary Measure	9th	10th	11th	12th	13th	Other
Engagement	40%	37%	45%	49%	N/A	44%
Relationships	74%	70%	76%	62%	N/A	78%
Culture	61%	59%	63%	51%	N/A	67%
Communication & Feedback	41%	38%	33%	37%	N/A	33%
Resources	62%	54%	55%	48%	N/A	62%
School Safety	47%	49%	39%	49%	N/A	44%

LEARNING MODEL & COVID-19 EFFECT

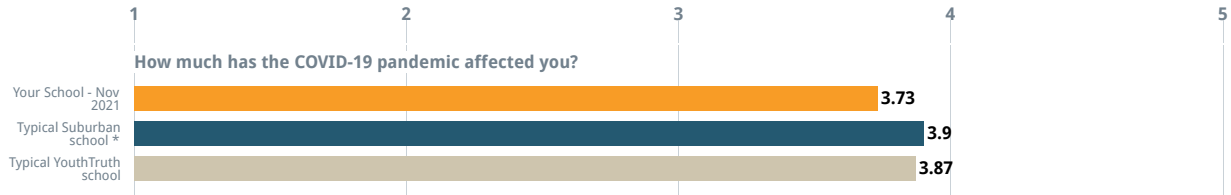
The COVID-19 pandemic has altered family members' lives and how they experience aspects of their work. In light of this, YouthTruth Student Survey has collected data on family members' perceptions on how much COVID-19 has affected their lives—we're calling this measurement "Covid Effect." Additionally, data was collected from families on where their students have primarily attended class this year (virtually, in-person, or both). Data regarding these items is detailed in this section.

COVID-19 Effect Average Ratings

Average Ratings: This chart displays an average on a 1 to 5 scale. - Overall

1 = Not at all 3 = Somewhat 5 = Significantly

Your School - Nov 2021 Typical Suburban school * Typical YouthTruth school

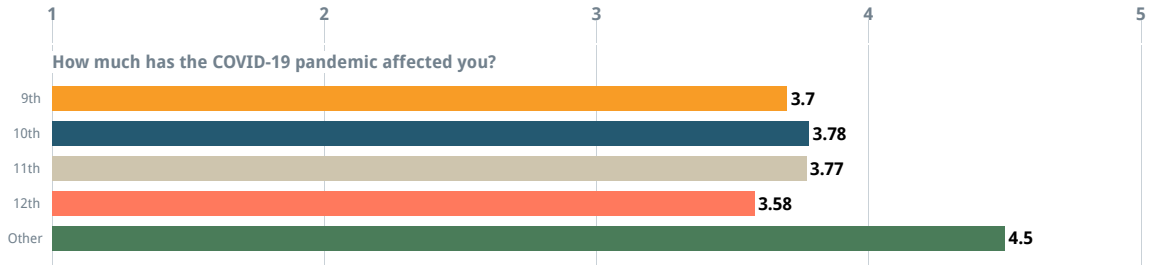


Cohort: Typical Suburban school * Past results: on

Average Ratings: This chart displays an average on a 1 to 5 scale. - Subgroup

1 = Not at all 3 = Somewhat 5 = Significantly

9th 10th 11th 12th Other



Subgroup: Student's grade level

COVID-19 Effect Percent 4's and 5's

Percent 4s and 5s : This table displays the percentage of respondents who chose a 4 or a 5 (4 = Moderately, 5 = Significantly) . - Overall

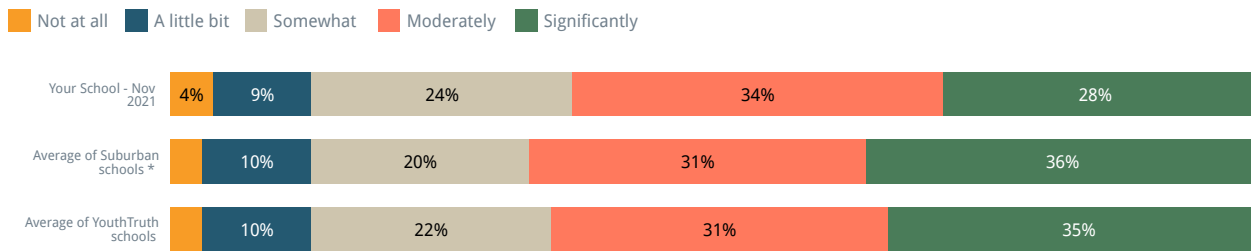
Selected Cohort: Typical Suburban school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
How much has the COVID-19 pandemic affected you?	62%	66%	67%

Percent 4s and 5s : This table displays the percentage of respondents who chose a 4 or a 5 (4 = Moderately, 5 = Significantly). - Subgroup

Selected Subgroup: Student's grade level						
Question	9th	10th	11th	12th	13th	Other
How much has the COVID-19 pandemic affected you?	59%	67%	61%	60%	N/A	88%

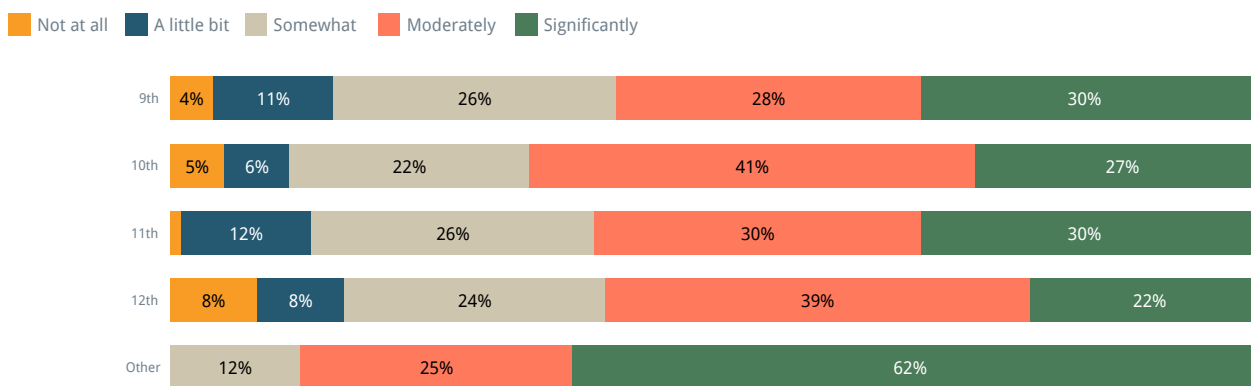
Learning Model & COVID-19 Effect Response Distributions

How much has the COVID-19 pandemic affected you? - Overall



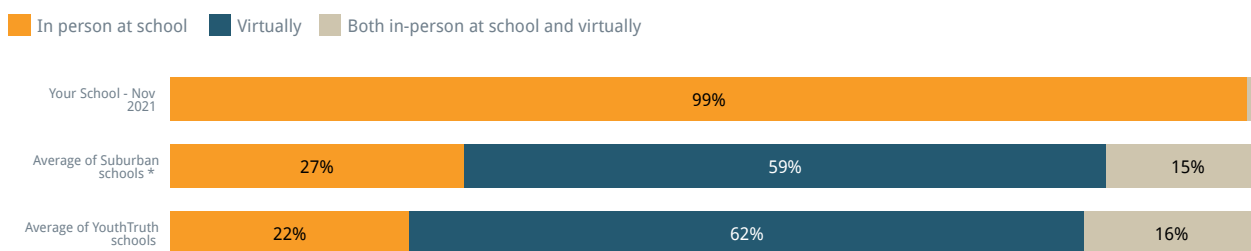
Cohort: Average of Suburban schools * Past results: on

How much has the COVID-19 pandemic affected you? - Subgroup



Subgroup: Student's grade level

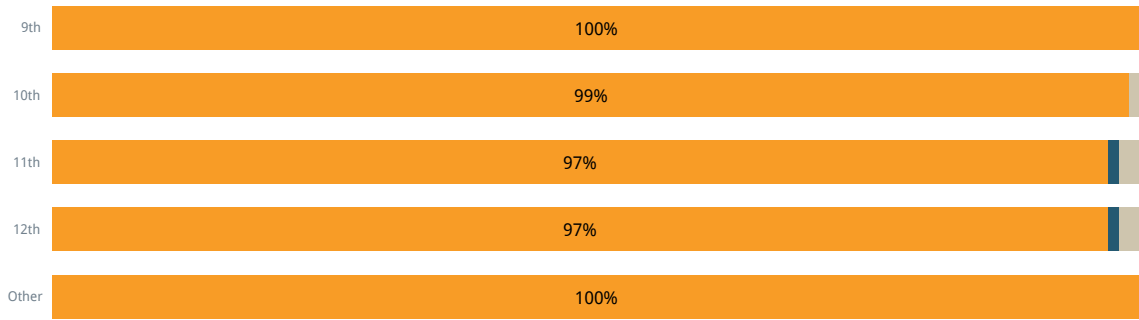
So far this school year, how has your child attended classes? - Overall



Cohort: Average of Suburban schools * Past results: on

So far this school year, how has your child attended classes? - Subgroup

■ In person at school ■ Virtually ■ Both in-person at school and virtually

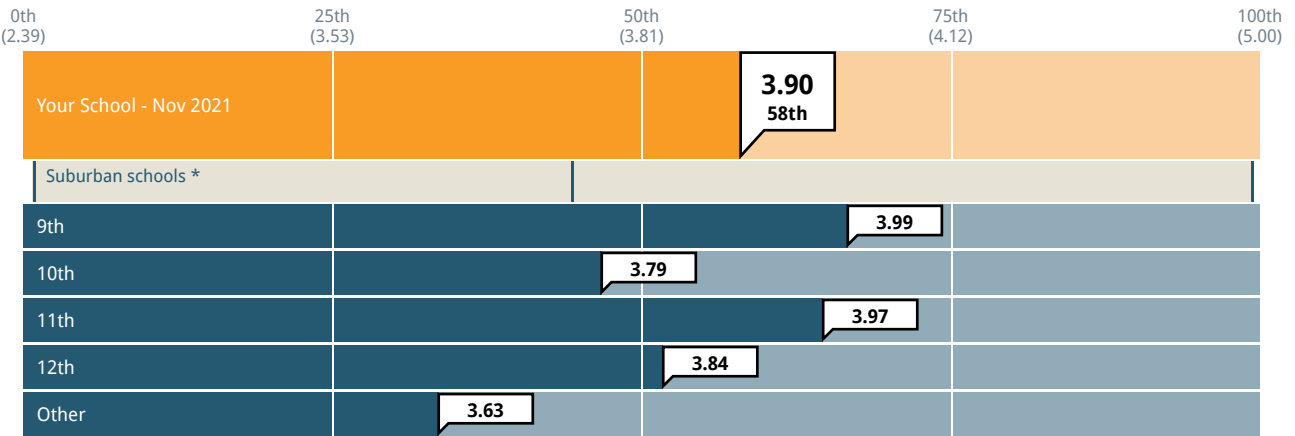


Subgroup: Student's grade level

GENERAL

I would recommend this school to parents seeking a school for their child.

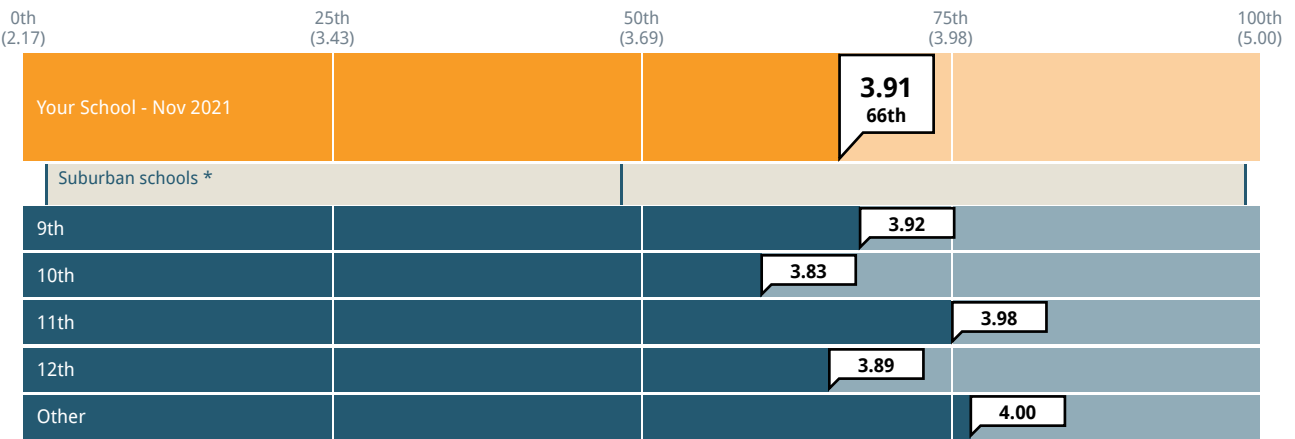
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

My child is getting a high quality education at this school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

General Percent Positives

General Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

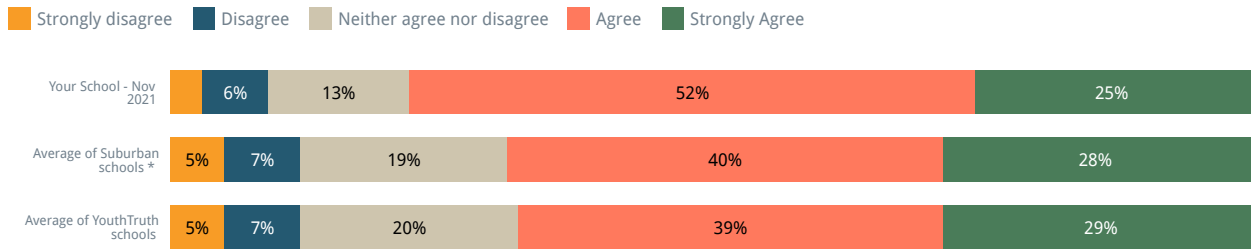
Selected Cohort: Typical Suburban school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
I would recommend my school to parents seeking a school for their child.	77%	68%	68%
My child is getting a high quality education at this school.	78%	65%	67%

General Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level						
Question	9th	10th	11th	12th	13th	Other
I would recommend my school to parents seeking a school for their child.	80%	77%	84%	70%	N/A	62%
My child is getting a high quality education at this school.	78%	79%	81%	75%	N/A	67%

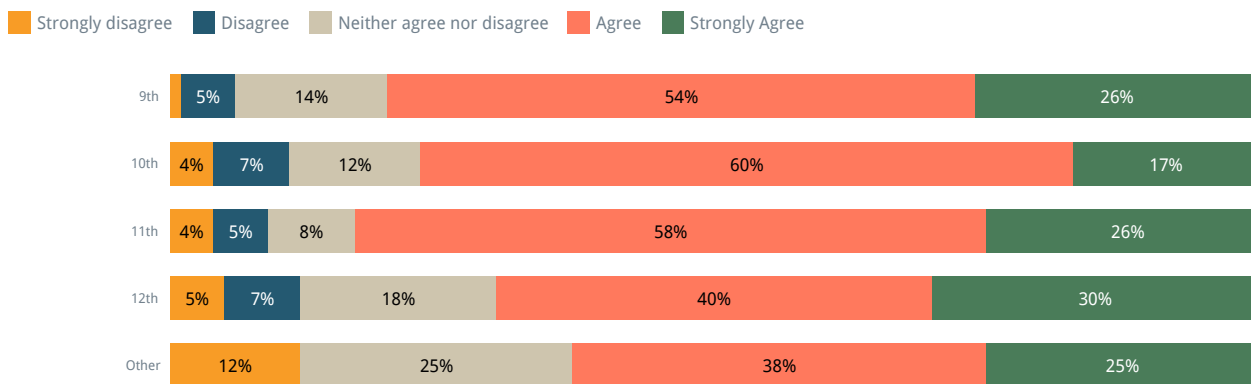
General Response Distributions

I would recommend this school to parents seeking a school for their child. - Overall



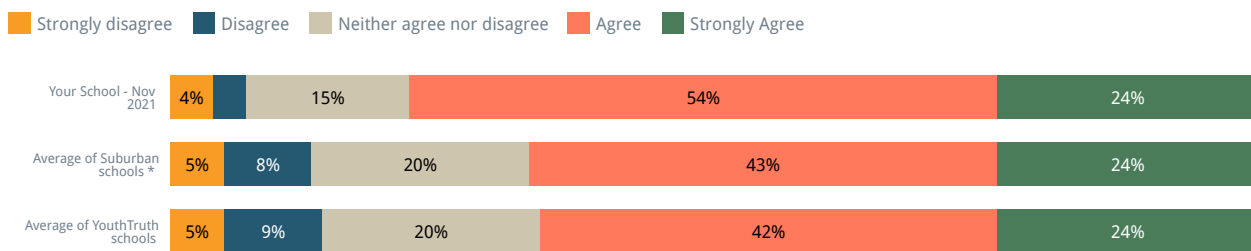
Cohort: Average of Suburban schools * Past results: on

I would recommend this school to parents seeking a school for their child. - Subgroup



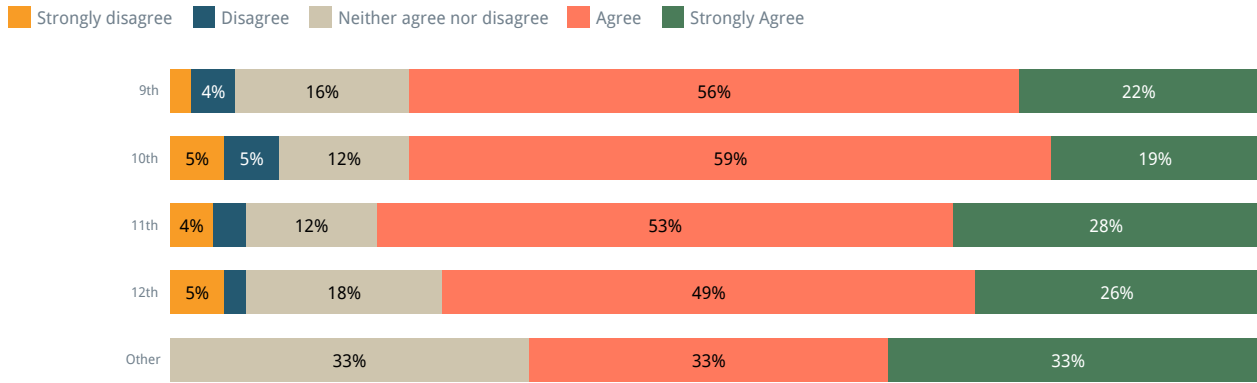
Subgroup: Student's grade level

My child is getting a high quality education at this school. - Overall



Cohort: Average of Suburban schools * Past results: on

My child is getting a high quality education at this school. - Subgroup



Subgroup: Student's grade level

ENGAGEMENT

Within the Engagement theme, compared to other participating high schools, the **highest rated question** for PHS was:

- *Parent/family members are included in planning school activities.*

and the **lowest rated question** was:

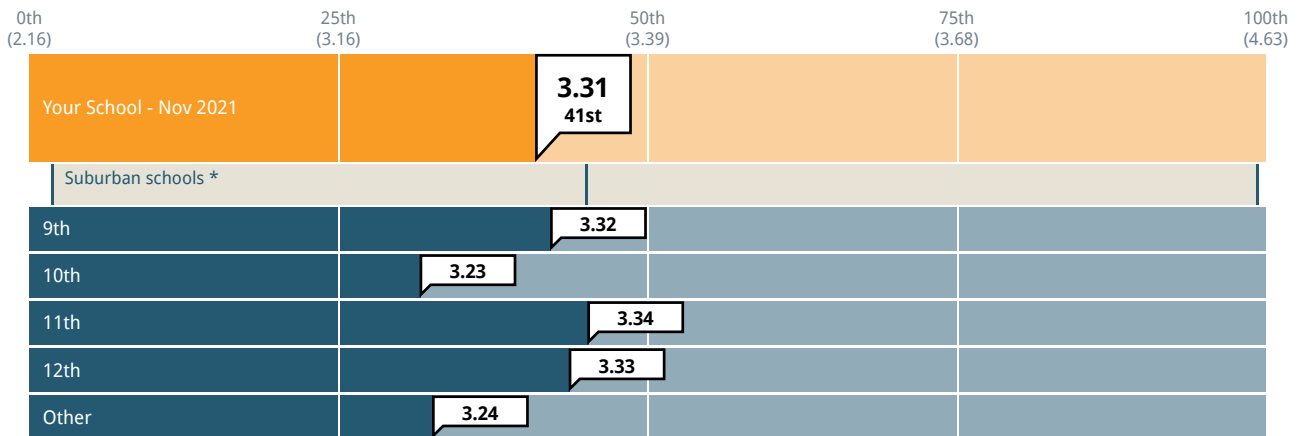
- *I feel empowered to play a meaningful role in decision-making at my school.*

Here is the full list of questions in the Engagement theme:

- I feel engaged with my school.
- I feel informed about important decisions regarding my school.
- Parent/family members are included in planning school activities.
- I feel represented by parent/family groups (i.e. Parent-Teacher Association) at my school.
- I feel empowered to play a meaningful role in decision-making at my school.

Engagement Summary Measure

This summary measure describes the degree to which families are engaged in their school and empowered to influence decision making.

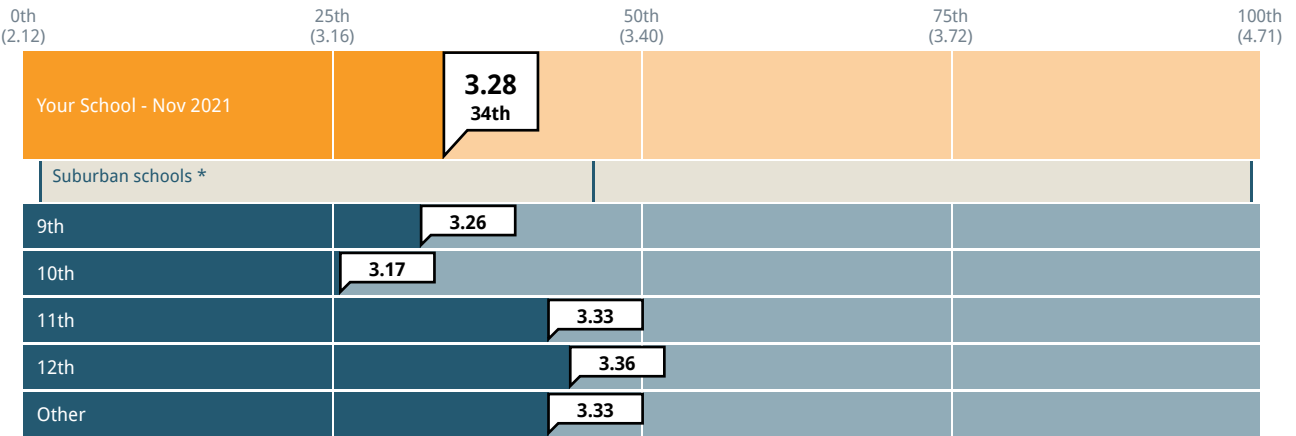


Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

Engagement Percentile Charts

I feel engaged with my school.

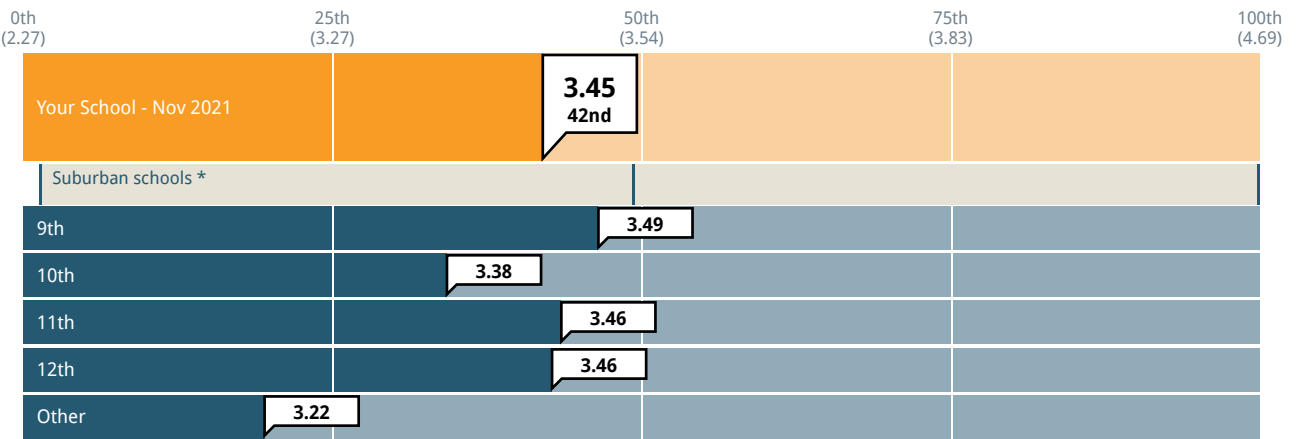
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

I feel informed about important decisions regarding my school.

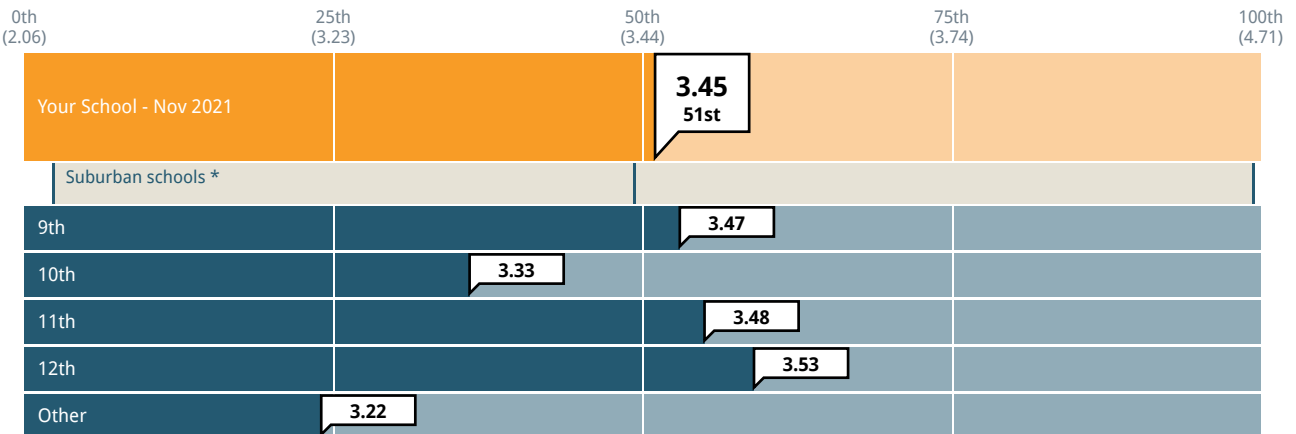
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

Parent/family members are included in planning school activities.

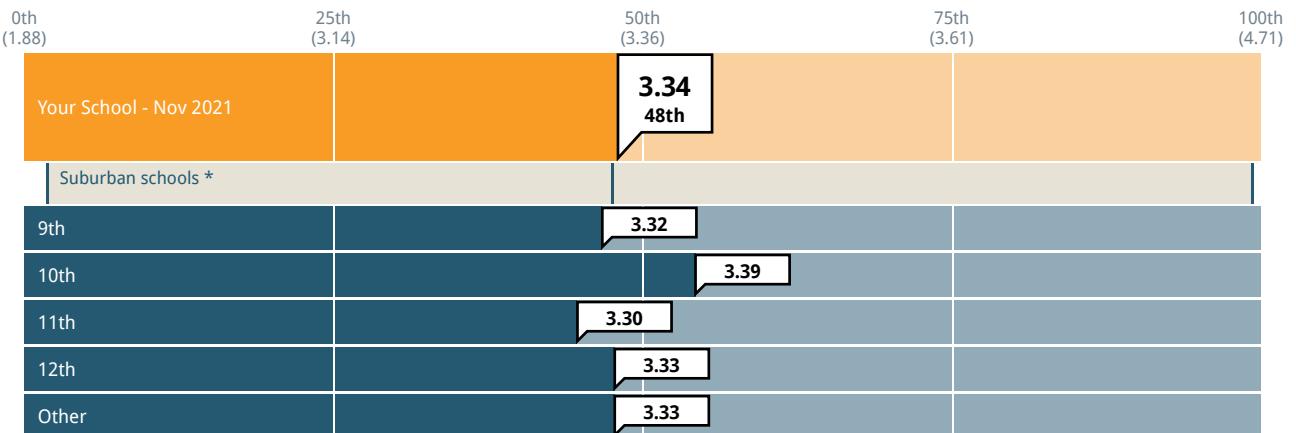
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

I feel represented by parent/family groups (i.e. Parent-Teacher Association, School Site Councils, Advisory Councils, etc.) at my school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

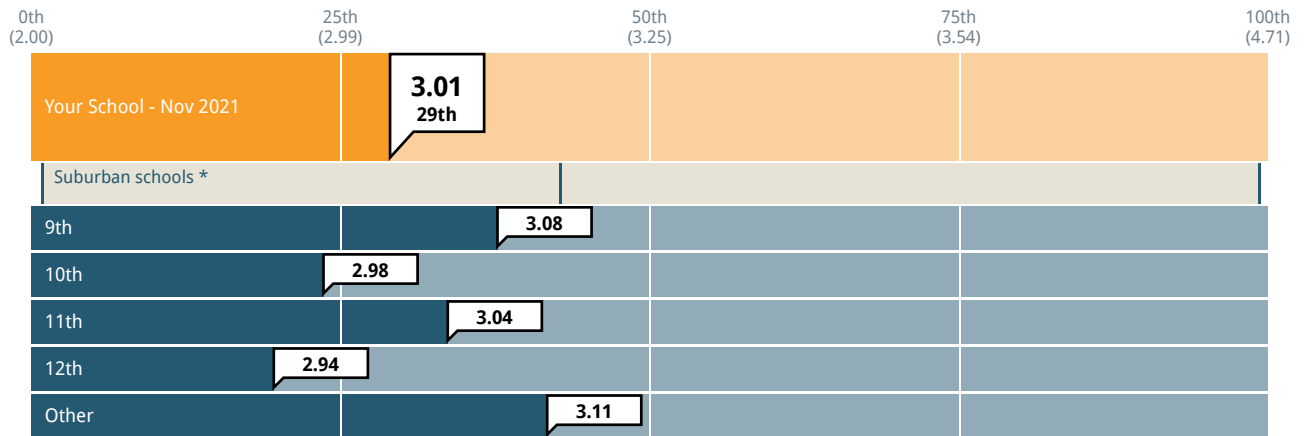


Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

The question below focuses specifically on **empowerment** as it relates to **engagement**.

I feel empowered to play a meaningful role in decision-making at my school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

Engagement Percent Positives

Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

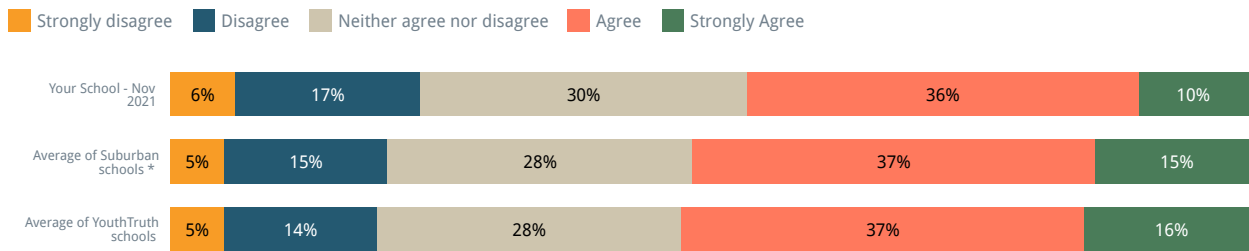
Selected Cohort: Typical Suburban school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
I feel engaged with my school.	47%	53%	52%
I feel informed about important decisions regarding my school.	57%	60%	59%
Parent/family members are included in planning school activities.	54%	53%	52%
I feel represented by parent/family groups (i.e. Parent-Teacher Association) at my school.	48%	46%	45%
I feel empowered to play a meaningful role in decision-making at my school.	31%	42%	40%

Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level						
Question	9th	10th	11th	12th	13th	Other
I feel engaged with my school.	42%	42%	49%	53%	N/A	56%
I feel informed about important decisions regarding my school.	54%	56%	59%	58%	N/A	56%
Parent/family members are included in planning school activities.	54%	48%	57%	60%	N/A	44%
I feel represented by parent/family groups (i.e. Parent-Teacher Association) at my school.	45%	54%	42%	49%	N/A	67%
I feel empowered to play a meaningful role in decision-making at my school.	31%	29%	34%	28%	N/A	44%

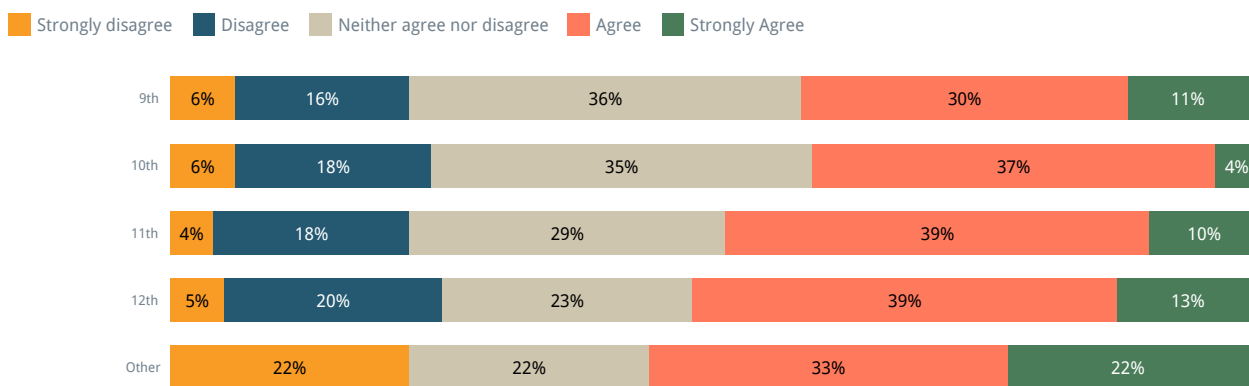
Engagement Response Distributions

I feel engaged with my school. - Overall



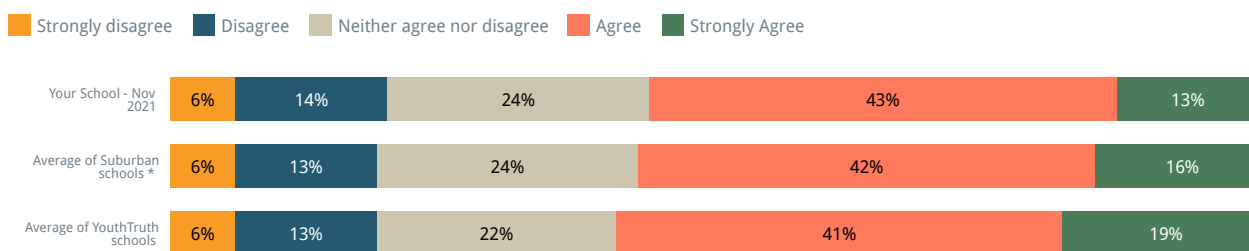
Cohort: Average of Suburban schools * Past results: on

I feel engaged with my school. - Subgroup



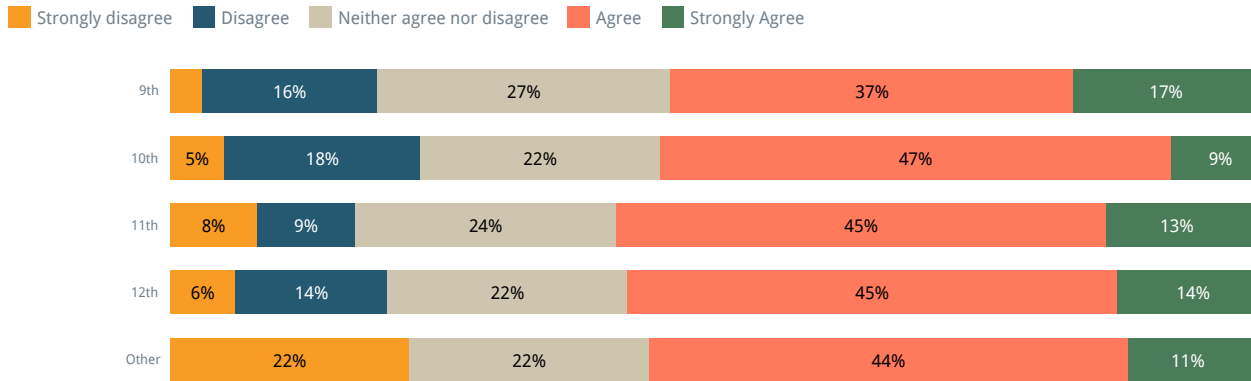
Subgroup: Student's grade level

I feel informed about important decisions regarding my school. - Overall



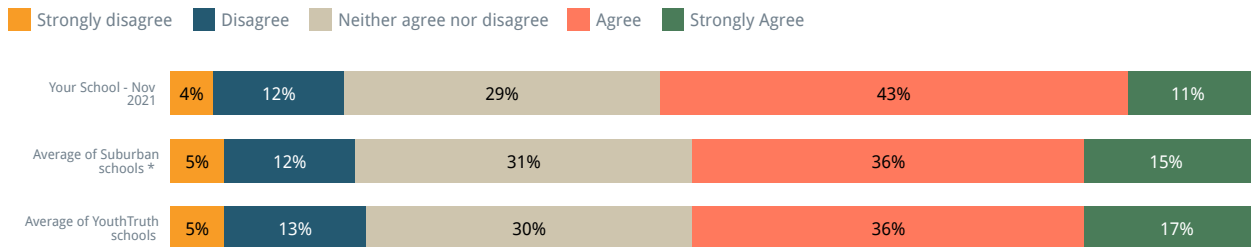
Cohort: Average of Suburban schools * Past results: on

I feel informed about important decisions regarding my school. - Subgroup



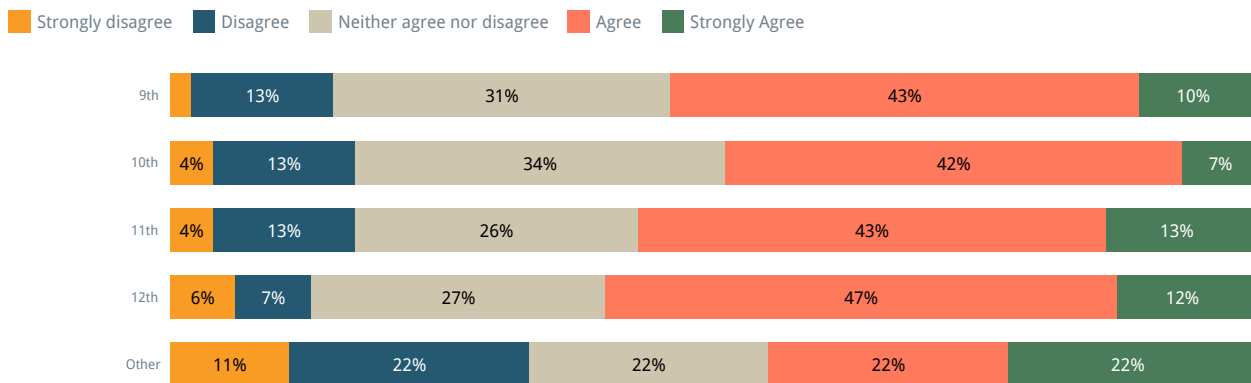
Subgroup: Student's grade level

Parent/family members are included in planning school activities. - Overall



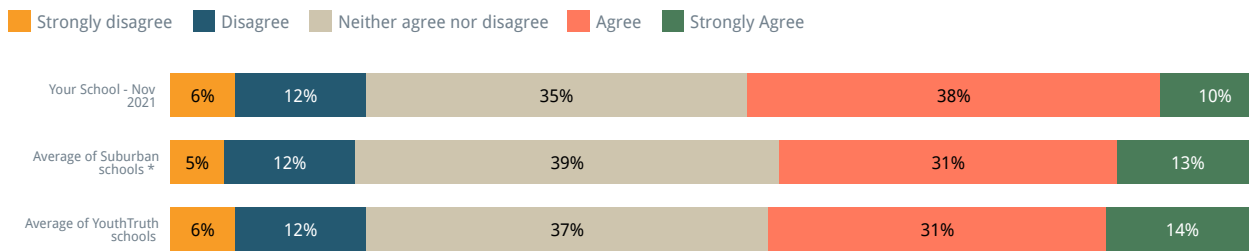
Cohort: Average of Suburban schools * Past results: on

Parent/family members are included in planning school activities. - Subgroup



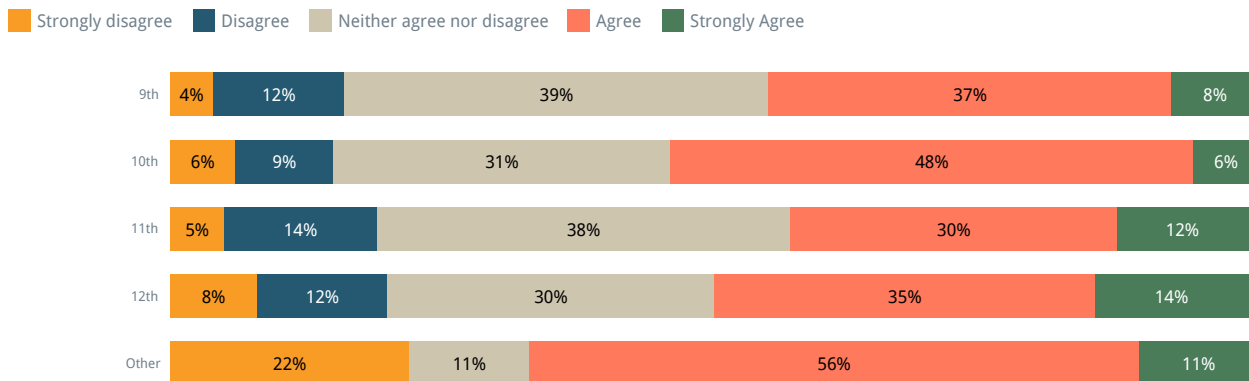
Subgroup: Student's grade level

I feel represented by parent/family groups (i.e. Parent-Teacher Association, School Site Councils, Advisory Councils, etc.) at my school. - Overall



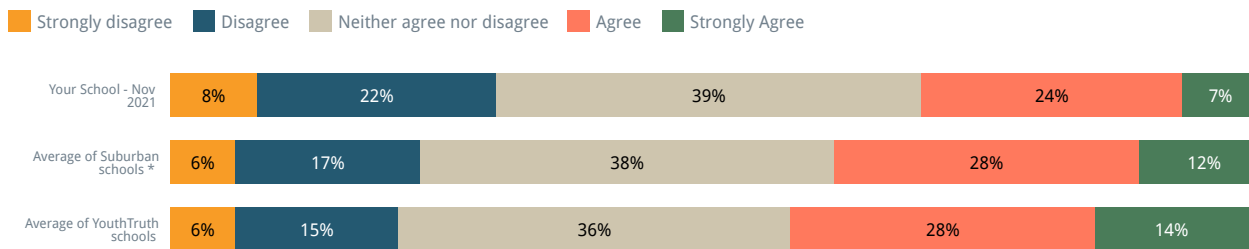
Cohort: Average of Suburban schools * Past results: on

I feel represented by parent/family groups (i.e. Parent-Teacher Association, School Site Councils, Advisory Councils, etc.) at my school. - Subgroup



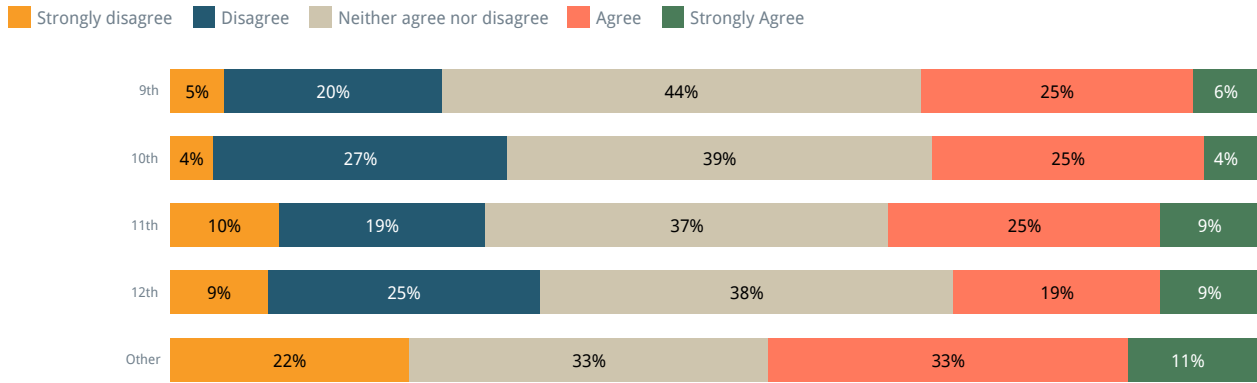
Subgroup: Student's grade level

I feel empowered to play a meaningful role in decision-making at my school. - Overall



Cohort: Average of Suburban schools * Past results: on

I feel empowered to play a meaningful role in decision-making at my school. - Subgroup



Subgroup: Student's grade level

RELATIONSHIPS

Within the Relationships theme, compared to other participating high schools, the **highest rated question** for PHS was:

- *Families and teachers care about each other.*

and the **lowest rated question** was:

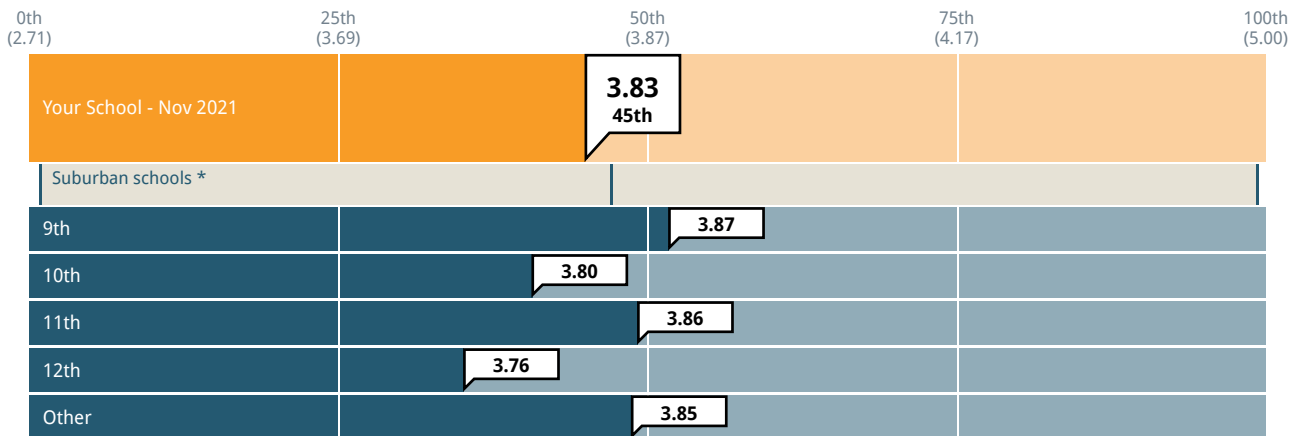
- *Administrators treat families with respect.*

Here is the full list of questions in the Relationships theme:

- Administrators treat families with respect.
- Teachers treat families with respect.
- Teachers and students care about each other.
- Families and teachers care about each other.
- I feel comfortable approaching the administration about my concerns.
- I feel comfortable approaching teachers about my child's progress.

Relationships Summary Measure

This summary measure describes the degree to which families experience positive relationships in their school based on respect, care and approachability.

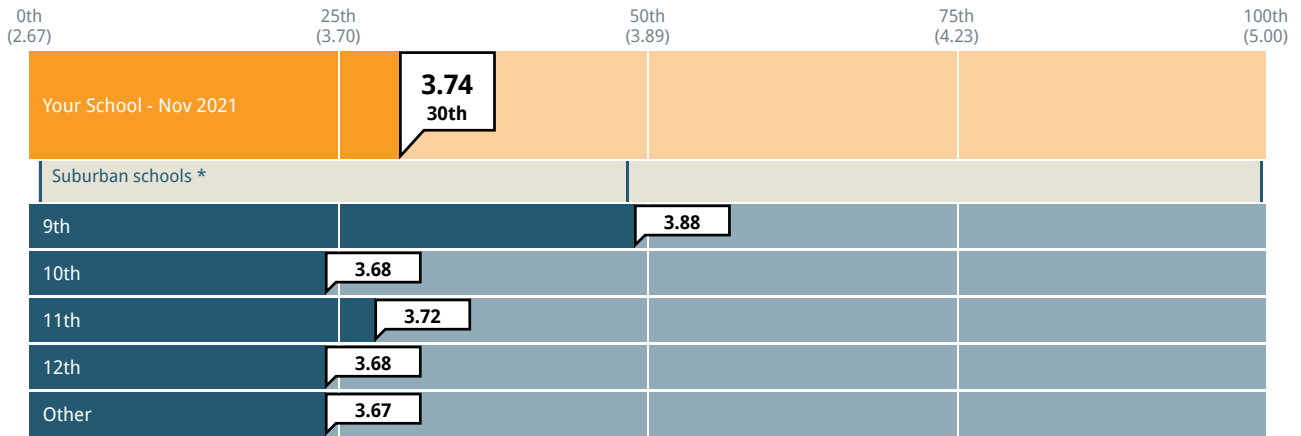


Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

Relationships Percentile Charts

School administrators treat families with respect.

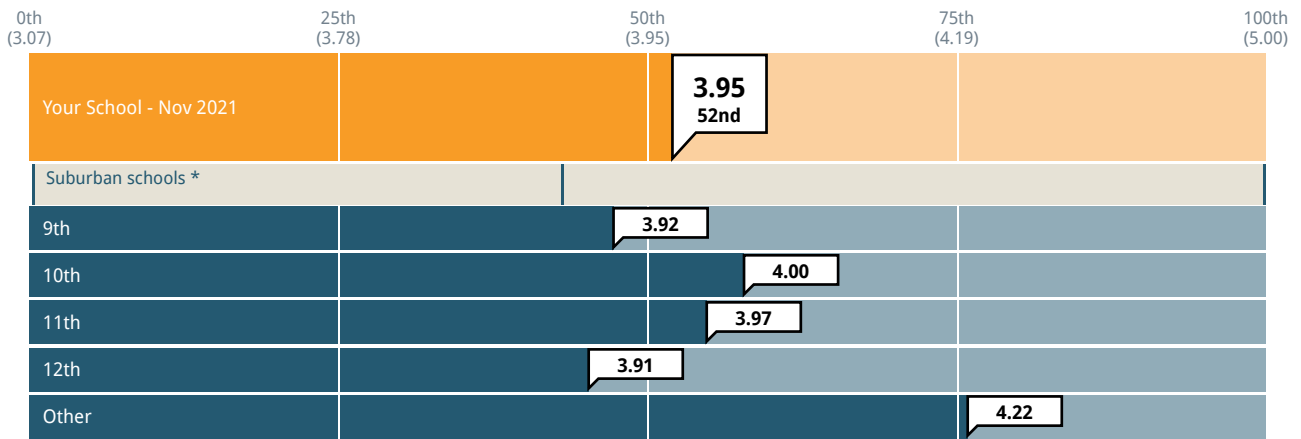
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

Teachers treat families with respect.

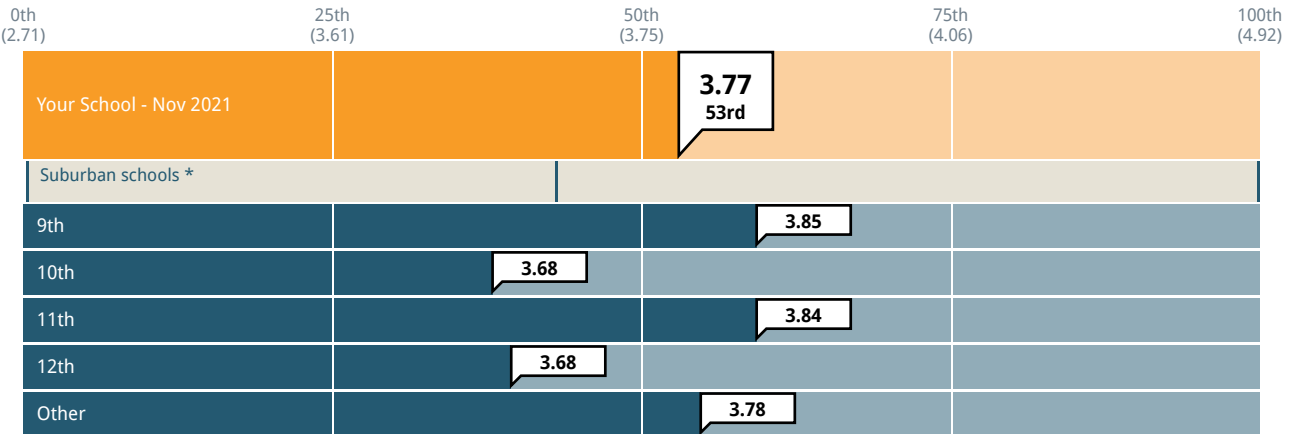
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

Teachers and students care about each other.

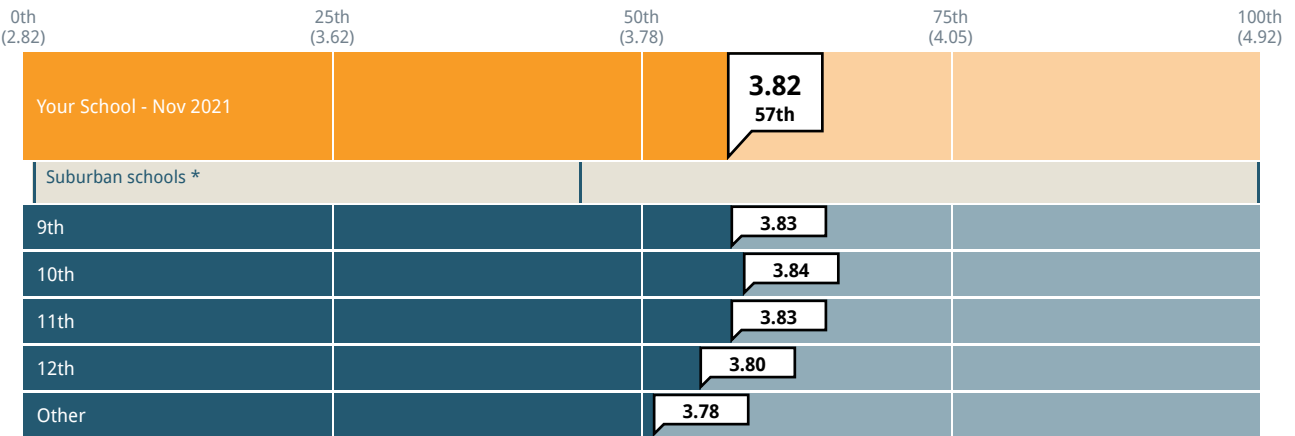
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

Families and teachers care about each other.

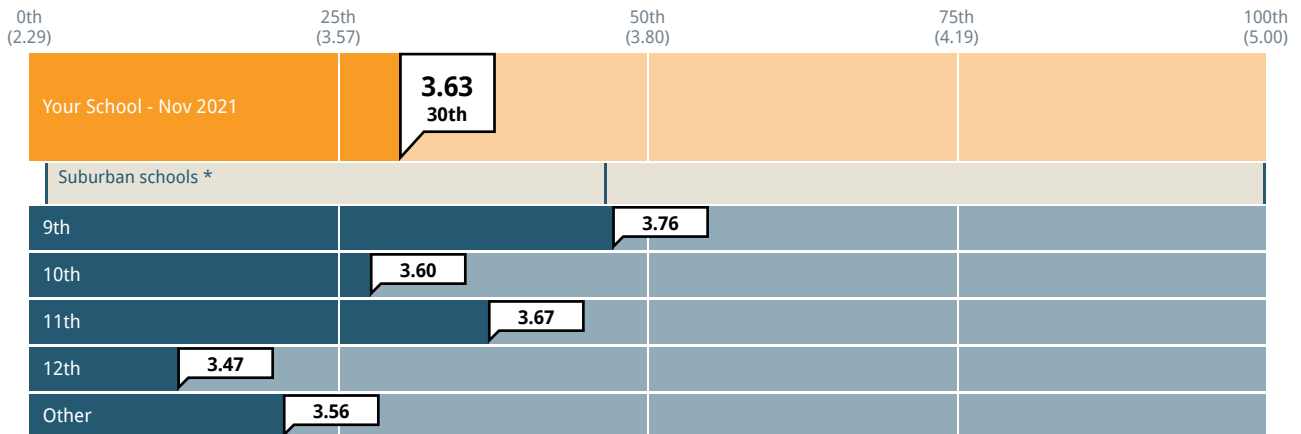
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

I feel comfortable approaching the school administration about my concerns.

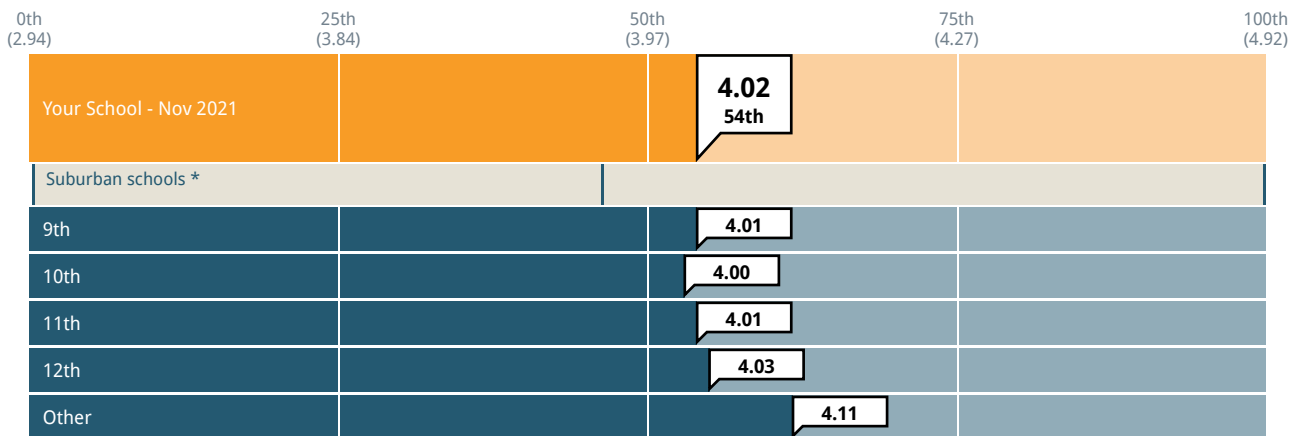
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

I feel comfortable approaching teachers about my child's progress.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

Relationships Percent Positives

Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

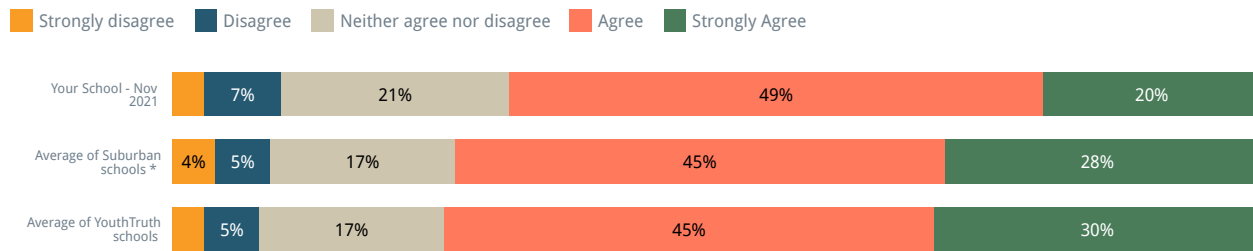
Selected Cohort: Typical Suburban school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
Administrators treat families with respect.	69%	75%	74%
Teachers treat families with respect.	76%	78%	77%
Teachers and students care about each other.	70%	70%	69%
Families and teachers care about each other.	71%	68%	67%
I feel comfortable approaching the administration about my concerns.	69%	74%	72%
I feel comfortable approaching teachers about my child's progress.	82%	81%	80%

Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level						
Question	9th	10th	11th	12th	13th	Other
Administrators treat families with respect.	73%	67%	68%	64%	N/A	78%
Teachers treat families with respect.	75%	81%	79%	70%	N/A	89%
Teachers and students care about each other.	72%	68%	76%	62%	N/A	67%
Families and teachers care about each other.	69%	75%	75%	66%	N/A	78%
I feel comfortable approaching the administration about my concerns.	75%	67%	73%	58%	N/A	67%
I feel comfortable approaching teachers about my child's progress.	82%	84%	85%	78%	N/A	78%

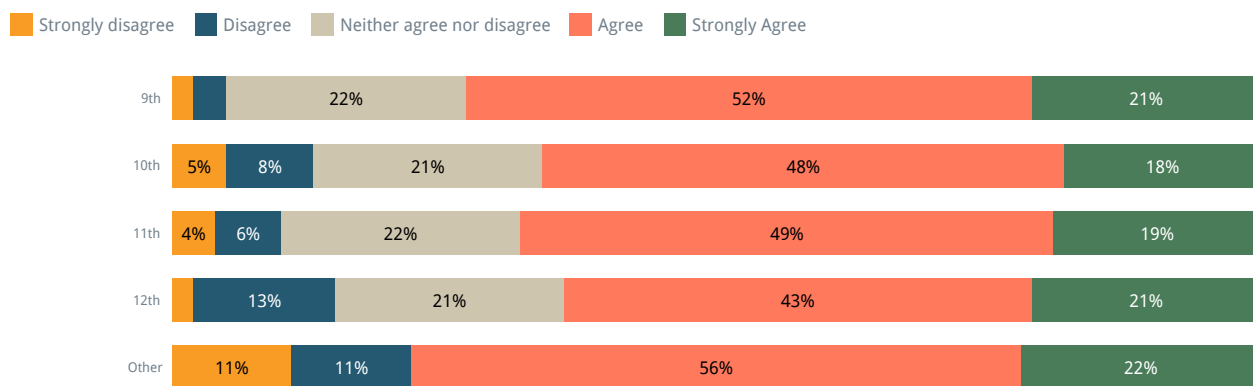
Relationships Response Distributions

School administrators treat families with respect. - Overall



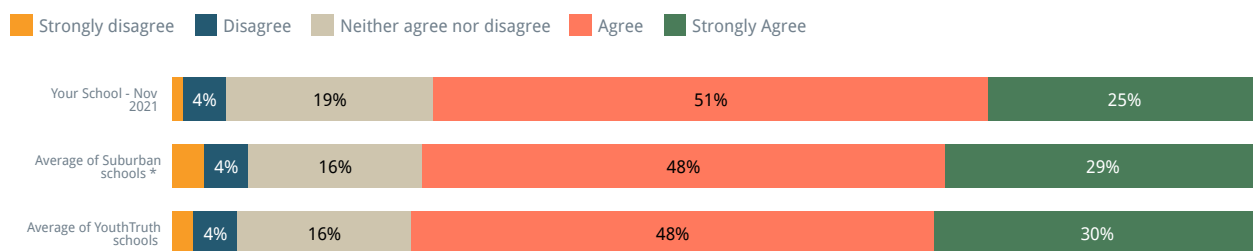
Cohort: Average of Suburban schools * Past results: on

School administrators treat families with respect. - Subgroup



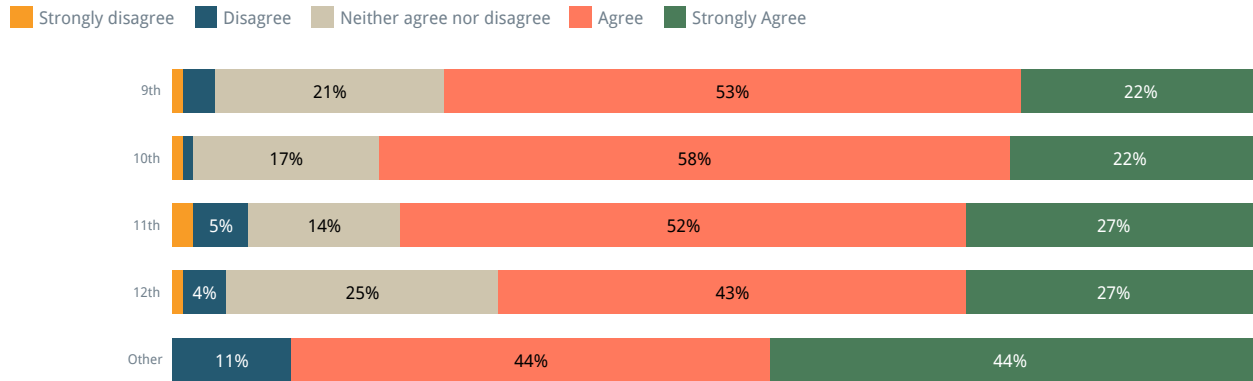
Subgroup: Student's grade level

Teachers treat families with respect. - Overall



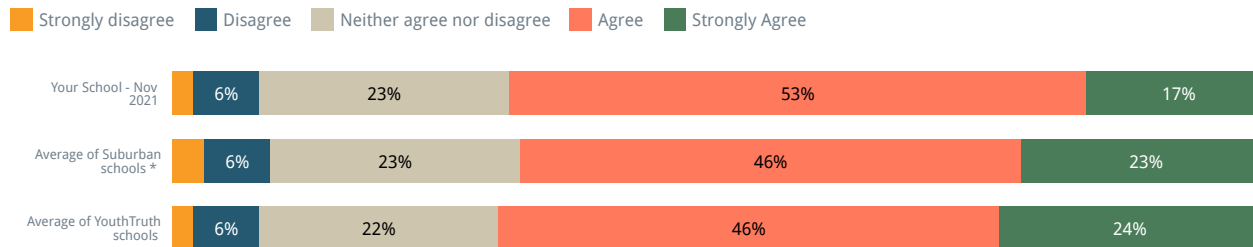
Cohort: Average of Suburban schools * Past results: on

Teachers treat families with respect. - Subgroup



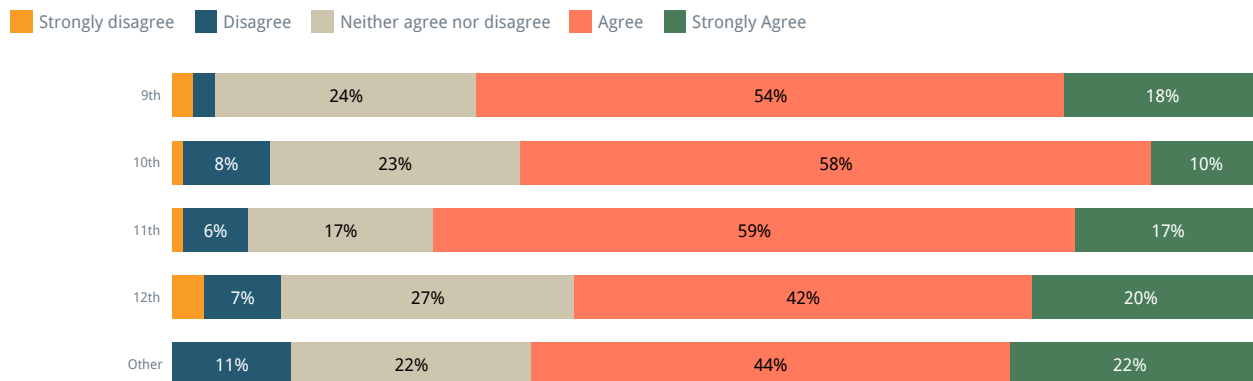
Subgroup: Student's grade level

Teachers and students care about each other. - Overall



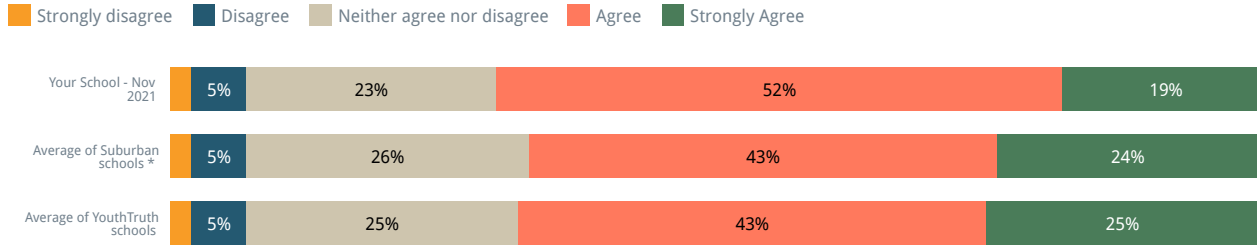
Cohort: Average of Suburban schools * Past results: on

Teachers and students care about each other. - Subgroup



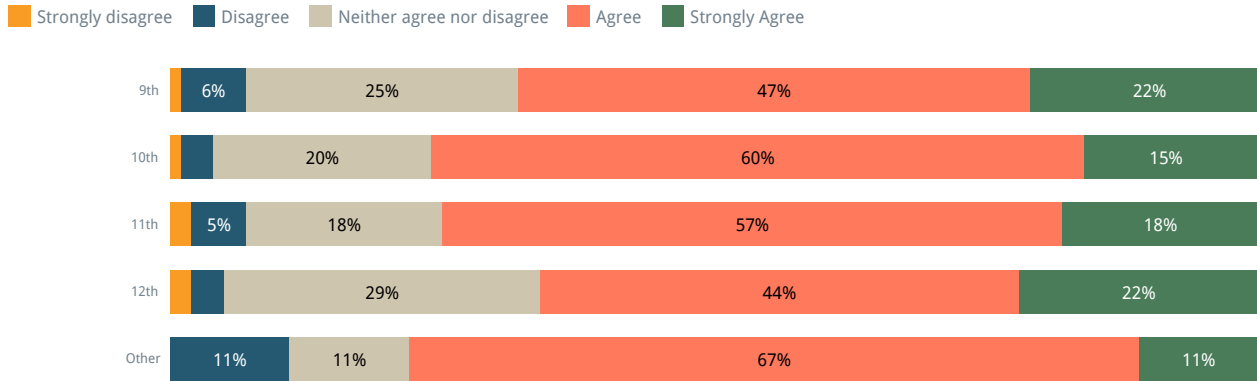
Subgroup: Student's grade level

Families and teachers care about each other. - Overall



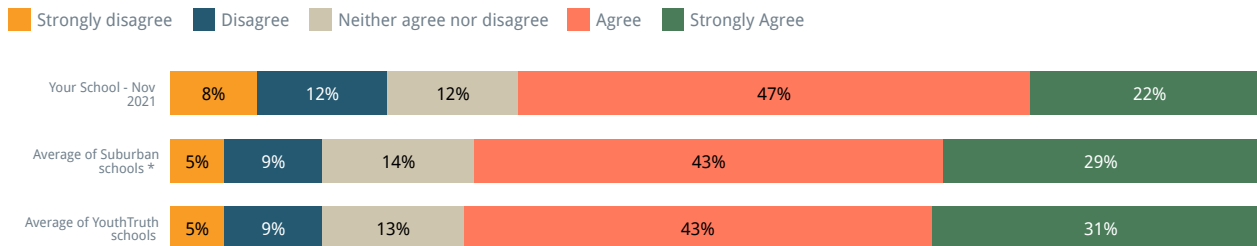
Cohort: Average of Suburban schools * Past results: on

Families and teachers care about each other. - Subgroup



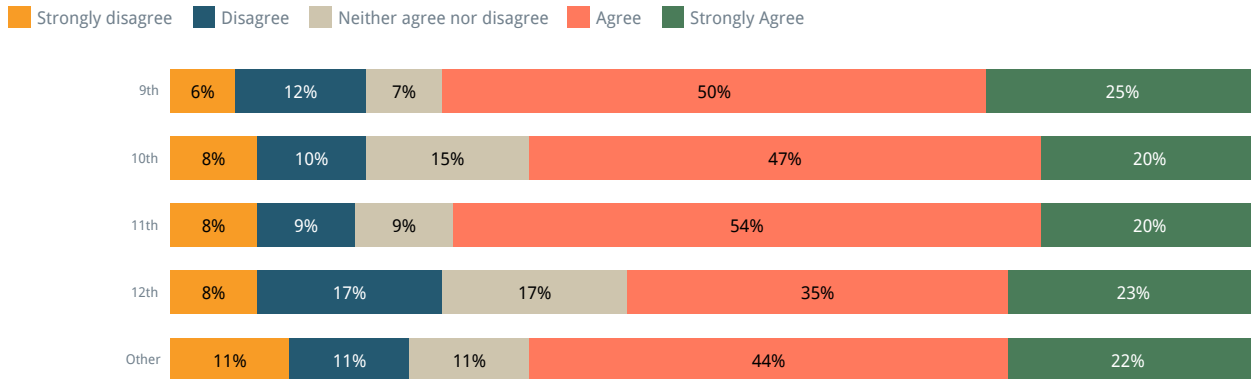
Subgroup: Student's grade level

I feel comfortable approaching the school administration about my concerns. - Overall



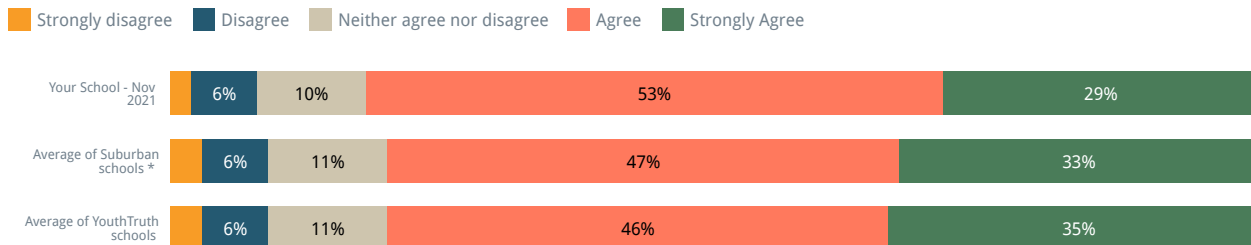
Cohort: Average of Suburban schools * Past results: on

I feel comfortable approaching the school administration about my concerns. - Subgroup



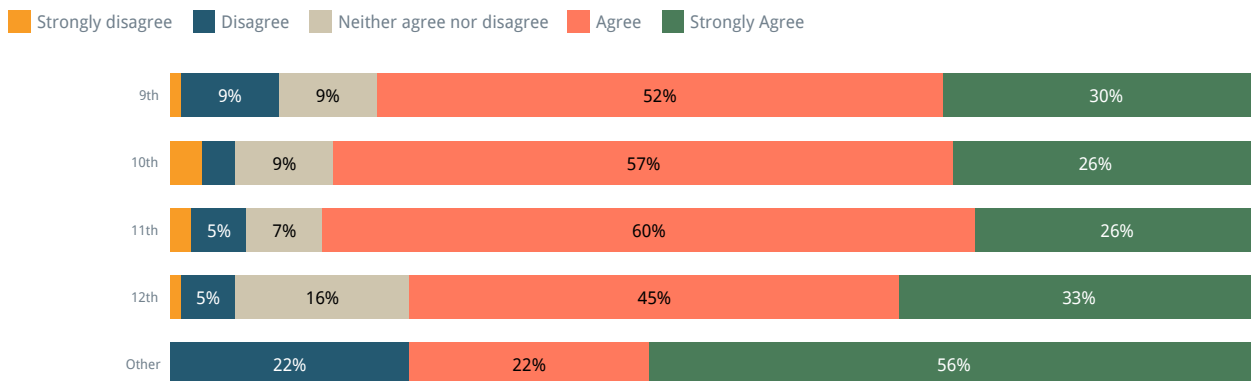
Subgroup: Student's grade level

I feel comfortable approaching teachers about my child's progress. - Overall



Cohort: Average of Suburban schools * Past results: on

I feel comfortable approaching teachers about my child's progress. - Subgroup



Subgroup: Student's grade level

CULTURE

Within the Culture theme, compared to other participating high schools, the **highest rated question** for PHS was:

- *I am proud of my school.*

and the **lowest rated question** was:

- *My school's policies are administered fairly and consistently.*

Here is the full list of questions in the Culture theme:

- My school's policies are administered fairly and consistently.
- My school runs smoothly.
- I am proud of my school.
- My school creates a friendly environment.
- I believe in my school's mission.
- I feel valued by my school.

Here are the related questions in the culture theme:

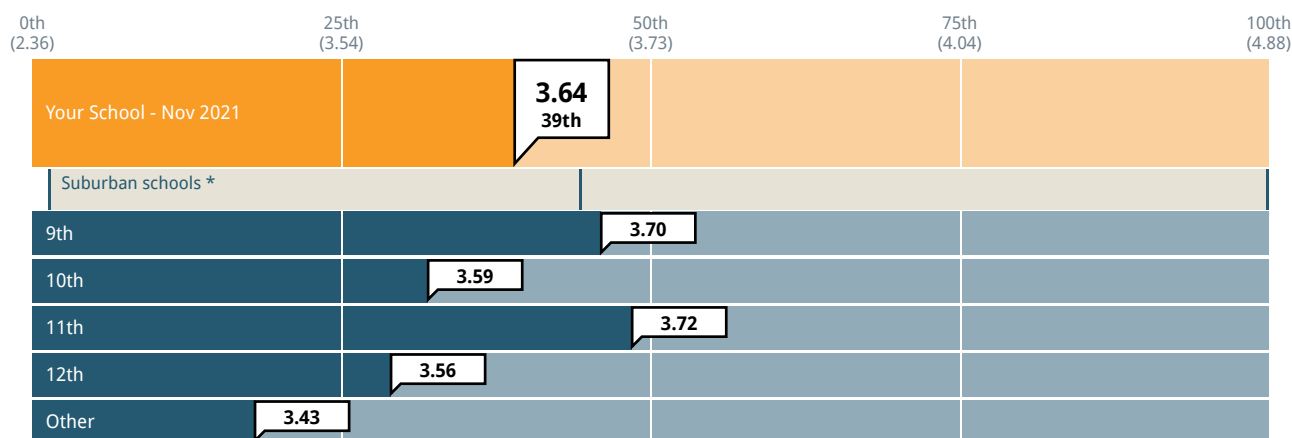
- Discipline in this school is fair.

In addition, families were asked about whether people of different backgrounds are respected by the school:

- My school respects people of different religions and faiths.
- My school respects people of different sexual orientations (e.g. gay, straight, bisexual, etc.).
- My school respects people of different learning abilities.
- My school respects people of different gender identities (e.g. men, women, people who identify in a different way).
- My school respects people of different incomes. (how much money someone makes).
- My school respects people of different races/ethnicities.
- My school respects people of different countries of origin.

Culture Summary Measure

This summary measure describes the degree to which families believe their school fosters shared goals, respect, fairness, and diversity.

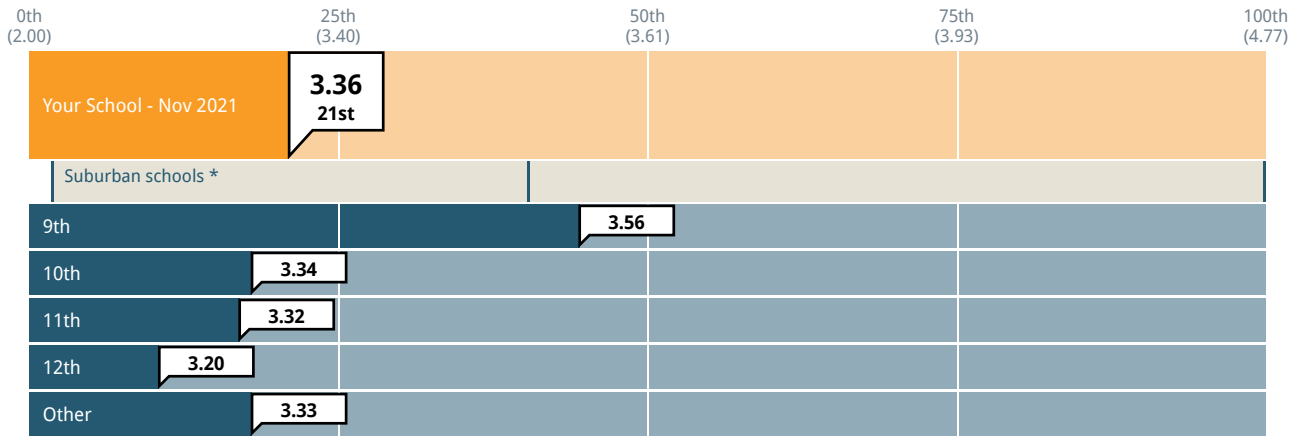


Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

Culture Percentile Charts

My school's policies are administered fairly and consistently.

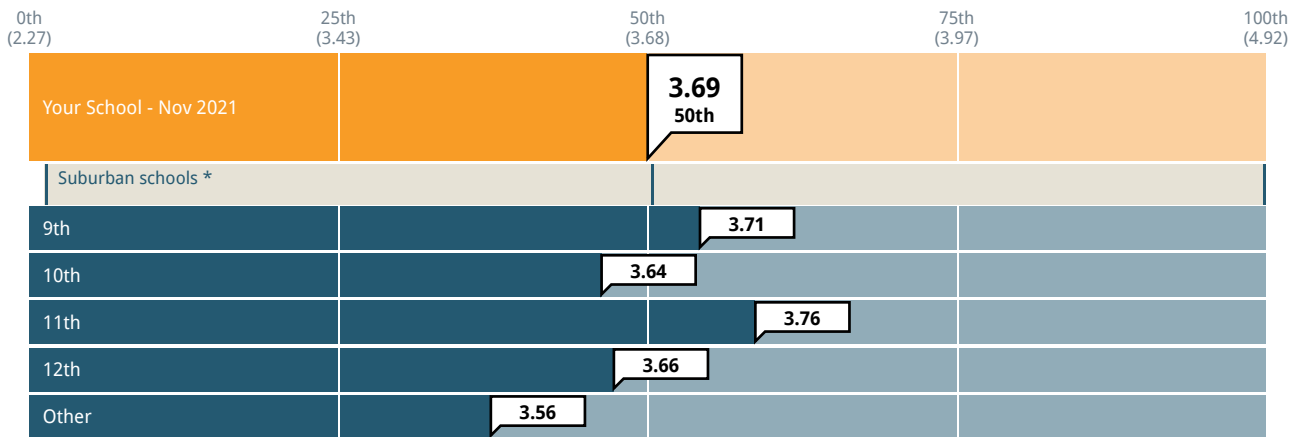
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

My school runs smoothly.

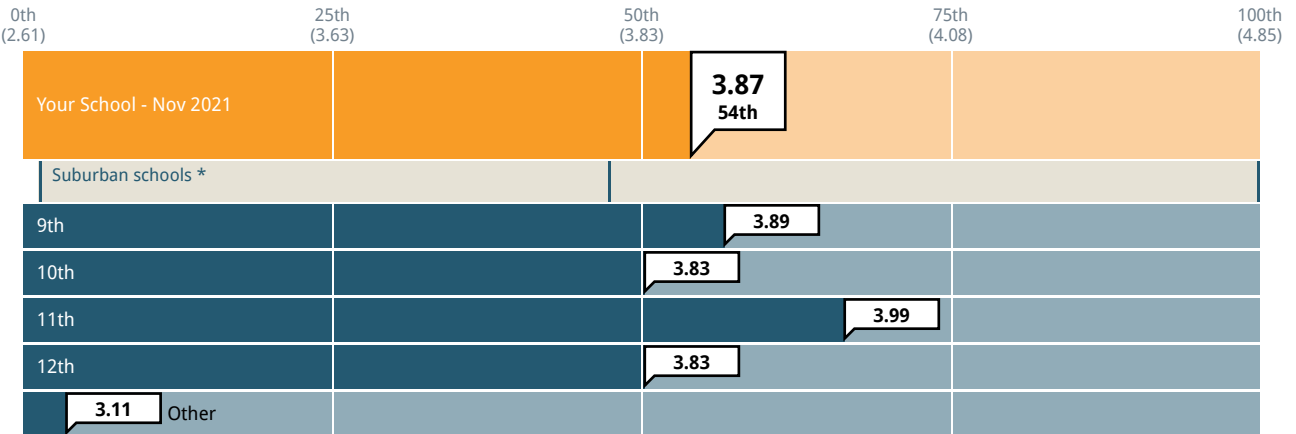
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

I am proud of my school.

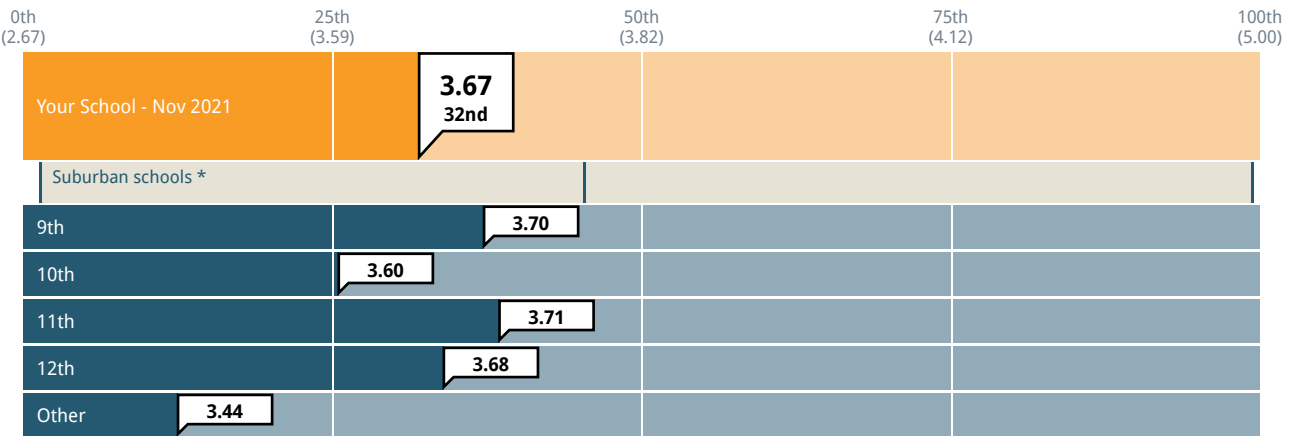
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

My school creates a friendly environment.

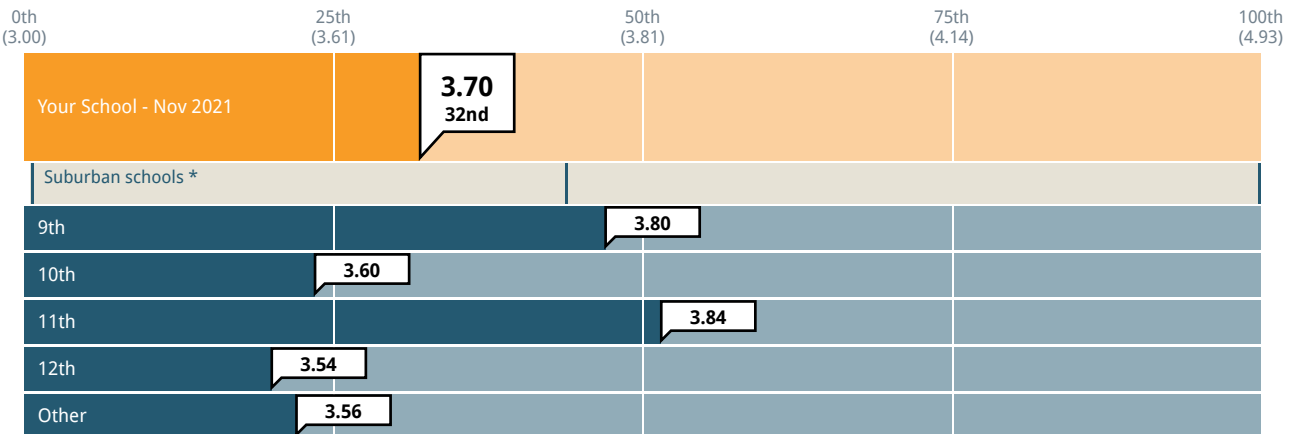
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

I believe in my school's mission.

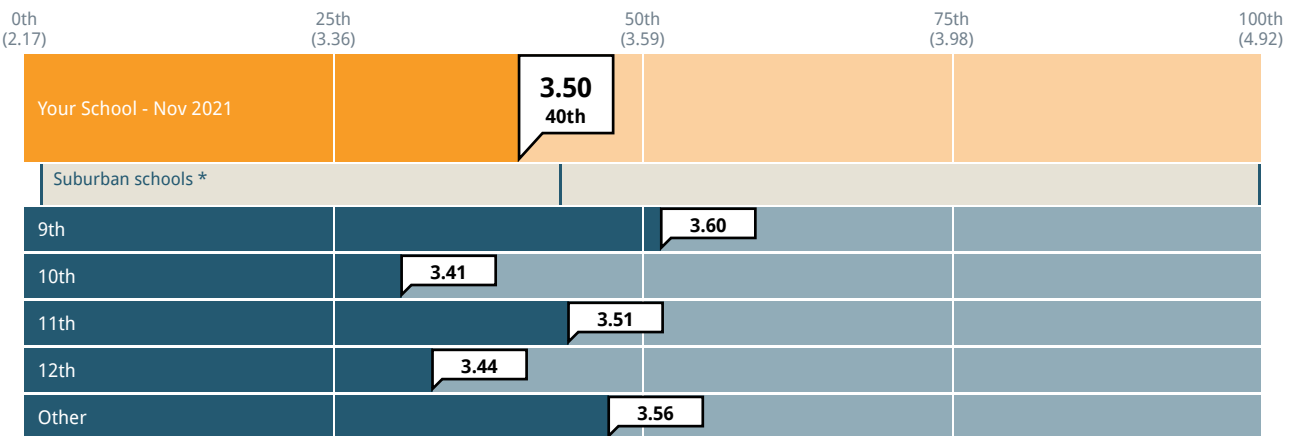
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

I feel valued by my school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

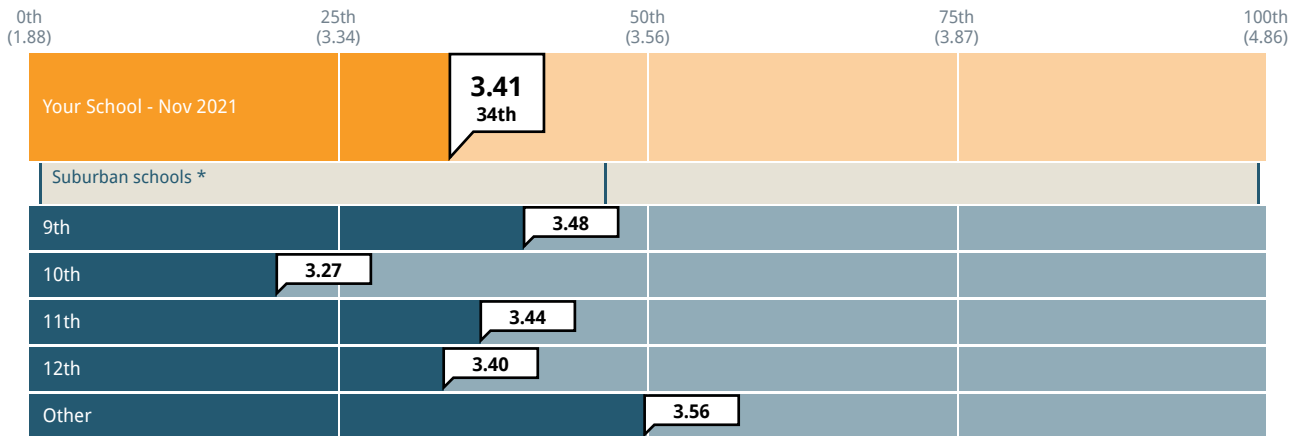


Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

The following question is related to the Culture Summary Measure but is not included in the Summary Measure calculation.

Discipline in this school is fair.

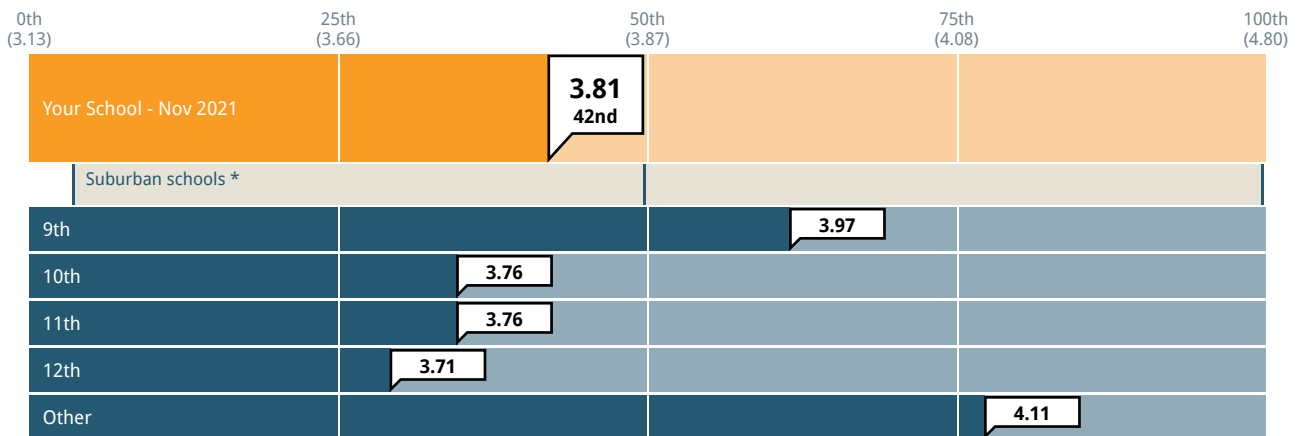
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

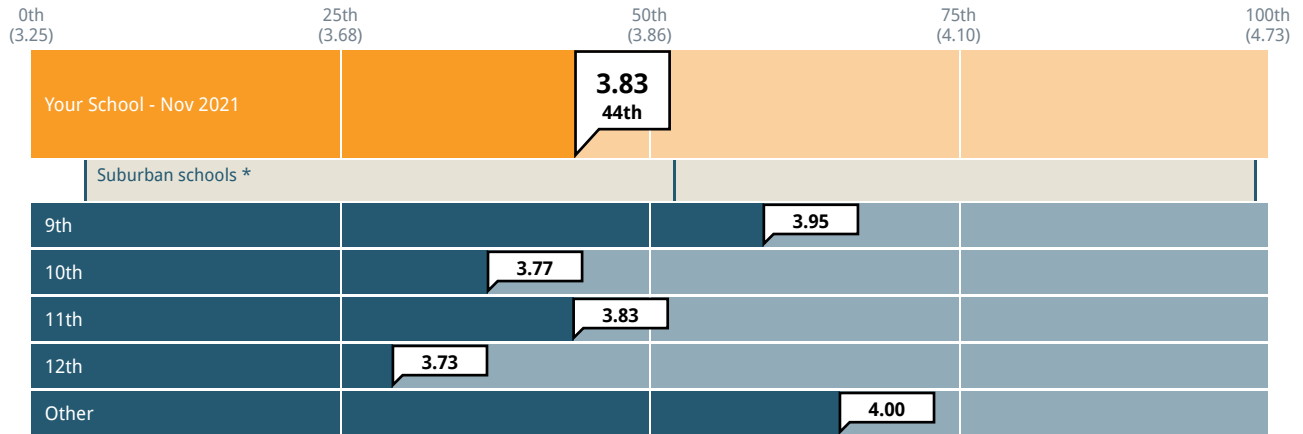
Different backgrounds question.

My school respects people of different: Religions or faiths.



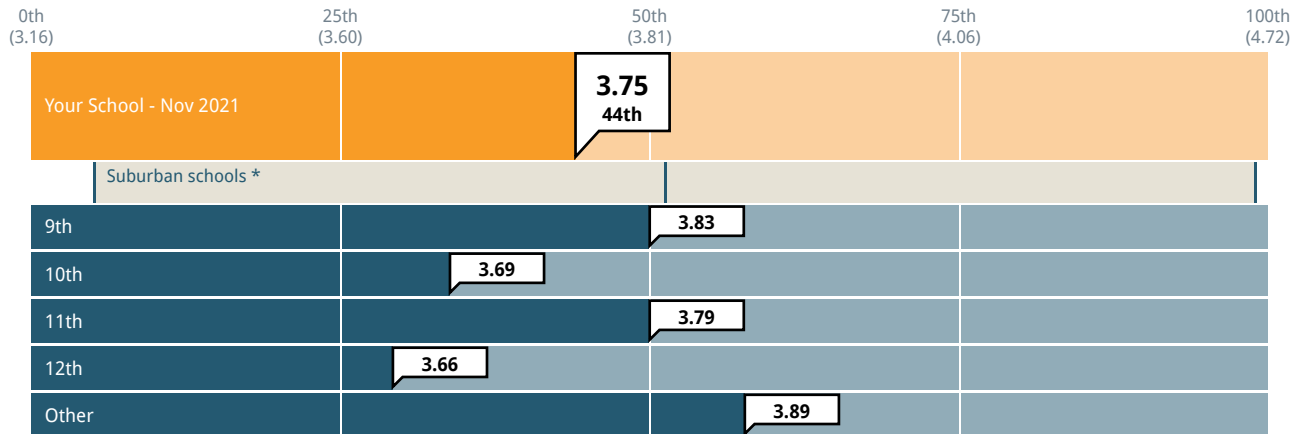
Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

My school respects people of different: Sexual orientations (e.g. gay, straight, bisexual, etc.).



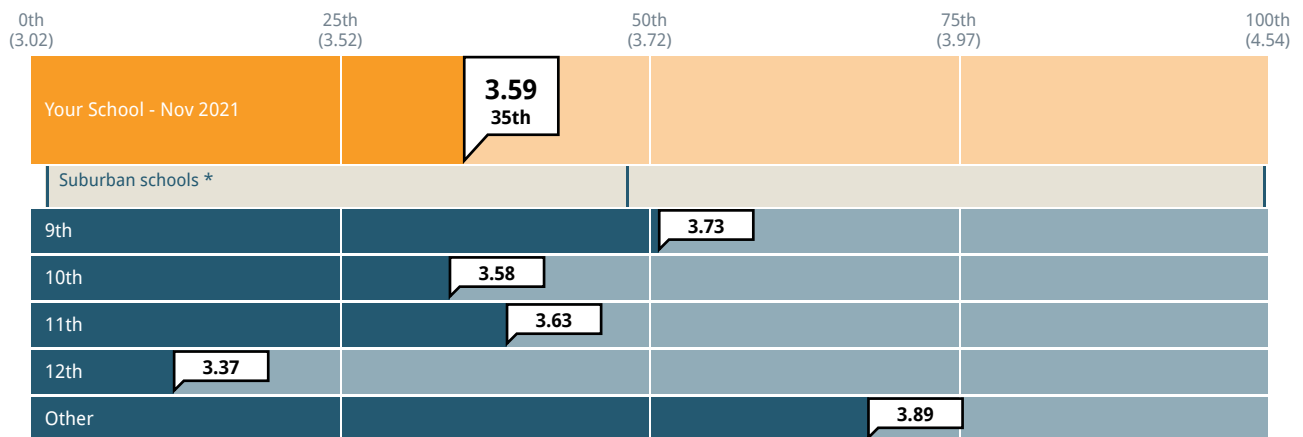
Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

My school respects people of different: Gender identities (e.g. men, women, people who identify in a different way).



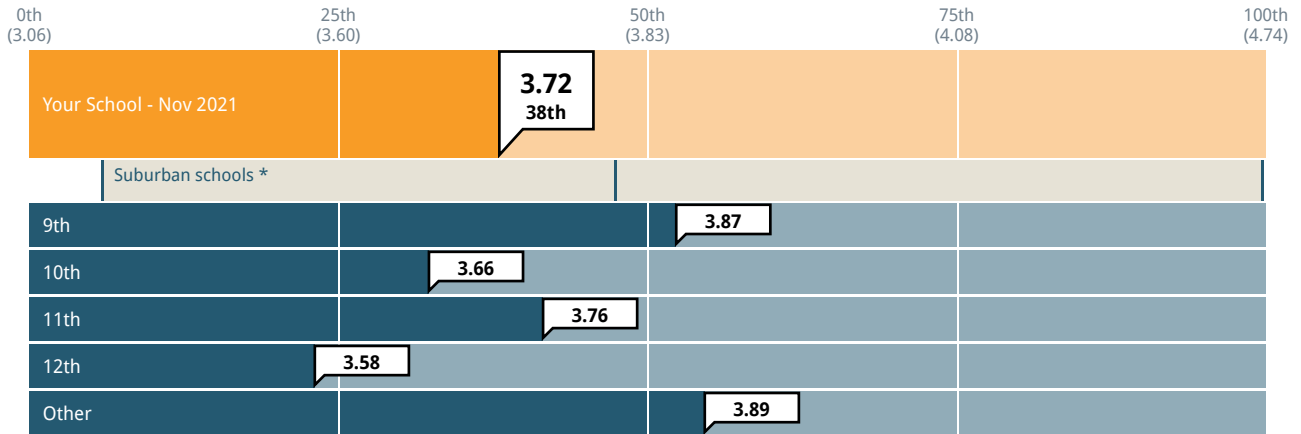
Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

My school respects people of different: Incomes (how much money someone makes).



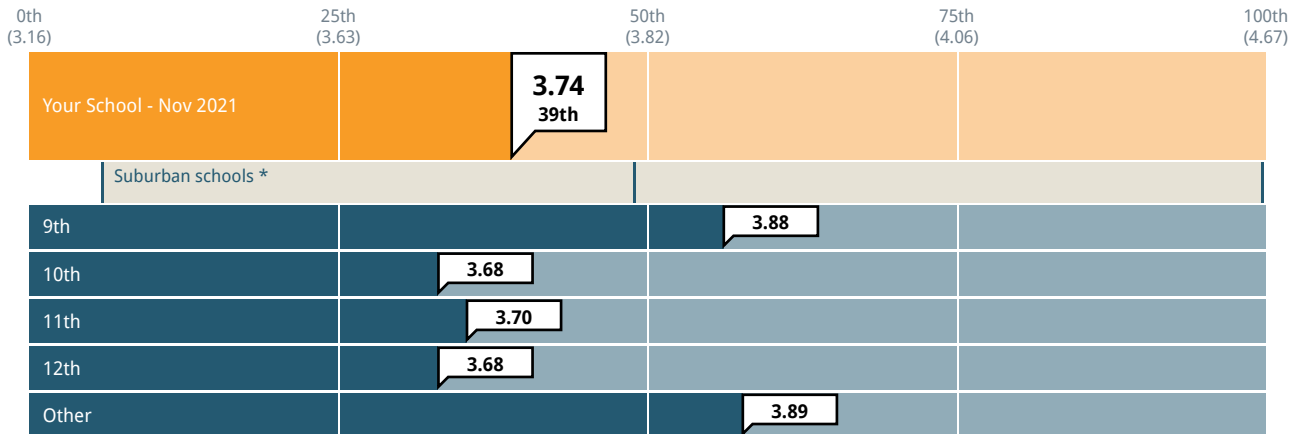
Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

My school respects people of different: Races or ethnicities.



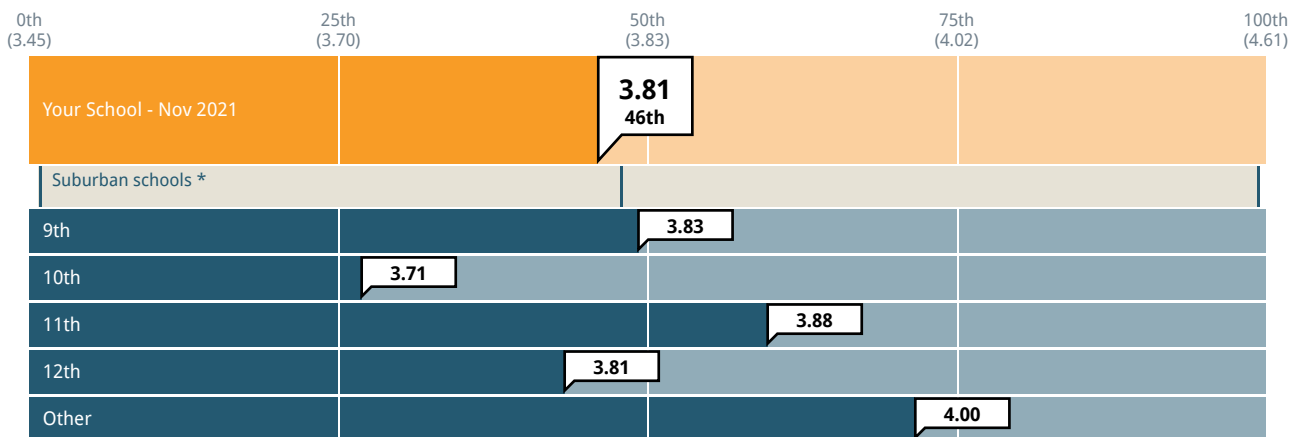
Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

My school respects people of different: Countries of origin.



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

My school respects people of different abilities (people with disabilities).



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

Culture Percent Positives

Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
My school's policies are administered fairly and consistently.	50%	61%	61%
My school runs smoothly.	66%	64%	65%
I am proud of my school.	73%	69%	68%
My school creates a friendly environment.	66%	72%	70%
I believe in my school's mission.	66%	71%	69%
I feel valued by my school.	54%	61%	59%

Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level						
Question	9th	10th	11th	12th	13th	Other
My school's policies are administered fairly and consistently.	56%	49%	52%	40%	N/A	56%
My school runs smoothly.	65%	67%	71%	63%	N/A	78%
I am proud of my school.	70%	75%	81%	67%	N/A	56%
My school creates a friendly environment.	68%	65%	71%	60%	N/A	67%
I believe in my school's mission.	67%	65%	71%	60%	N/A	56%
I feel valued by my school.	54%	52%	57%	53%	N/A	67%

The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

Culture Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
Discipline in this school is fair.	47%	56%	54%

Culture Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level						
Question	9th	10th	11th	12th	13th	Other
Discipline in this school is fair.	52%	45%	45%	44%	N/A	67%

Different Backgrounds Related Question Percent Positives: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

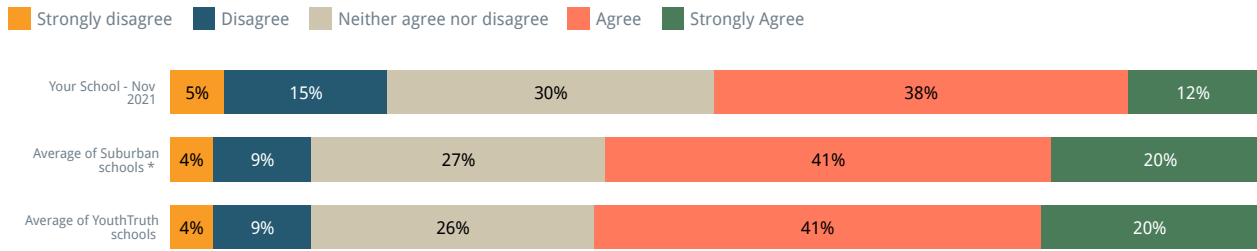
Selected Cohort: Typical Suburban school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
My school respects people of different religions and faiths.	68%	70%	70%
My school respects people of different sexual orientations (e.g. gay, straight, bisexual, etc.).	66%	69%	70%
My school respects people of different learning abilities.	68%	67%	66%
My school respects people of different gender identities (e.g. men, women, people who identify in a different way).	61%	64%	65%
My school respects people of different incomes. (how much money someone makes).	54%	62%	61%
My school respects people of different races/ethnicities.	64%	68%	67%
My school respects people of different countries of origin.	63%	66%	66%

Different Backgrounds Related Question Percent Positives: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level						
Question	9th	10th	11th	12th	13th	Other
My school respects people of different religions and faiths.	74%	65%	68%	62%	N/A	89%
My school respects people of different sexual orientations (e.g. gay, straight, bisexual, etc.).	71%	65%	65%	62%	N/A	78%
My school respects people of different learning abilities.	68%	62%	71%	71%	N/A	78%
My school respects people of different gender identities (e.g. men, women, people who identify in a different way).	62%	58%	64%	56%	N/A	78%
My school respects people of different incomes. (how much money someone makes).	59%	55%	58%	40%	N/A	78%
My school respects people of different races/ethnicities.	68%	61%	69%	55%	N/A	78%
My school respects people of different countries of origin.	67%	62%	63%	59%	N/A	78%

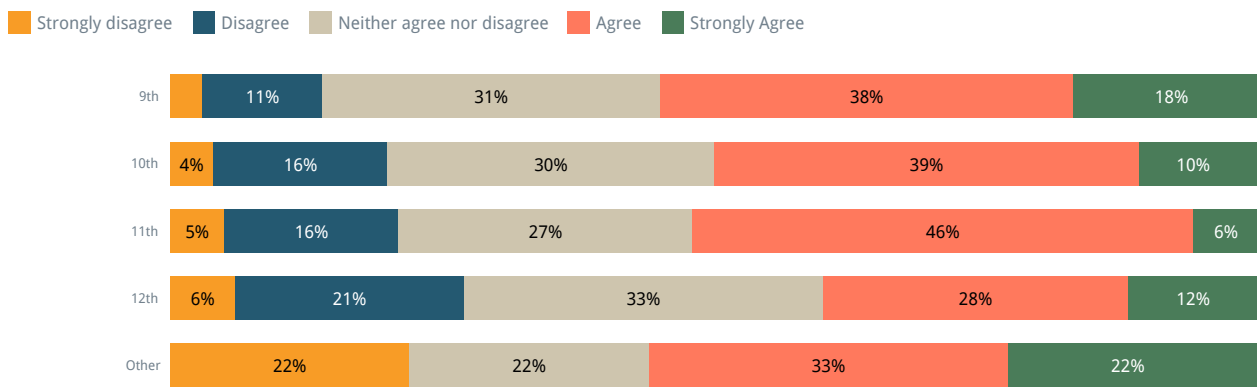
Culture Response Distributions

My school's policies are administered fairly and consistently. - Overall



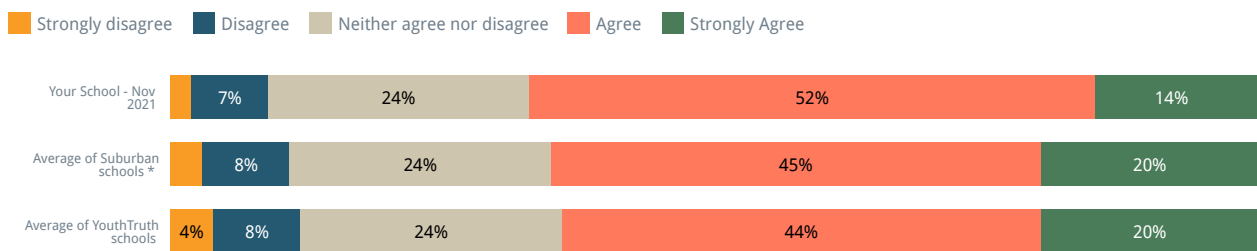
Cohort: Average of Suburban schools * Past results: on

My school's policies are administered fairly and consistently. - Subgroup



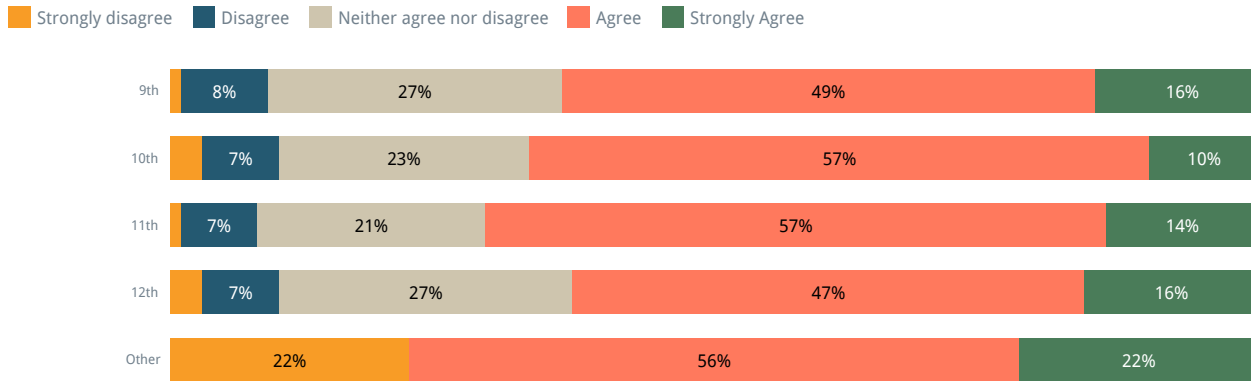
Subgroup: Student's grade level

My school runs smoothly. - Overall



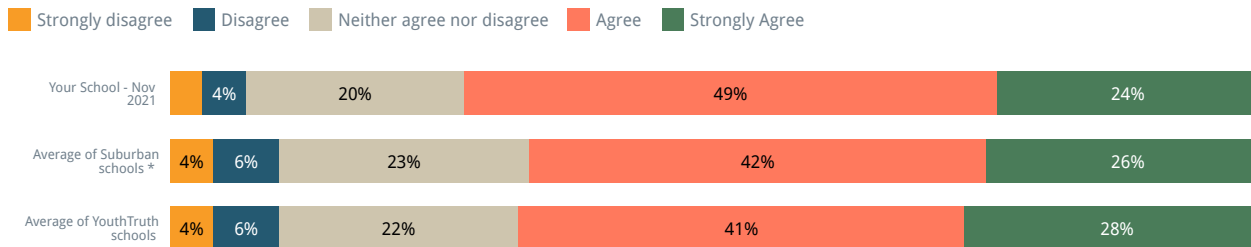
Cohort: Average of Suburban schools * Past results: on

My school runs smoothly. - Subgroup



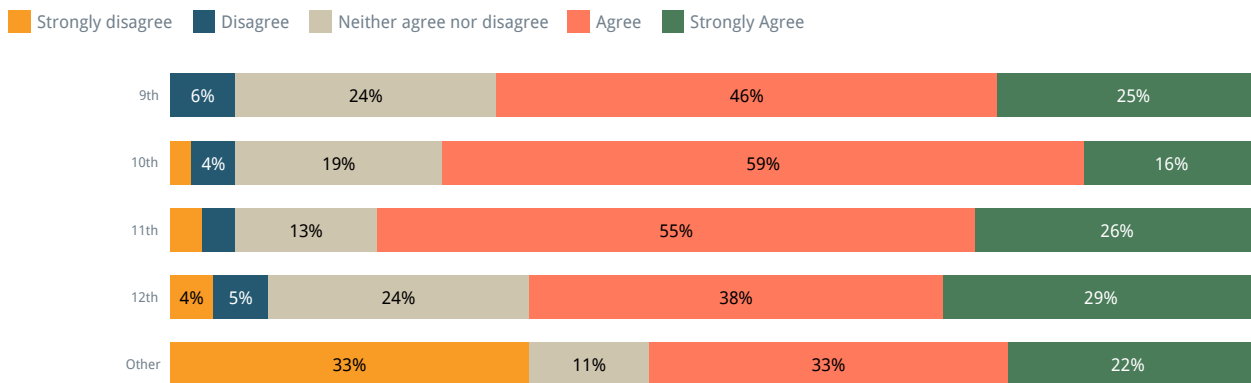
Subgroup: Student's grade level

I am proud of my school. - Overall



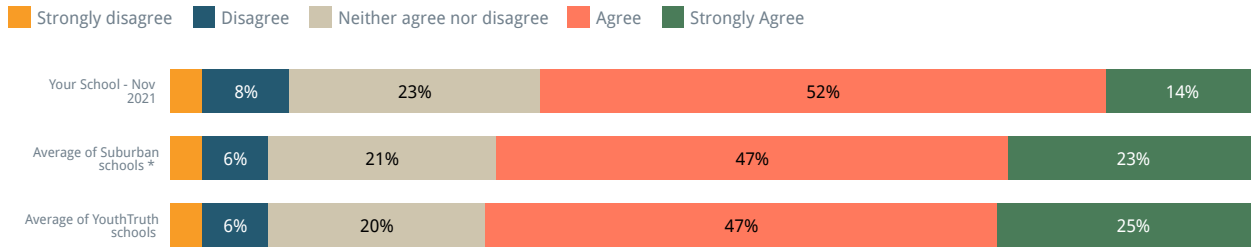
Cohort: Average of Suburban schools * Past results: on

I am proud of my school. - Subgroup



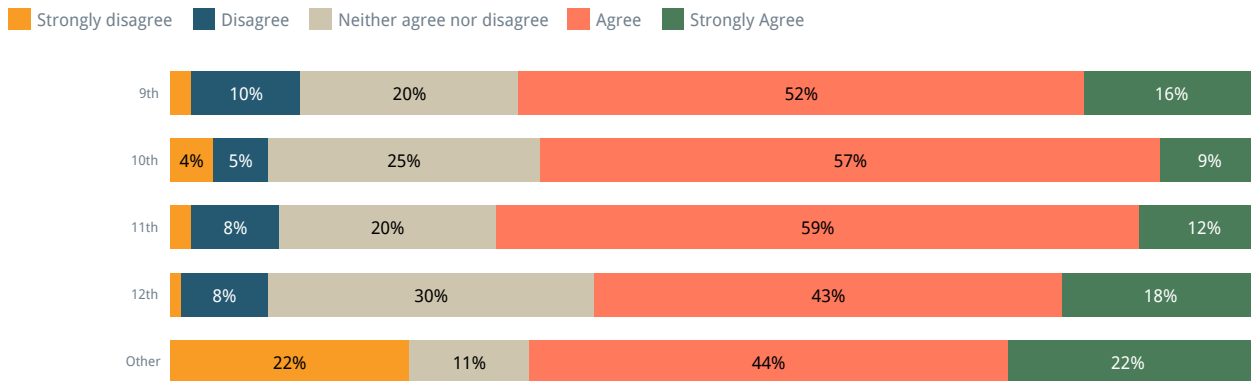
Subgroup: Student's grade level

My school creates a friendly environment. - Overall



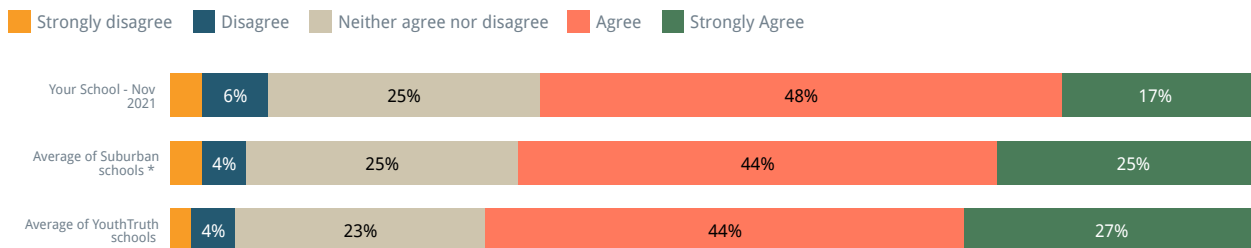
Cohort: Average of Suburban schools * Past results: on

My school creates a friendly environment. - Subgroup



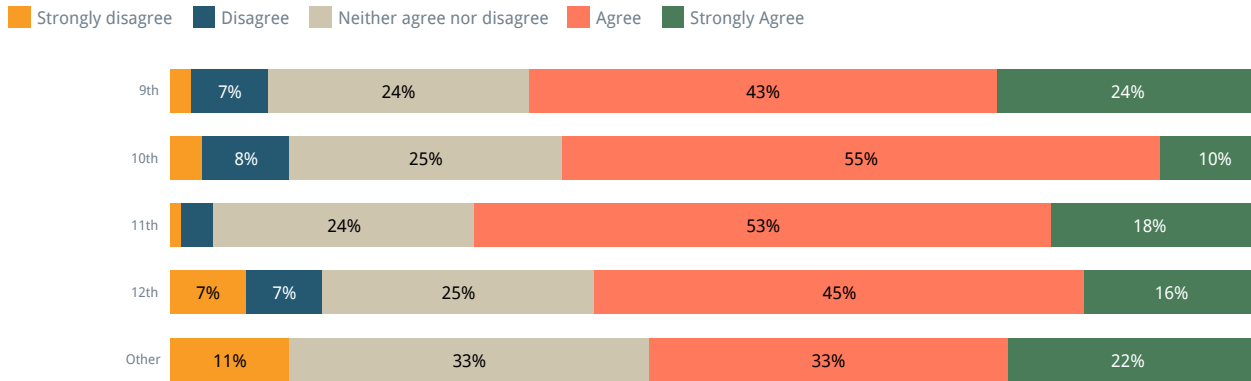
Subgroup: Student's grade level

I believe in my school's mission. - Overall



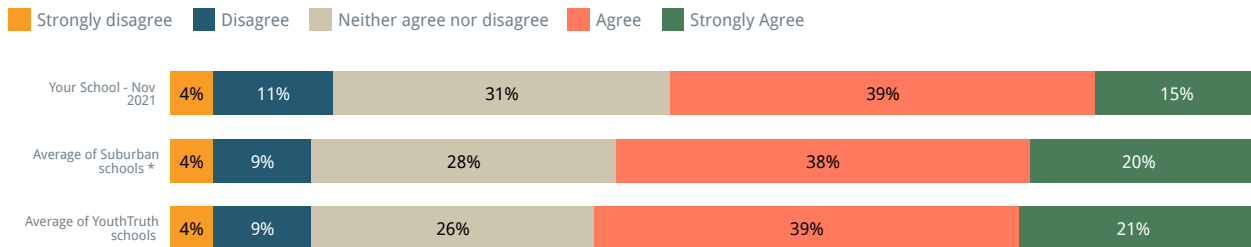
Cohort: Average of Suburban schools * Past results: on

I believe in my school's mission. - Subgroup



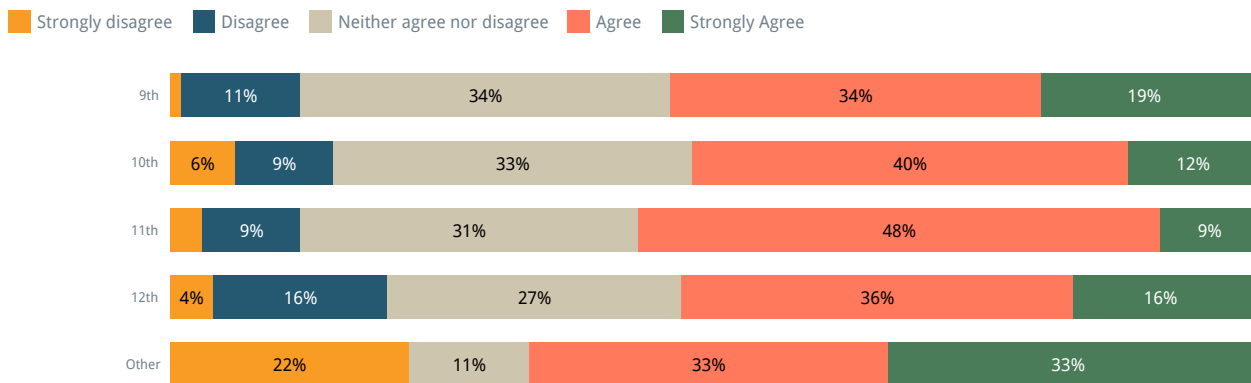
Subgroup: Student's grade level

I feel valued by my school. - Overall



Cohort: Average of Suburban schools * Past results: on

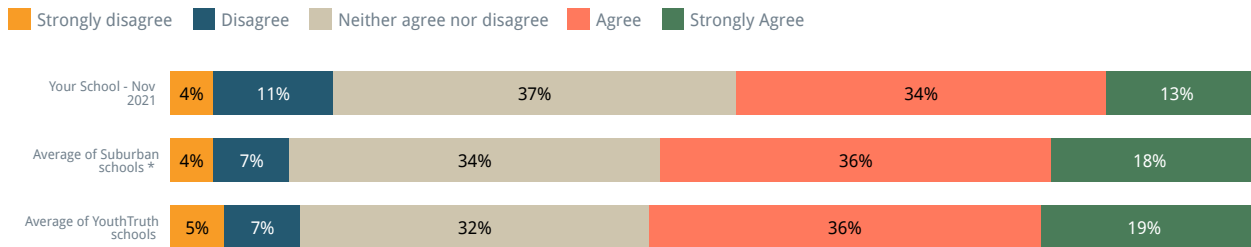
I feel valued by my school. - Subgroup



Subgroup: Student's grade level

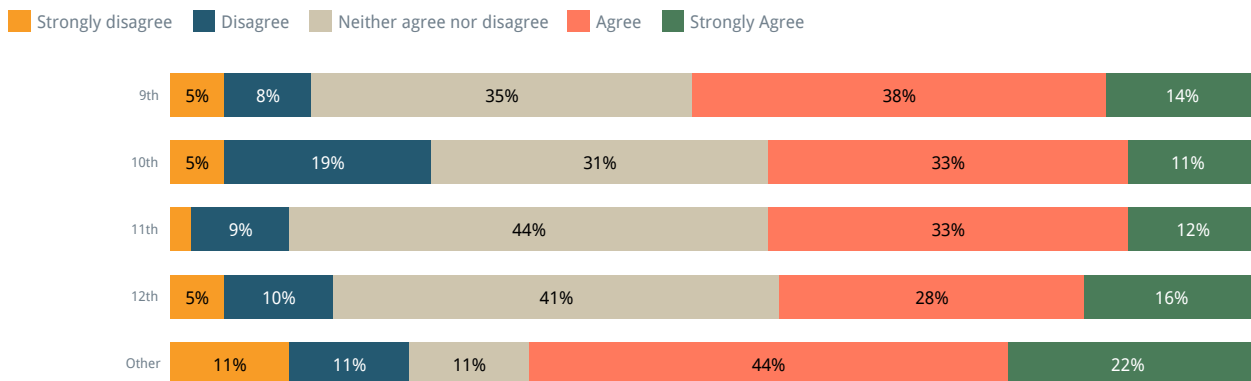
The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

Discipline in this school is fair. - Overall



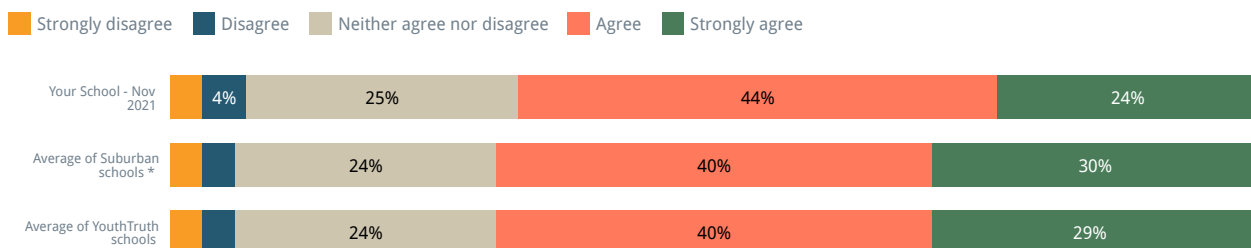
Cohort: Average of Suburban schools * Past results: on

Discipline in this school is fair. - Subgroup



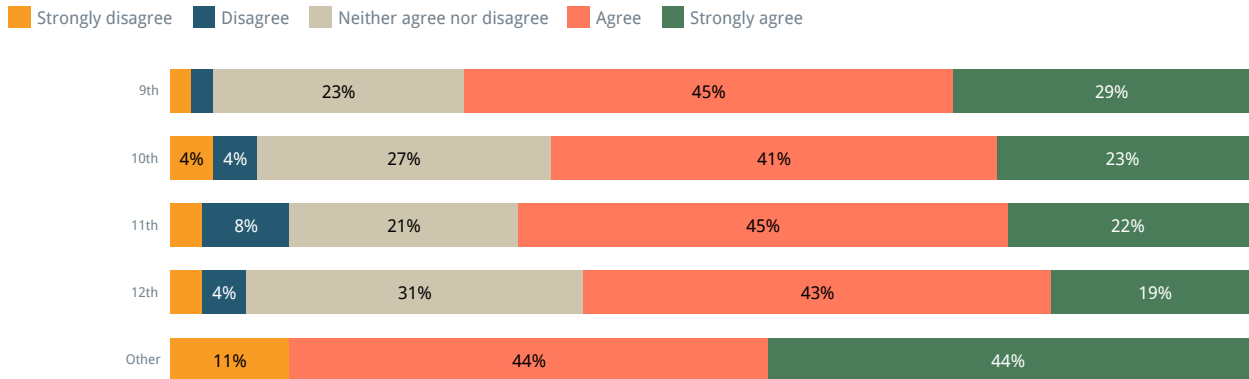
Subgroup: Student's grade level

My school respects people of different: Religions and faiths. - Overall



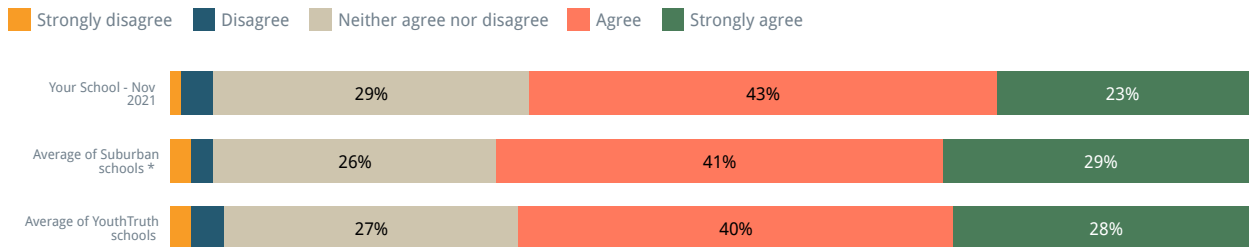
Cohort: Average of Suburban schools * Past results: on

My school respects people of different: Religions and faiths. - Subgroup



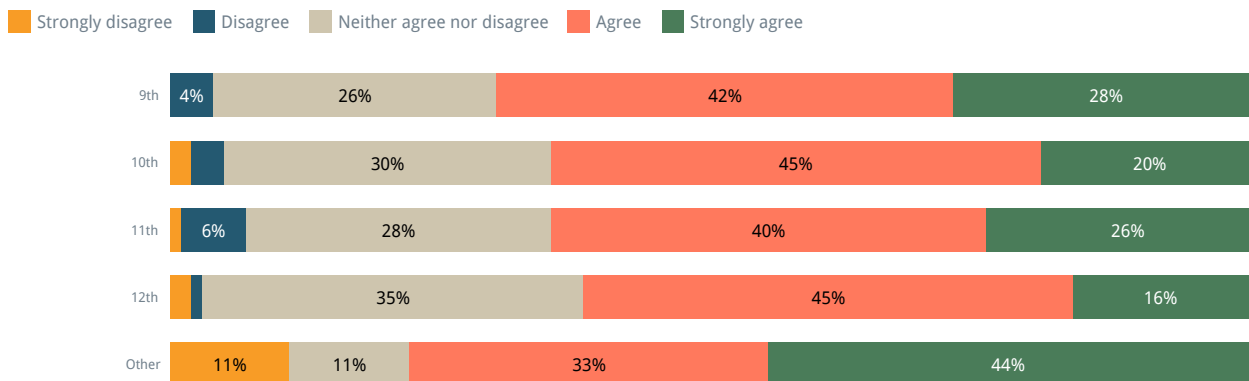
Subgroup: Student's grade level

My school respects people of different: Sexual orientations (e.g. gay, straight, bisexual, etc.). - Overall



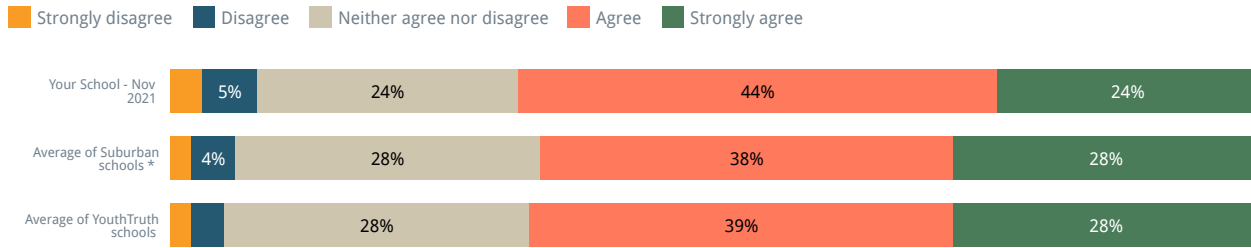
Cohort: Average of Suburban schools * Past results: on

My school respects people of different: Sexual orientations (e.g. gay, straight, bisexual, etc.). - Subgroup



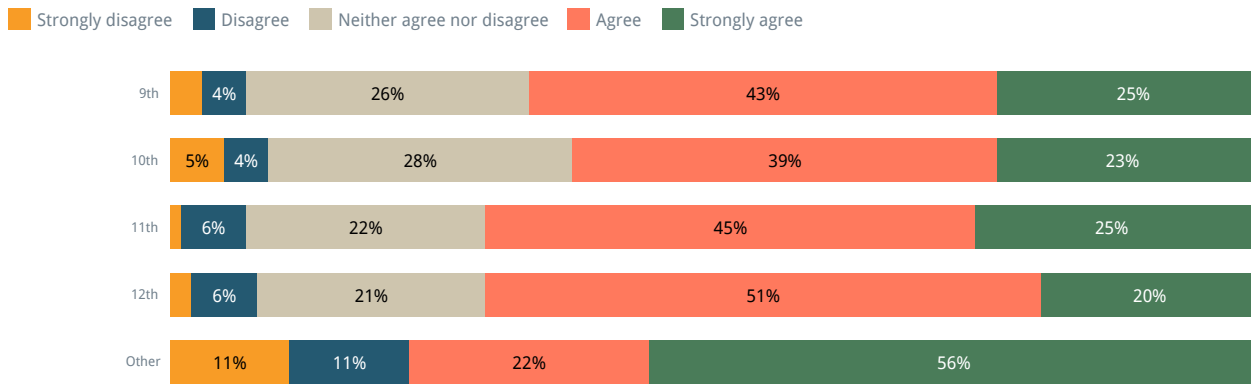
Subgroup: Student's grade level

My school respects people of different: Abilities (e.g. people with disabilities). - Overall



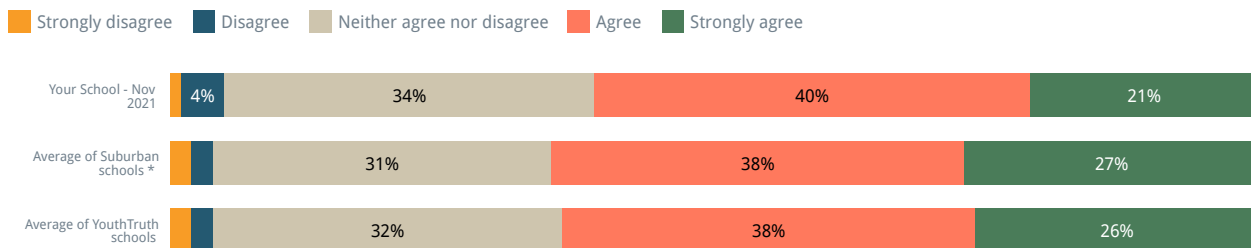
Cohort: Average of Suburban schools * Past results: on

My school respects people of different: Abilities (e.g. people with disabilities). - Subgroup



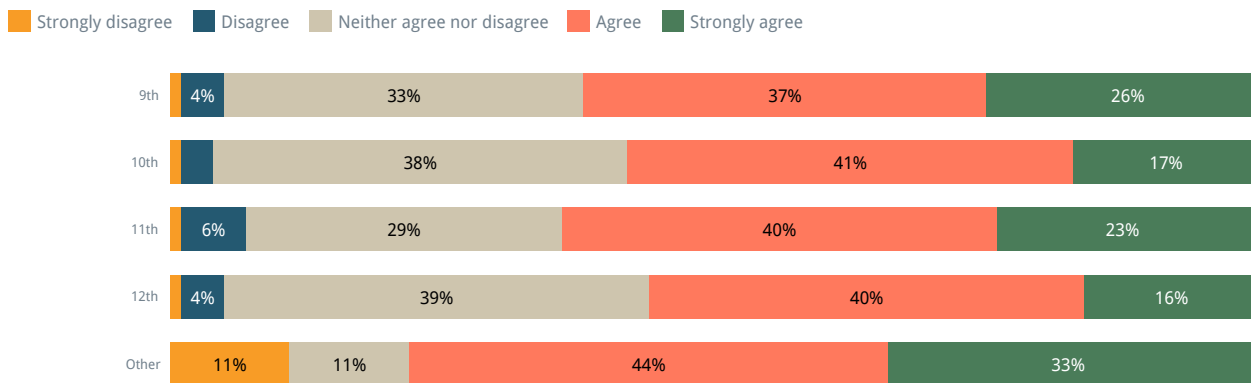
Subgroup: Student's grade level

My school respects people of different: Gender identities (e.g. men, women, people who identify in a different way). - Overall



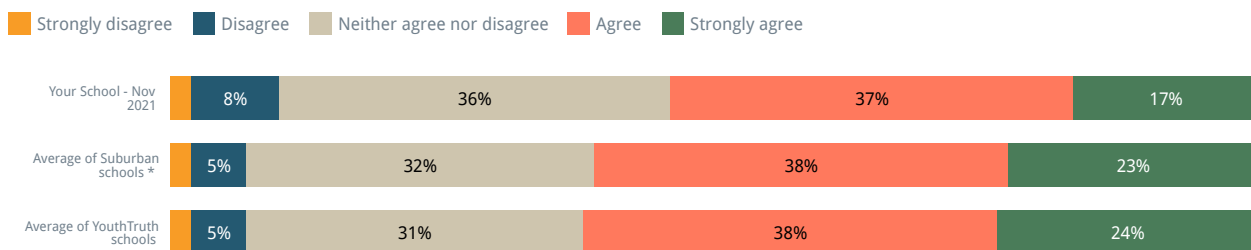
Cohort: Average of Suburban schools * Past results: on

My school respects people of different: Gender identities (e.g. men, women, people who identify in a different way). - Subgroup



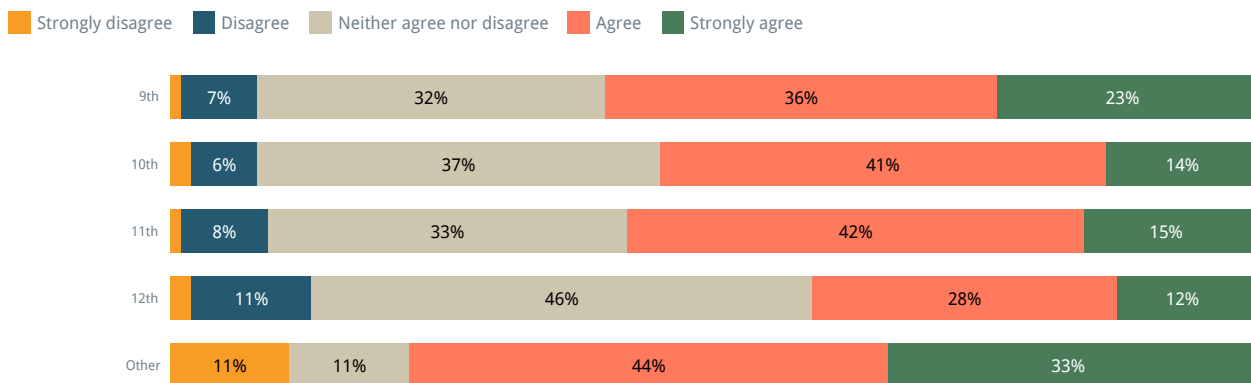
Subgroup: Student's grade level

My school respects people of different: Incomes (how much money someone makes). - Overall



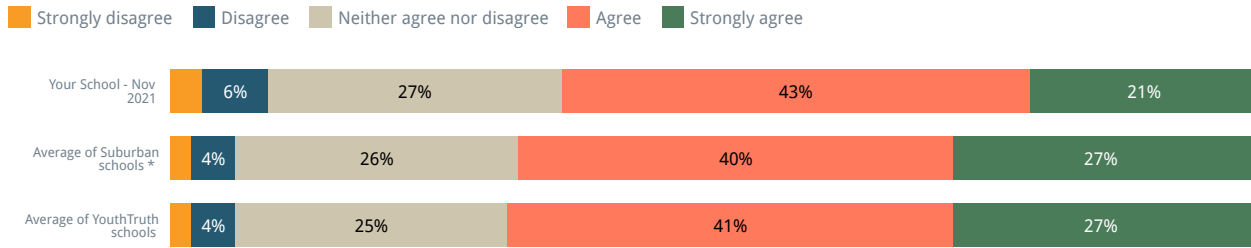
Cohort: Average of Suburban schools * Past results: on

My school respects people of different: Incomes (how much money someone makes). - Subgroup



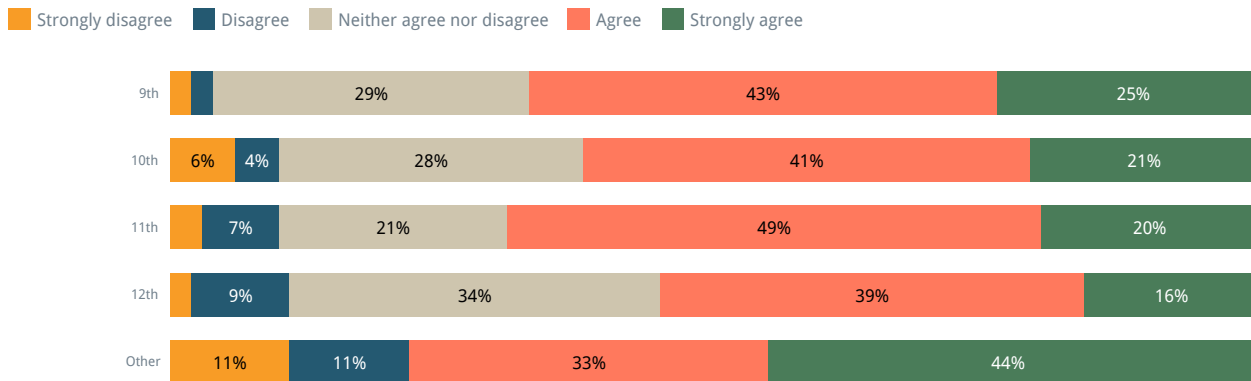
Subgroup: Student's grade level

My school respects people of different: Races or ethnicities. - Overall



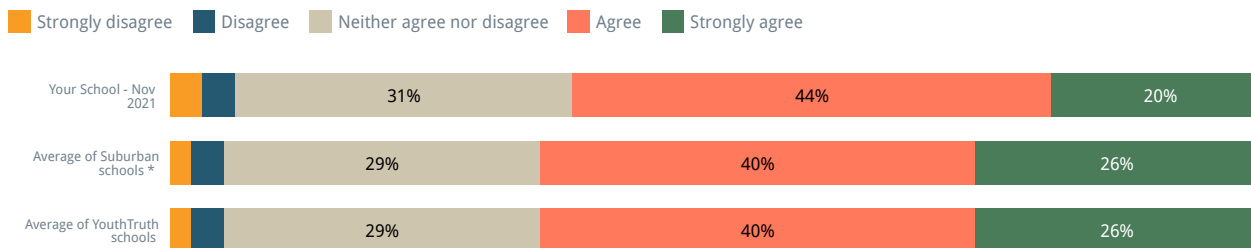
Cohort: Average of Suburban schools * Past results: on

My school respects people of different: Races or ethnicities. - Subgroup



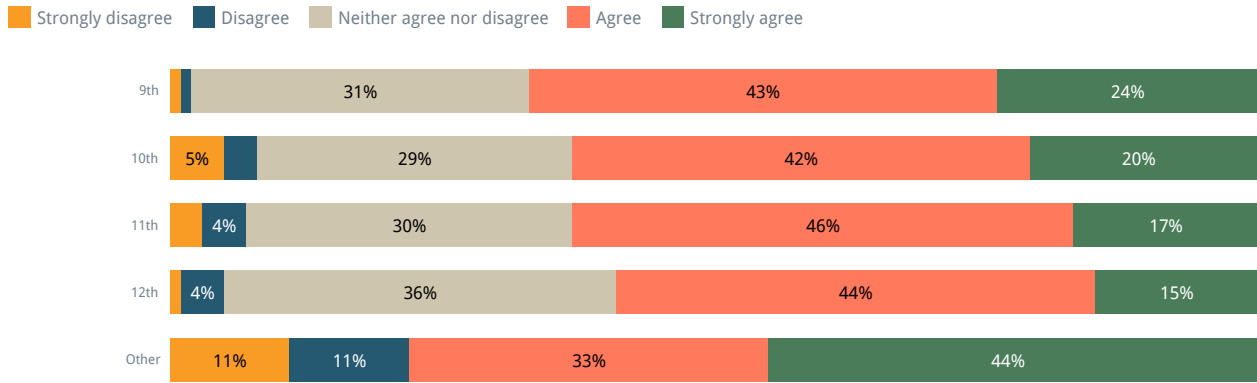
Subgroup: Student's grade level

My school respects people of different: Countries of origin. - Overall



Cohort: Average of Suburban schools * Past results: on

My school respects people of different: Countries of origin. - Subgroup



Subgroup: Student's grade level

COMMUNICATION & FEEDBACK

Within the Communication & Feedback theme, compared to other participating high schools, the **highest rated question** for PHS was:

- *Teachers clearly communicate expectations for my child's progress.*

and the **lowest rated question** was:

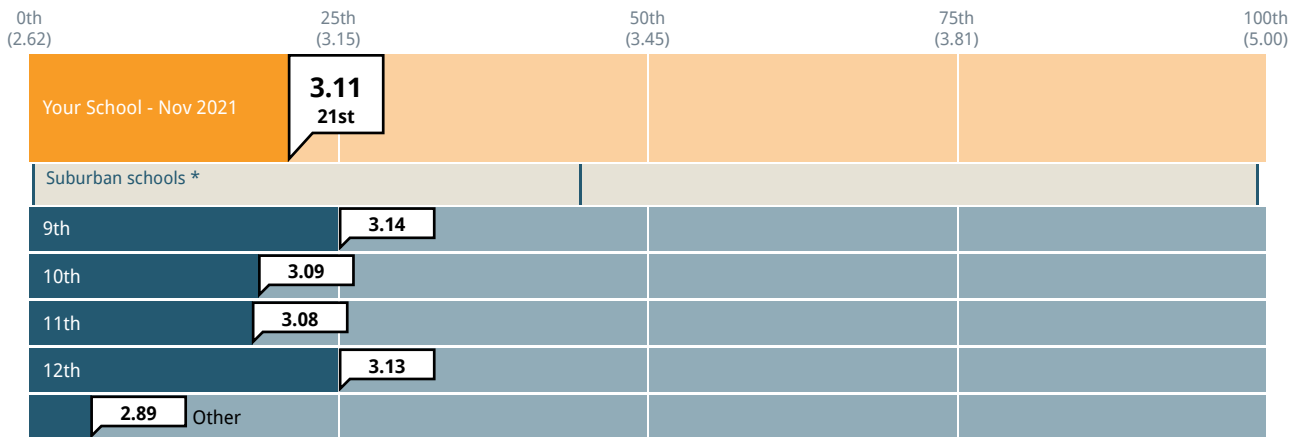
- *I receive regular feedback about my child's progress.*

Here is the full list of questions in the Communication & Feedback theme:

- I receive regular feedback about my child's progress.
- I receive information about what my child should learn and be able to do.
- Teachers clearly communicate expectations for my child's progress.

Communication & Feedback Summary Measure

This summary measure describes the degree to which there are open and effective lines of communication between families and schools.

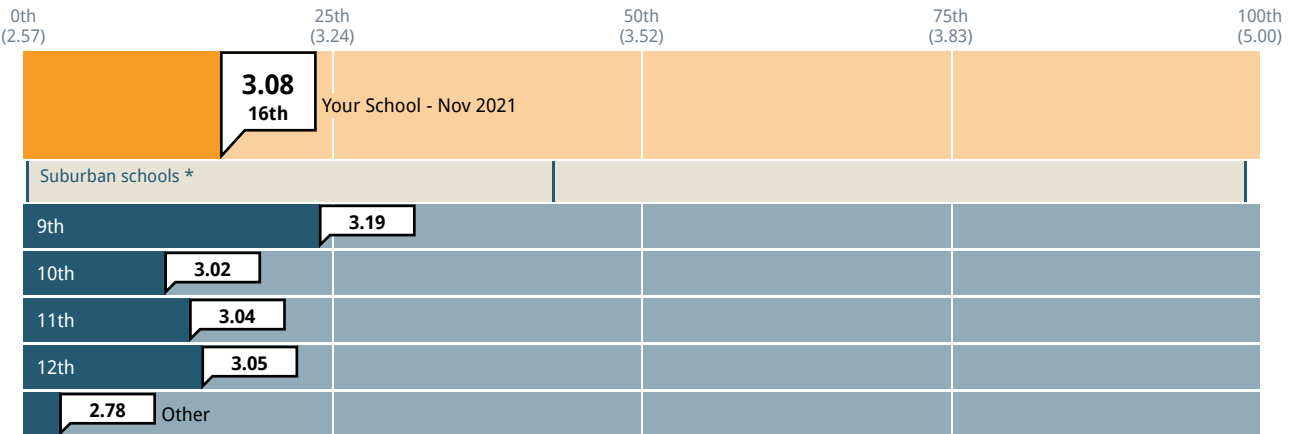


Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

Communication & Feedback Percentile Charts

I receive regular feedback about my child's progress.

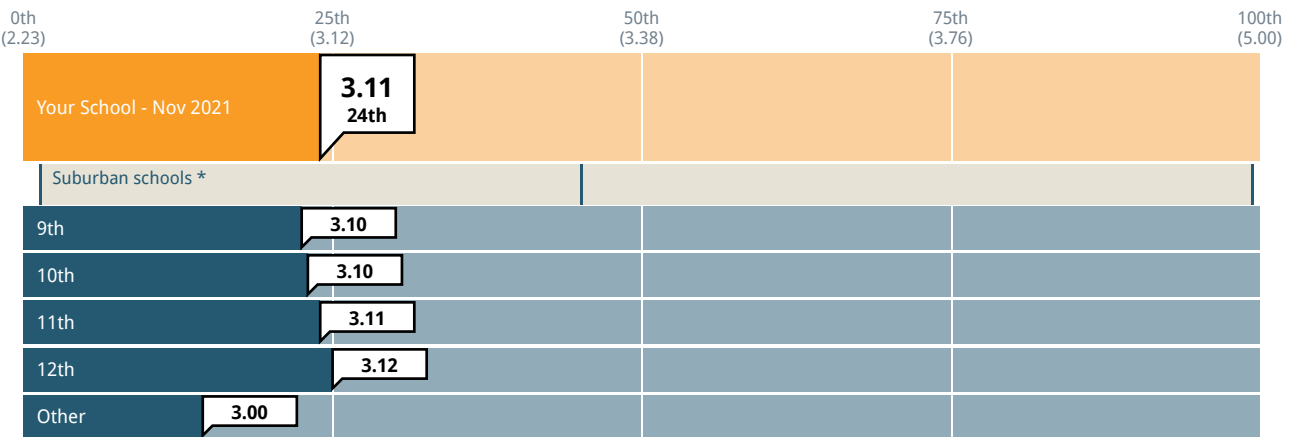
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

I receive information about what my child should learn and be able to do.

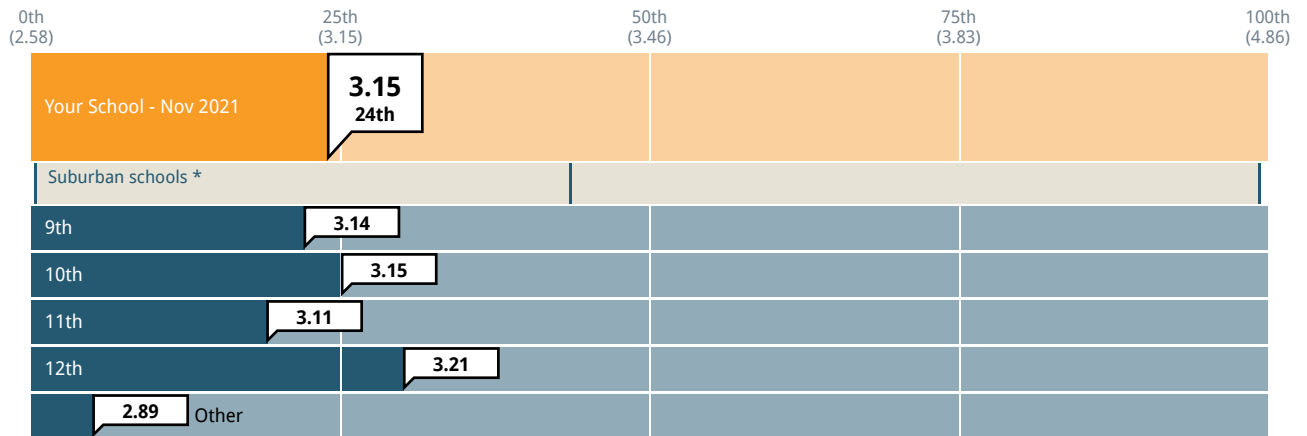
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

Teachers clearly communicate expectations for my child's progress.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

Communication & Feedback Percent Positives

Communication & Feedback Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

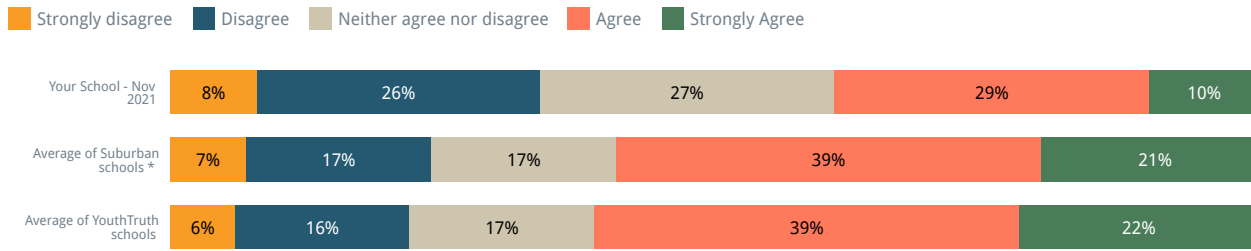
Selected Cohort: Typical Suburban school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
I receive regular feedback about my child's progress.	39%	61%	60%
I receive information about what my child should learn and be able to do.	42%	56%	55%
Teachers clearly communicate expectations for my child's progress.	42%	58%	56%

Communication & Feedback Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level						
Question	9th	10th	11th	12th	13th	Other
I receive regular feedback about my child's progress.	42%	39%	38%	39%	N/A	33%
I receive information about what my child should learn and be able to do.	42%	44%	43%	37%	N/A	44%
Teachers clearly communicate expectations for my child's progress.	42%	44%	38%	43%	N/A	33%

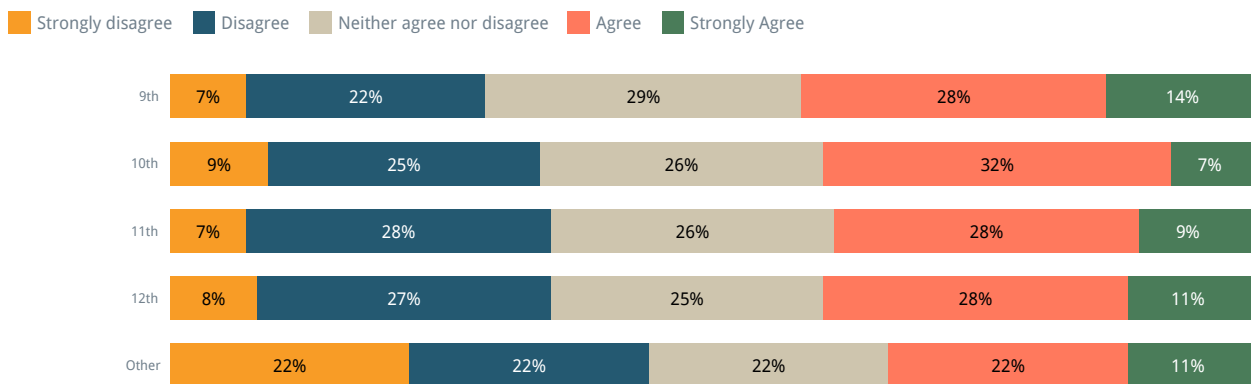
Communication & Feedback Response Distributions

I receive regular feedback about my child's progress. - Overall



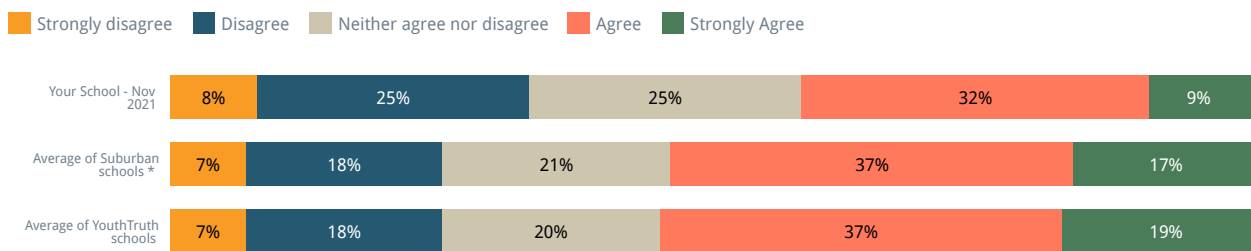
Cohort: Average of Suburban schools * Past results: on

I receive regular feedback about my child's progress. - Subgroup



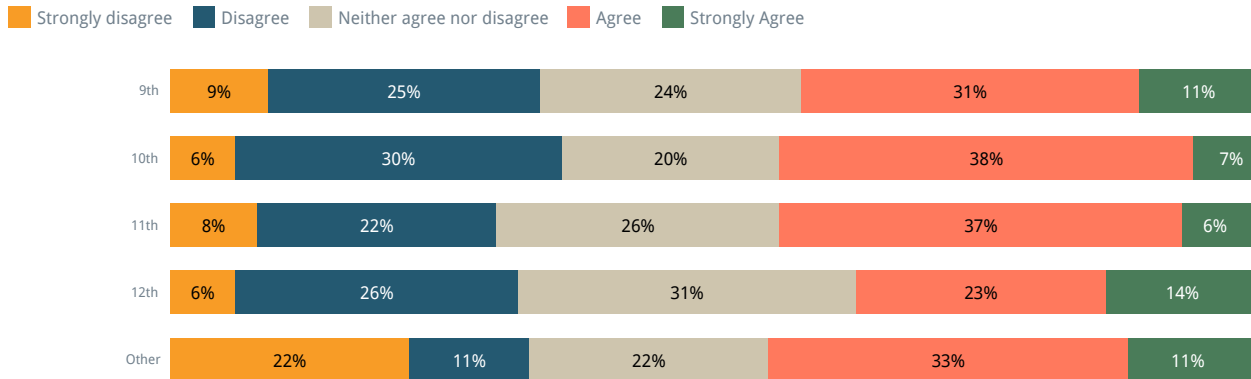
Subgroup: Student's grade level

I receive information about what my child should learn and be able to do. - Overall



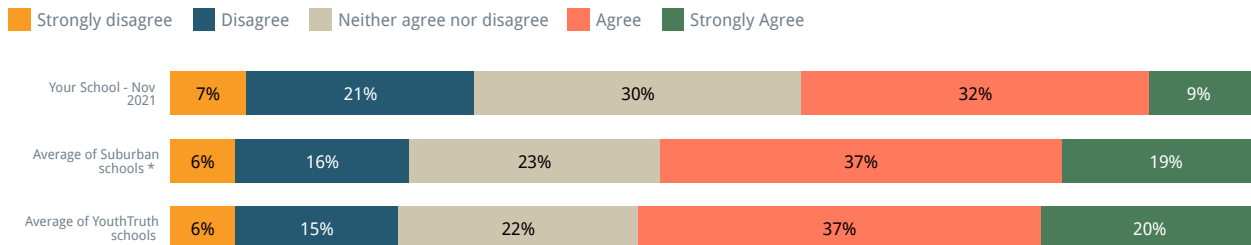
Cohort: Average of Suburban schools * Past results: on

I receive information about what my child should learn and be able to do. - Subgroup



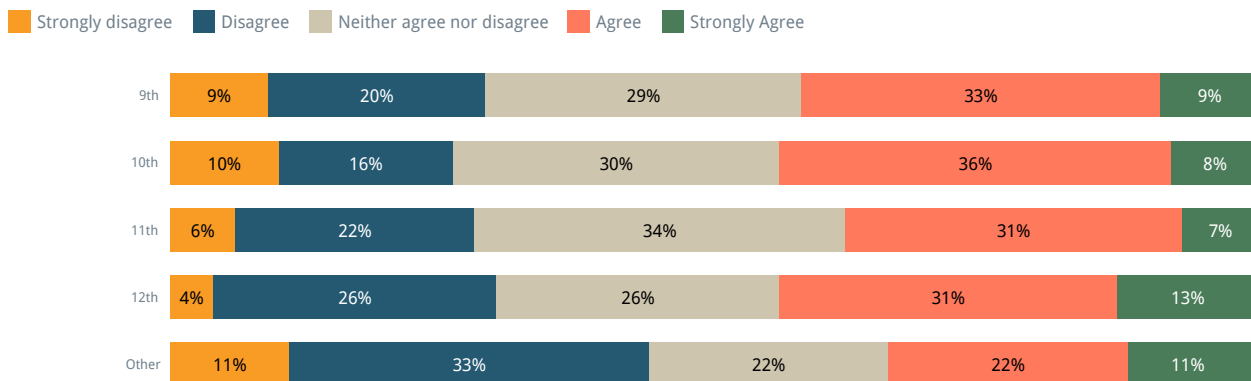
Subgroup: Student's grade level

Teachers clearly communicate expectations for my child's progress. - Overall



Cohort: Average of Suburban schools * Past results: on

Teachers clearly communicate expectations for my child's progress. - Subgroup



Subgroup: Student's grade level

RESOURCES

Within the Resources theme, compared to other participating high schools, the **highest rated question** for PHS was:

- *My school sets high expectations for students.*

and the **lowest rated question** was:

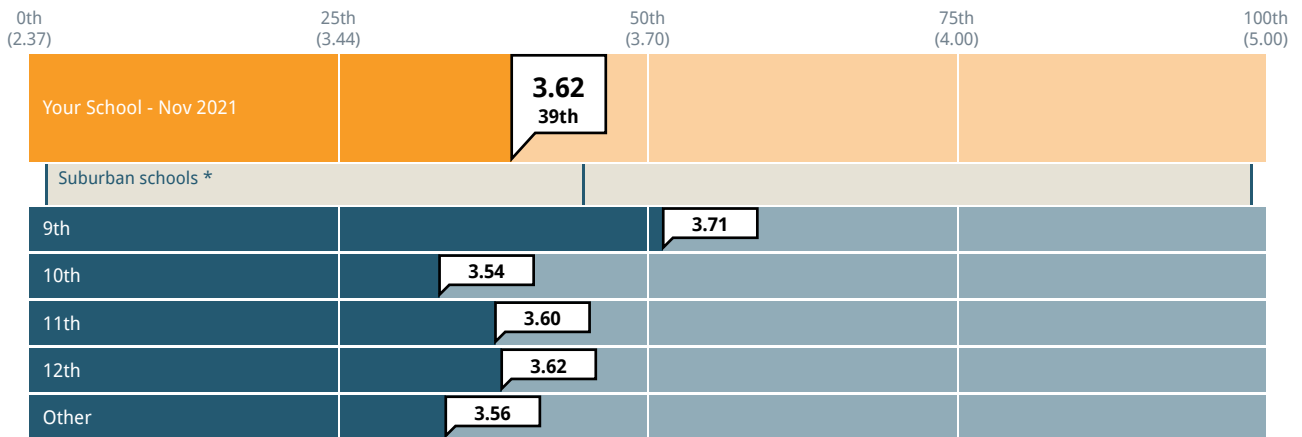
- *My school provides the guidance necessary to help my child succeed.*

Here is the full list of questions in the Resources theme:

- My school has the resources necessary to achieve learning goals.
- My school has the resources necessary to prepare my child for the future.
- My school provides the guidance necessary to help my child succeed.
- My school sets high expectations for students.

Resources Summary Measure

This summary measure describes the degree to which families believe that their school deploys the necessary resources to support students.

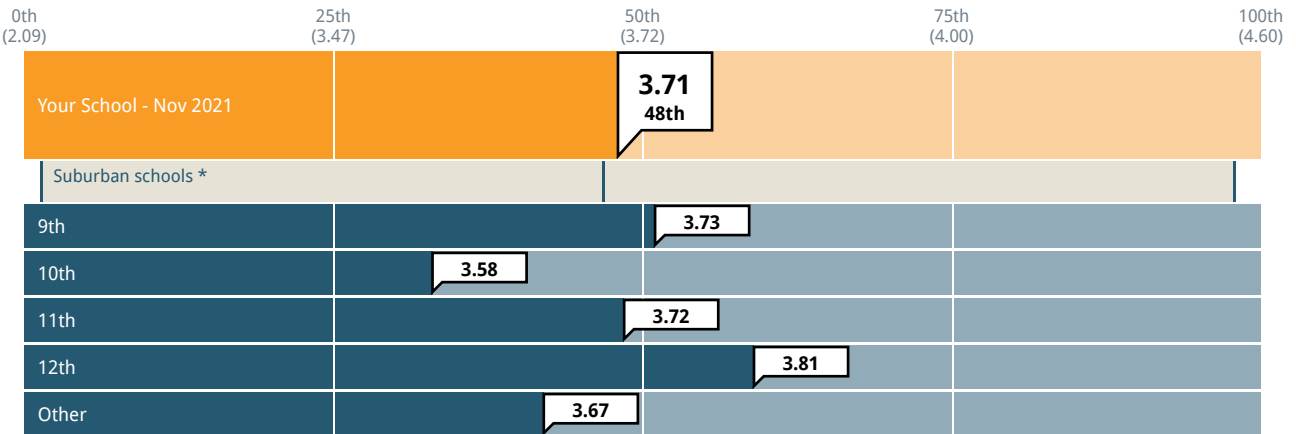


Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

Resources Percentile Charts

My school has the resources necessary to achieve learning goals.

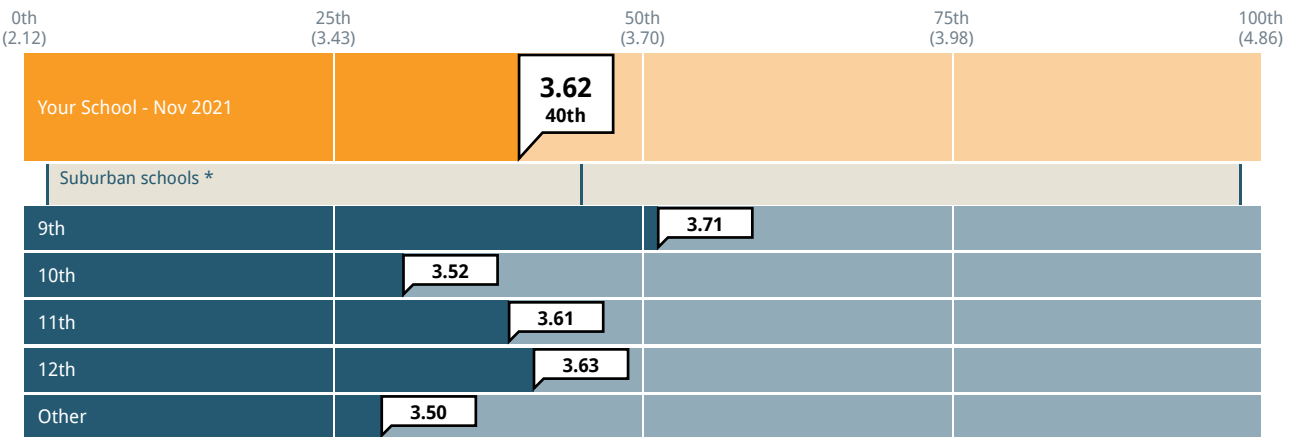
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

My school has the resources necessary to prepare my child for the future.

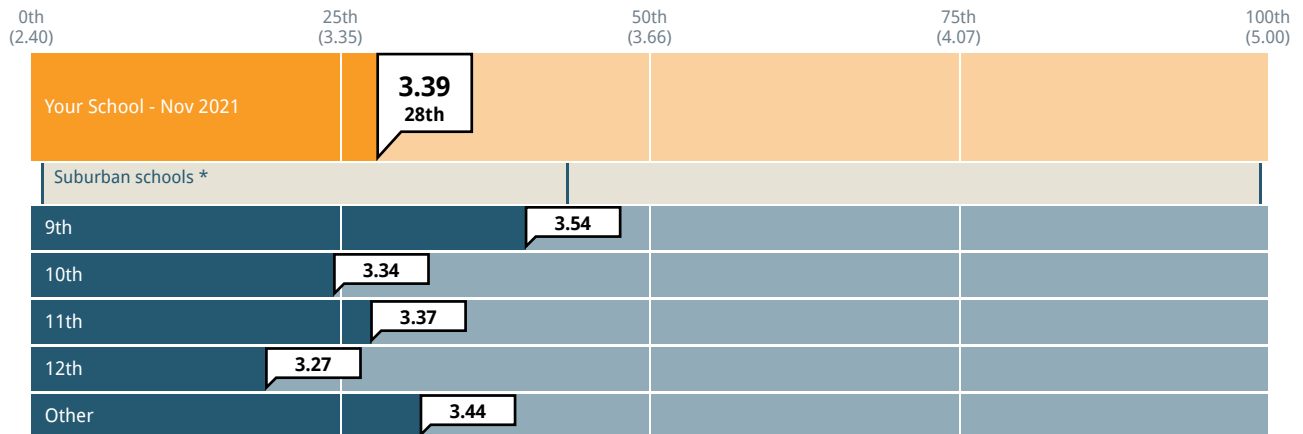
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

My school provides the guidance necessary to help my child succeed.

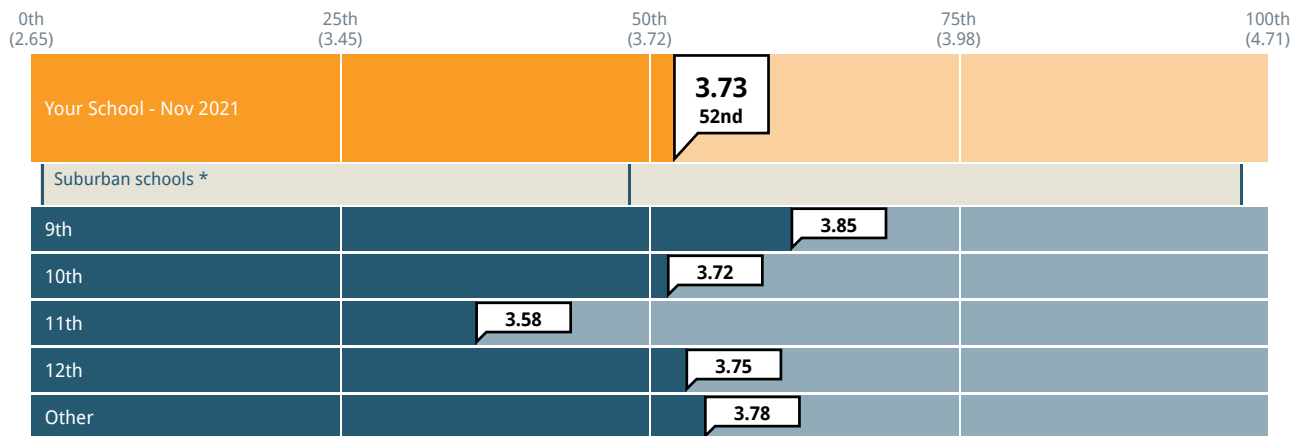
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

My school sets high expectations for students.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

Resources Percent Positives

Resources Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

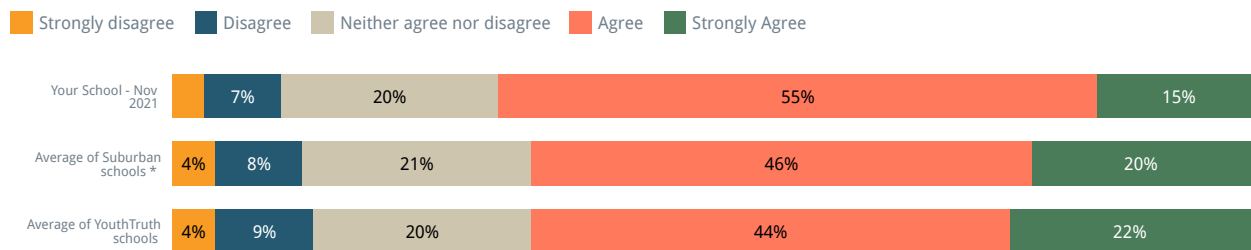
Selected Cohort: Typical Suburban school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
My school has the resources necessary to achieve learning goals.	70%	66%	66%
My school has the resources necessary to prepare my child for the future.	66%	66%	65%
My school provides the guidance necessary to help my child succeed.	53%	65%	65%
My school sets high expectations for students.	68%	66%	66%

Resources Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level						
Question	9th	10th	11th	12th	13th	Other
My school has the resources necessary to achieve learning goals.	70%	66%	74%	68%	N/A	67%
My school has the resources necessary to prepare my child for the future.	72%	60%	67%	62%	N/A	62%
My school provides the guidance necessary to help my child succeed.	55%	54%	56%	44%	N/A	67%
My school sets high expectations for students.	72%	71%	65%	64%	N/A	78%

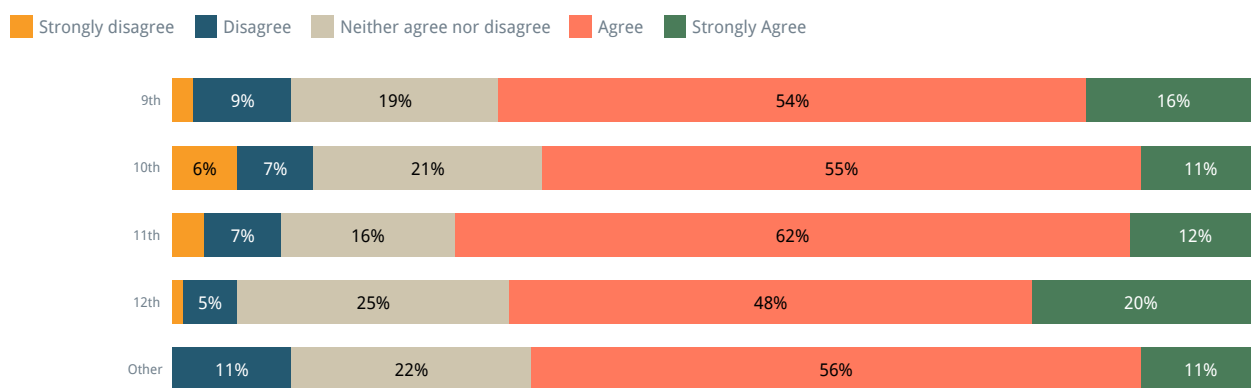
Resources Response Distributions

My school has the resources necessary to achieve learning goals. - Overall



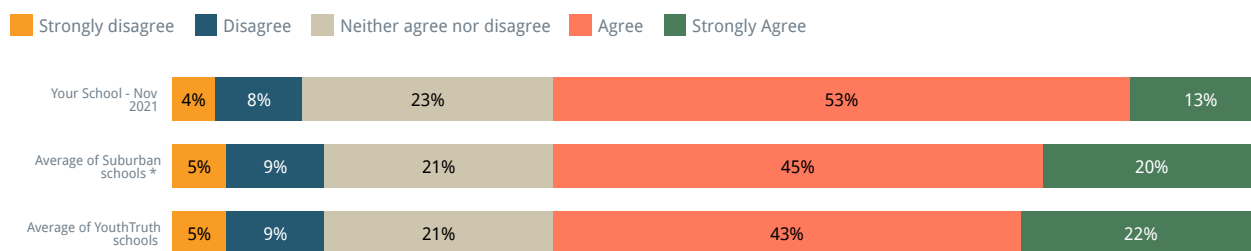
Cohort: Average of Suburban schools * Past results: on

My school has the resources necessary to achieve learning goals. - Subgroup



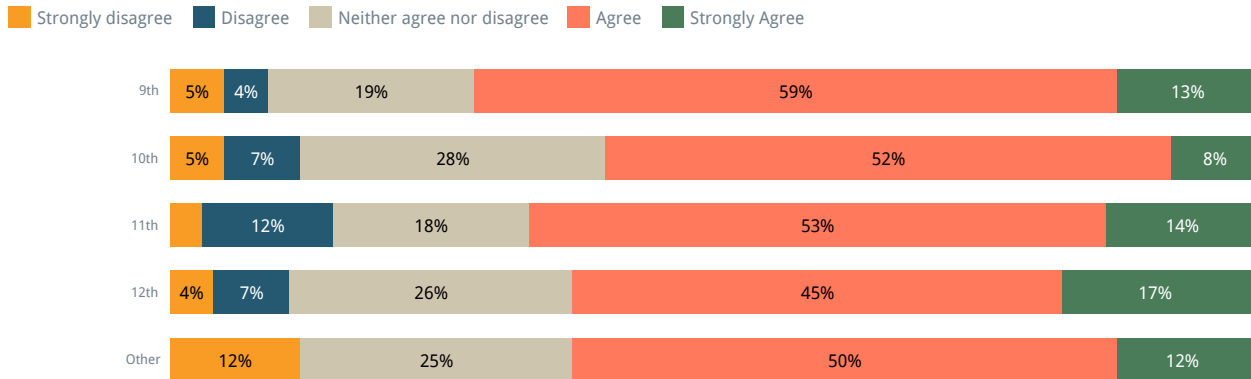
Subgroup: Student's grade level

My school has the resources necessary to prepare my child for the future. - Overall



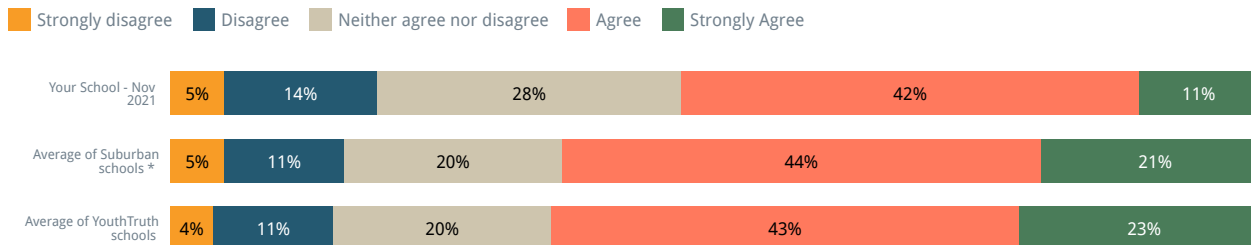
Cohort: Average of Suburban schools * Past results: on

My school has the resources necessary to prepare my child for the future. - Subgroup



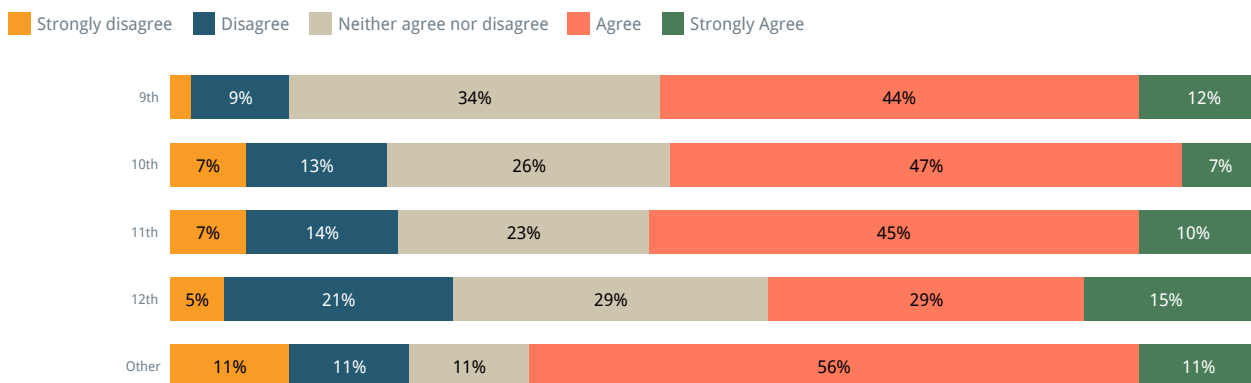
Subgroup: Student's grade level

My school provides the guidance necessary to help my child succeed. - Overall



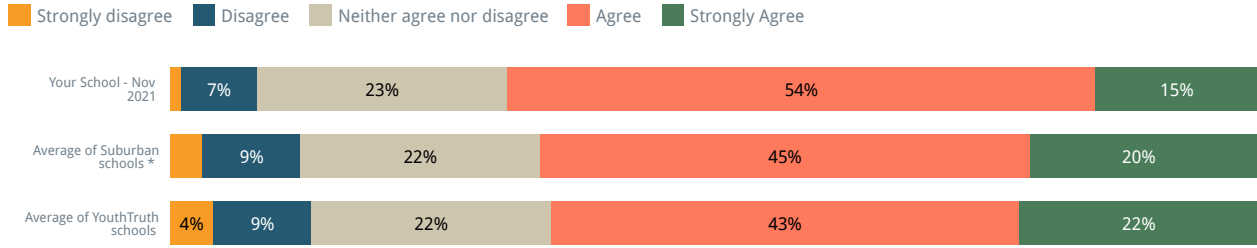
Cohort: Average of Suburban schools * Past results: on

My school provides the guidance necessary to help my child succeed. - Subgroup



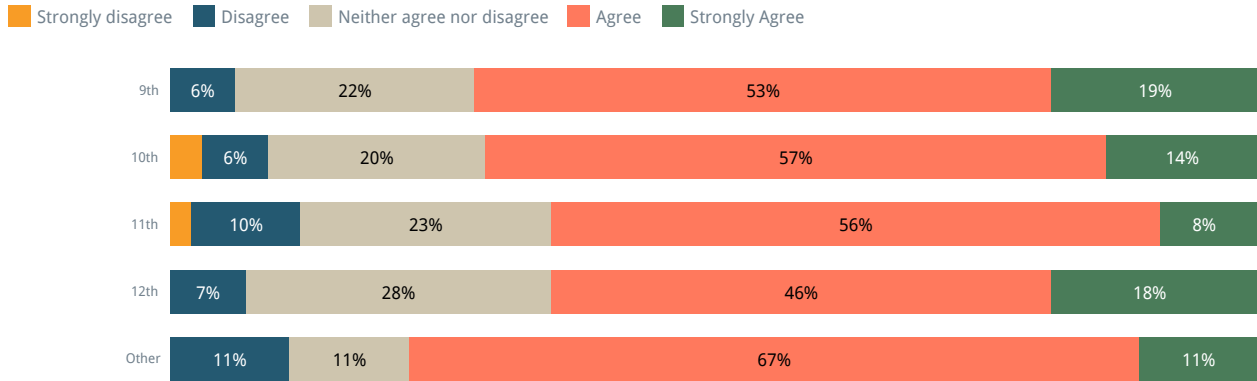
Subgroup: Student's grade level

My school sets high expectations for students. - Overall



Cohort: Average of Suburban schools * Past results: on

My school sets high expectations for students. - Subgroup



Subgroup: Student's grade level

SCHOOL SAFETY

Within the School Safety theme, compared to other participating high schools, the **highest rated question** for PHS was:

- *My school is a safe place to learn.*

and the **lowest rated question** was:

- *My child is safe from bullying at school.*

Here is the full list of questions in the School Safety theme:

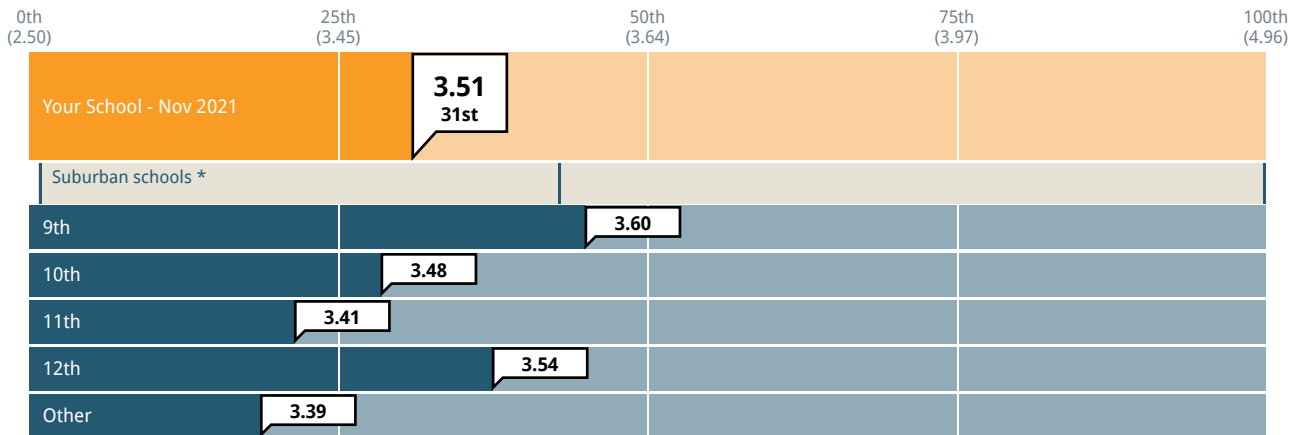
- My school is a safe place to learn.
- My child is safe from bullying at school.

Here are the related questions:

- My child is safe from violence at school.

School Safety Summary Measure

This summary measure describes the degree to which families believe that their school is a safe place for students.

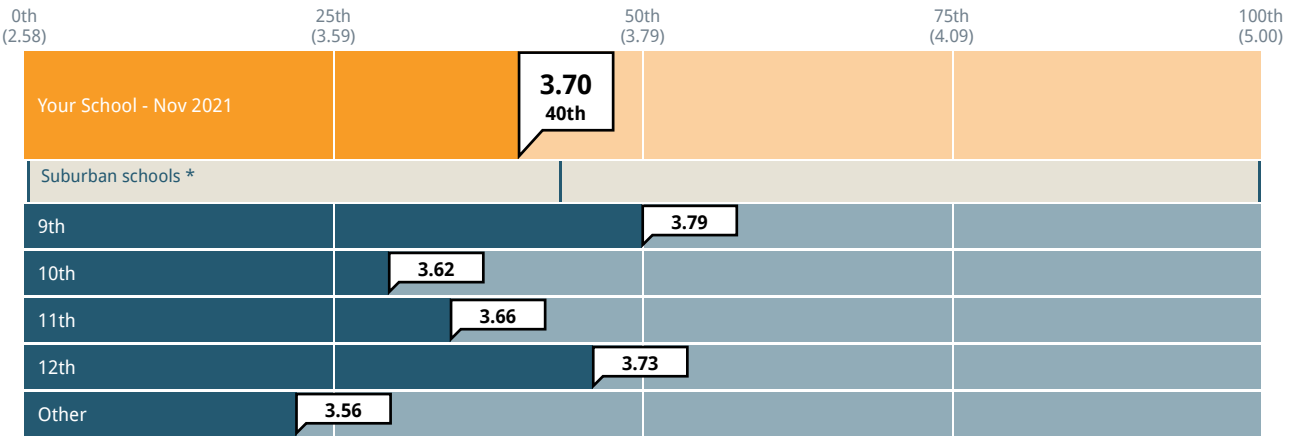


Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

School Safety Percentile Charts

My child's learning environment is safe.

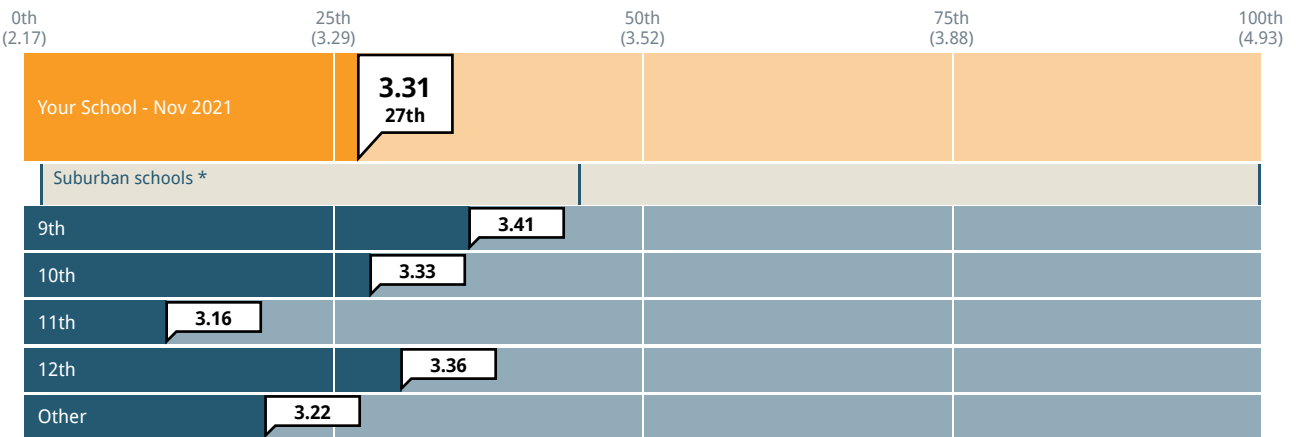
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

My child is safe from bullying during school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

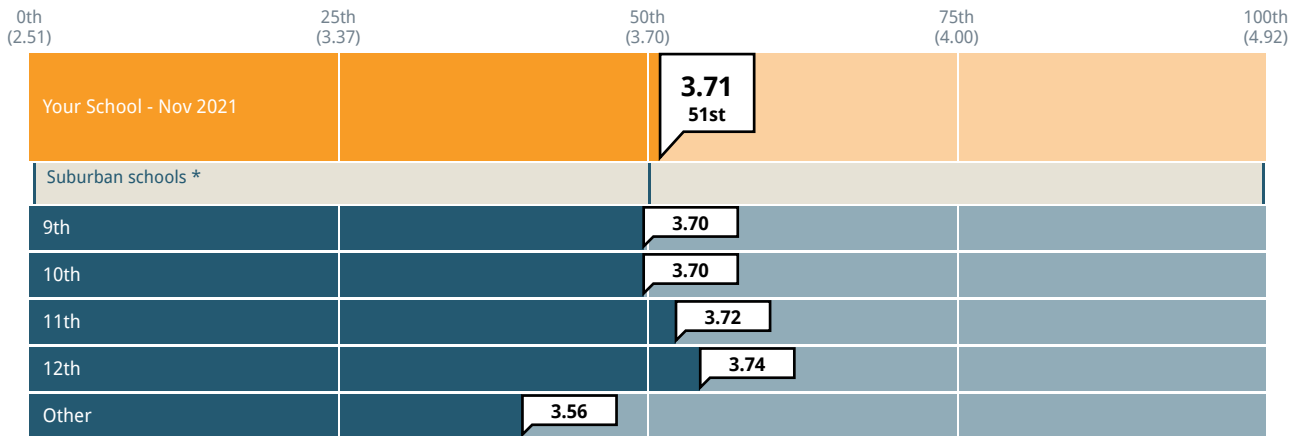


Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

The following question is not included in the School Safety theme because it is only asked of families whose children attend school in-person.

My child is safe from violence at school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools * Past results: on Subgroup: Student's grade level

School Safety Percent Positives

School Safety Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
My school is a safe place to learn.	67%	70%	69%
My child is safe from bullying at school.	49%	58%	57%

School Safety Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level						
Question	9th	10th	11th	12th	13th	Other
My school is a safe place to learn.	69%	64%	68%	67%	N/A	67%
My child is safe from bullying at school.	50%	53%	41%	52%	N/A	56%

The following question is not included in the School Safety theme because it is only asked of families whose children attend school in-person.

Related Safety Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

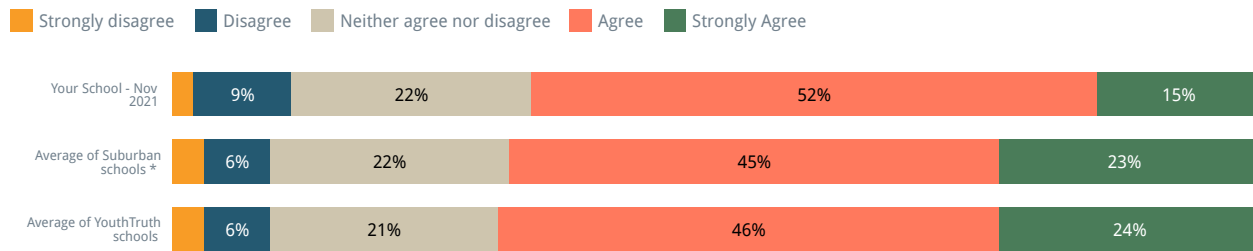
Selected Cohort: Typical Suburban school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
My child is safe from violence at school.	65%	64%	63%

School Safety Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Subgroup: Student's grade level						
Question	9th	10th	11th	12th	13th	Other
My child is safe from violence at school.	59%	67%	66%	66%	N/A	67%

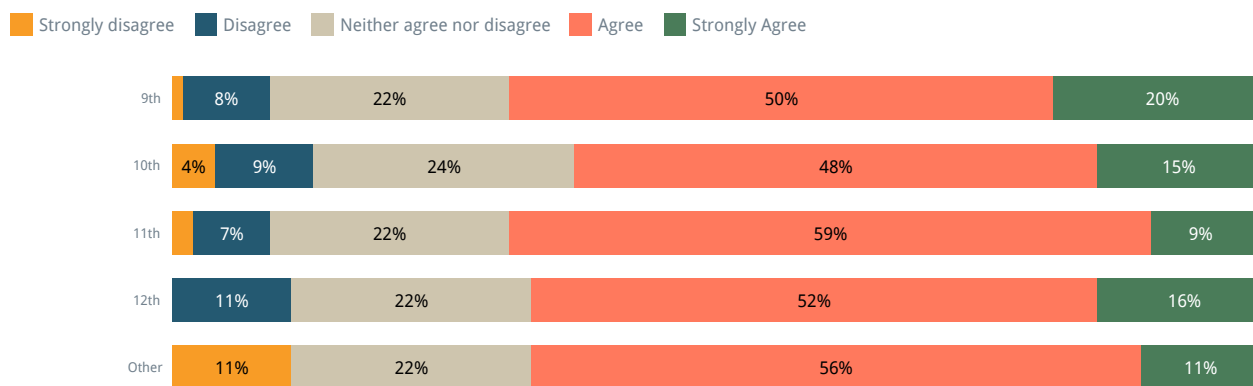
School Safety Response Distributions

My child's learning environment is safe. - Overall



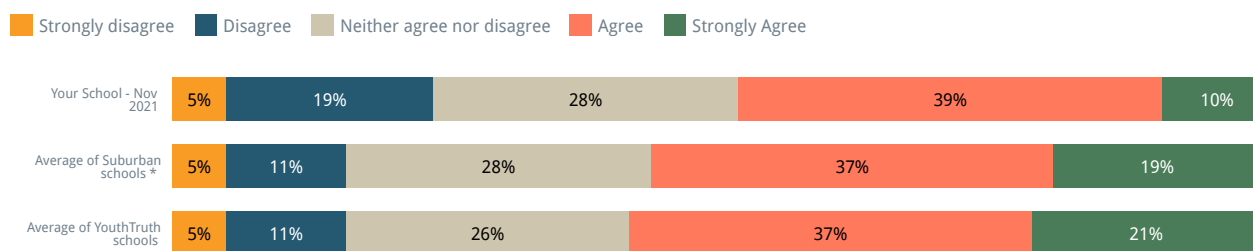
Cohort: Average of Suburban schools * Past results: on

My child's learning environment is safe. - Subgroup



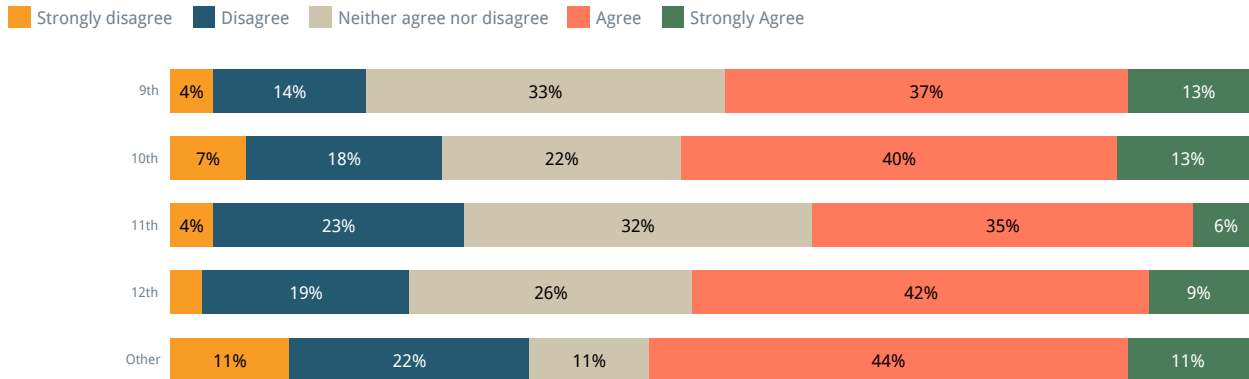
Subgroup: Student's grade level

My child is safe from bullying during school. - Overall



Cohort: Average of Suburban schools * Past results: on

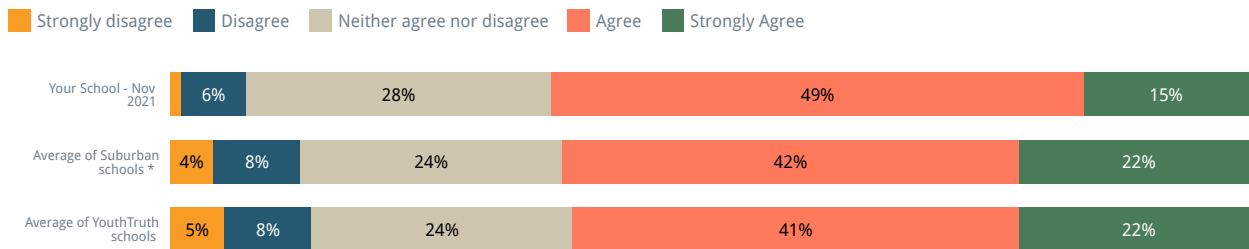
My child is safe from bullying during school. - Subgroup



Subgroup: Student's grade level

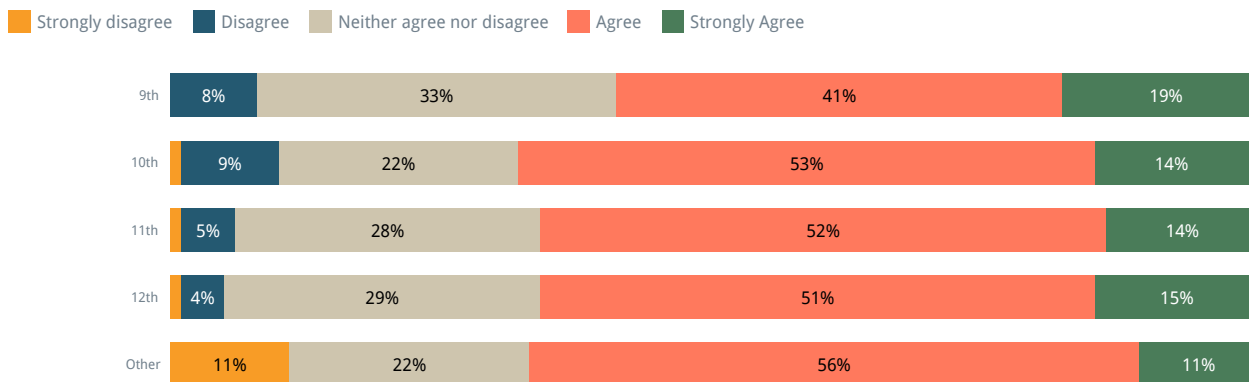
The following question is not included in the School Safety theme because it is only asked of families whose children attend school in-person.

My child is safe from violence at school. - Overall



Cohort: Average of Suburban schools * Past results: on

My child is safe from violence at school. - Subgroup

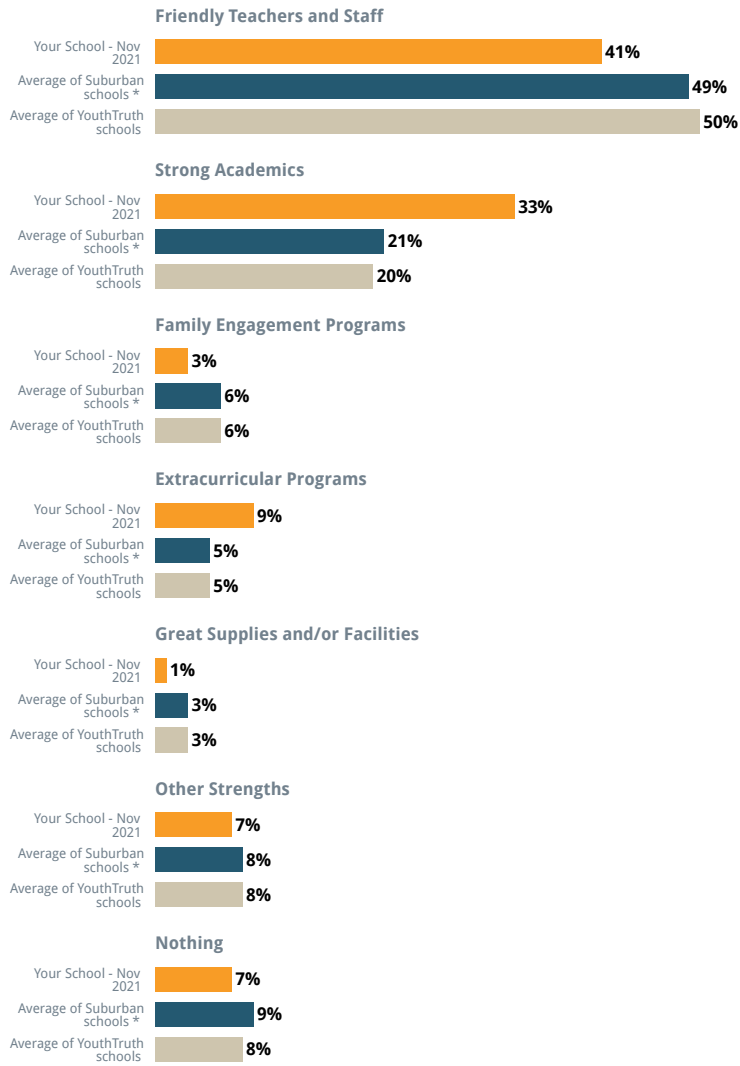


Subgroup: Student's grade level

Strengths

What do you like most about your school? - Overall

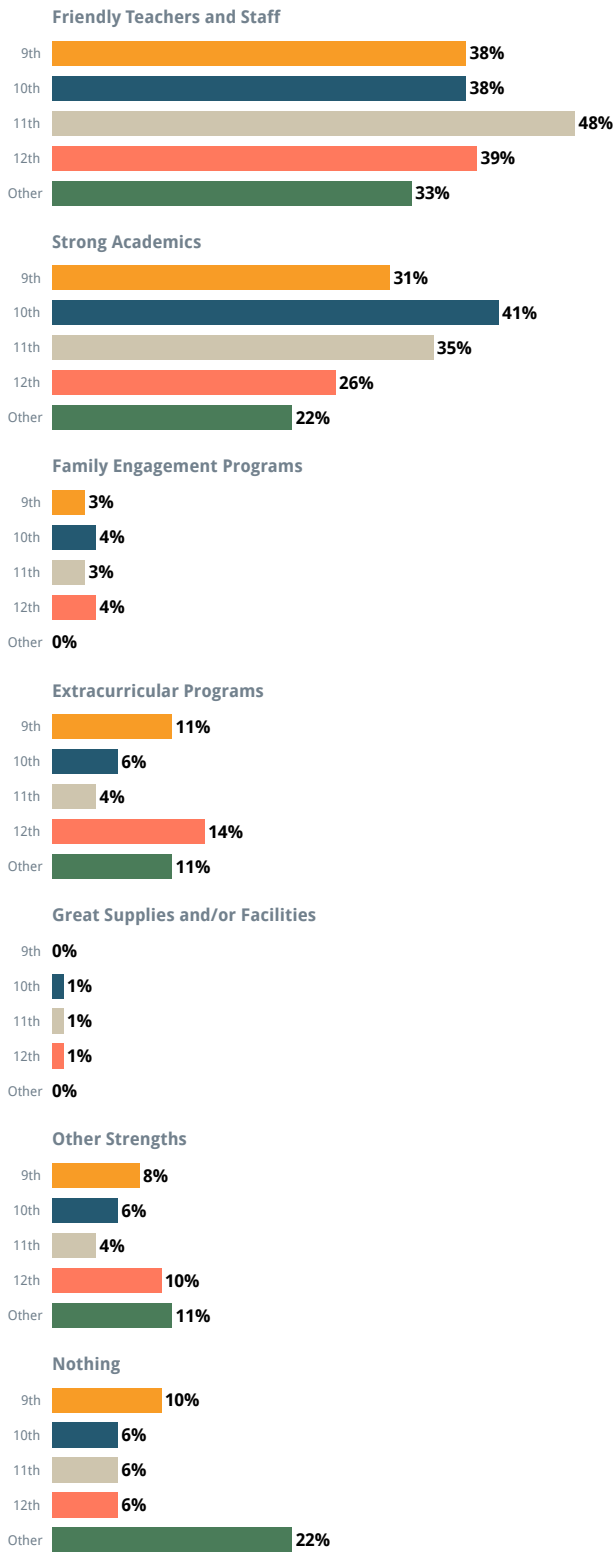
■ Your School - Nov 2021
 ■ Average of Suburban schools *
 ■ Average of YouthTruth schools



Cohort: Average of Suburban schools * Past results: on

What do you like most about your school? - Subgroup

9th 10th 11th 12th Other

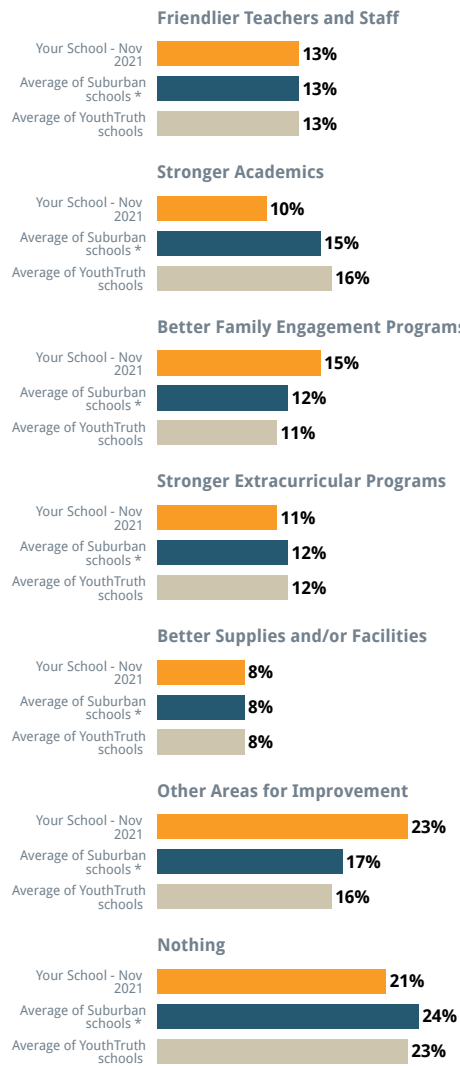


Subgroup: Student's grade level

Areas for Improvement

What is one area in which your school could improve? - Overall

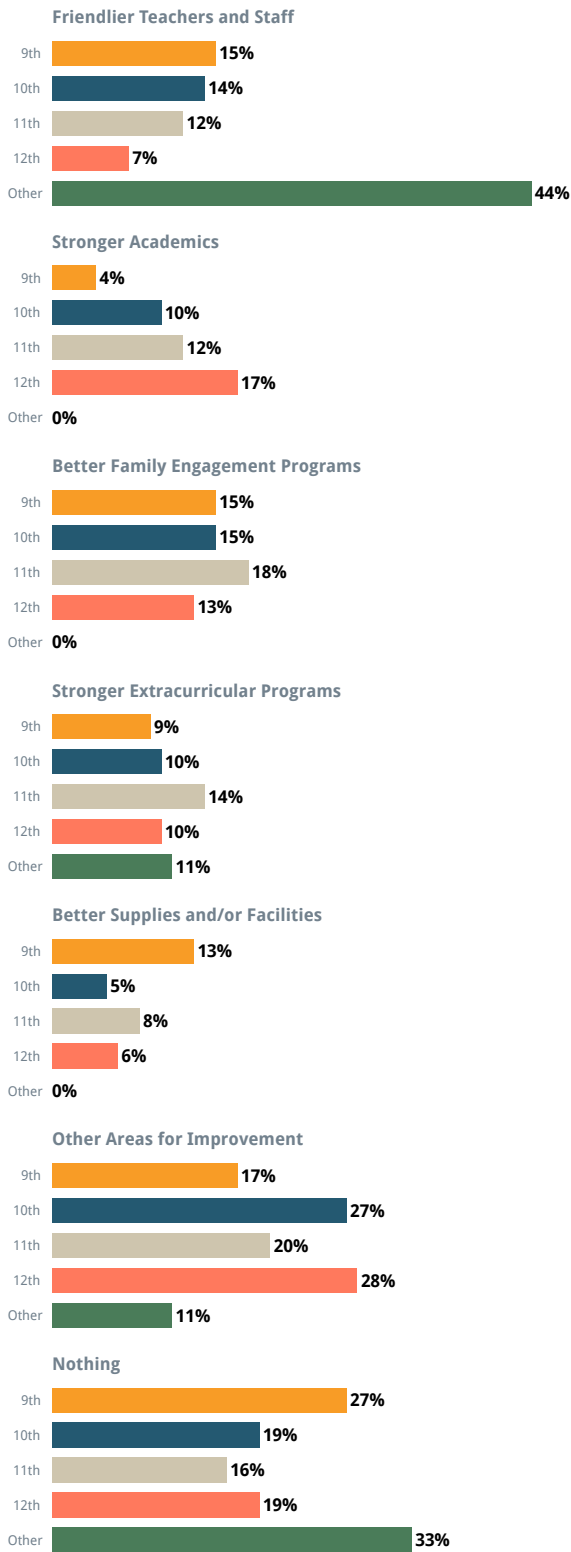
■ Your School - Nov 2021
 ■ Average of Suburban schools *
 ■ Average of YouthTruth schools



Cohort: Average of Suburban schools * Past results: on

What is one area in which your school could improve? -Subgroup

9th 10th 11th 12th Other



Subgroup: Student's grade level

APPENDIX

YouthTruth gathers candid family feedback through a confidential online survey. YouthTruth conducts rigorous analysis on the quantitative data and qualitative comments. This is designed to be an actionable report, and compares your results to those of other schools across the country.

The details of your survey are:

Survey Fielded	Survey Population	Number of Responses Received	Survey Response Rate
November 2021	1236	482	39%

Comparative Dataset

INTERPRETING YOUR RESULTS

This report reflects perceptions in your school as captured by the YouthTruth survey instrument. The dataset to which we compare you contains only schools that have participated in YouthTruth. Therefore, we consider this report to be an informative, though not comprehensive, source of data. The comparative data included in this report offers a helpful point of reference for interpreting feedback from family members in your school, but does not comprise a representative sample of U.S. high schools.

We encourage you to interpret this feedback in light of your own goals, strategies, and context, and to review it in conjunction with other data sources that you use to monitor your school's progress.

COMPARATIVE DATASET

YouthTruth's high school comparative dataset includes 203 schools, and the average response rate is 85% percent.

The number of schools in the table below may be slightly different than the number of schools in the comparative dataset because: 1) the comparative dataset includes international schools, and 2) schools are occasionally double counted in this table if they participated in YouthTruth once through their district and once through a network of which they are a part, or if they participated through two different networks.

Schools from the following districts and charters networks comprise the comparative dataset for this report:

District	Number of Schools
California	
ARISE High School	1
Alhambra Unified School District	1
Amethod Public Schools	2
Apple Valley Unified School District	2
Azusa Unified School District	3
CHAMPS Charter High School of the Arts	1
Cloverdale Unified School District (through Sonoma County Schools)	1
Colusa Unified School District	1
Cotati-Rohnert Park Unified School District (through Sonoma County Schools)	1
Davis Joint Unified School District	4
Downtown College Prep	2
Geyserville Unified School District (through Sonoma County Schools)	1
Glendora Unified School District	1
Healdsburg Unified School District (through Sonoma County Schools)	1
High Tech High	6
Lincoln Unified School District	2
Lynwood Unified School District	3
Monterey County Office of Education	2
Monterey Peninsula Unified School District	4
Novato Unified School District	4
Oxnard Union High School District	10
Pajaro Valley Unified School District	6
Petaluma City Schools (through Sonoma County Schools)	3
Piner Olivet Union School District (through Sonoma County Schools)	1
Riverside County Office of Education	1
San Diego Unified School District	1

District	Number of Schools
San Leandro Unified School District	2
San Luis Coastal Unified School District	2
San Rafael City Schools	2
Santa Rosa City Schools (through Sonoma County Schools)	6
Shoreline Unified School District	1
Sonoma Valley Unified School District (through Sonoma County Schools)	2
Tamalpais Union High School District	5
Teach Public Schools	1
Ventura County Office of Education	1
West Contra Costa Unified School District	8
West Sonoma County Union High School District (through Sonoma County Schools)	2
Youth Policy Institute Charter Schools	1
Colorado	
Center Consolidated School District 26JT (through Colorado Education Initiative SERN)	1
Colorado Springs School District 11 (through Colorado Education Initiative SERN)	1
Delta County School District (through Colorado Education Initiative SERN)	2
Denver Public Schools (through Colorado Education Initiative SERN)	1
Mesa County Valley School District 51 (through Colorado Education Initiative SERN)	2
Mountain Valley School District RE-1 (through YC and SERN)	1
Woodland Park School District (through Colorado Education Initiative SERN)	1
District of Columbia	
Friendship Public Charter Schools	2
Kansas	
Santa Fe Trail USD 434	1
Massachusetts	
Baystate Charter Academy (through Barr Foundation Grantees)	1
Brockton Public Schools	2
Malden Public Schools	1
Michigan	
American Promise Schools (through Michigan Department of Education)	1
Bay City Public Schools	3
Cornerstone Education Group (through Michigan Department of Education)	1
Creative Urban Education, Inc. (through Michigan Department of Education)	1
Detroit 9090 (through Michigan Department of Education)	1
Detroit Cristo Rey High School (through Michigan Department of Education)	1
Equity Education Management Solutions (through Michigan Department of Education)	1
Ferndale Public Schools (through Michigan Department of Education)	1
University Prep Schools	1

District	Number of Schools
Mississippi	
Greenwood Public School District (through Foundation for the Mid South)	1
Oxford School District	1
North Carolina	
Buncombe County Schools	1
Warren County Schools	3
New Jersey	
Ramsey School District	1
River Dell Regional School District	1
Westwood Regional School District	1
New York	
Kenmore-Tonawanda Union Free School District	2
Ohio	
Clinton-Massie Local Schools	1
Geauga County Educational Service Center	4
Westlake City School District	1
Oregon	
Bend-La Pine School District	7
David Douglas School District	2
Eagle Point School District 9	1
Falls City School District	1
Gervais School District	1
Gladstone School District	1
Grants Pass School District 7	1
Lake Oswego School District	2
Molalla River School District	1
Monroe School District (through Linn Benton Lincoln Education Service District)	1
North Clackamas School District	6
Oakridge School District (through Linn Benton Lincoln Education Service District)	1
Parkrose School District	1
Riverdale 51J	1
Silver Falls School District	1
Siuslaw School District (through Linn Benton Lincoln Education Service District)	1
South Lane School District (through Linn Benton Lincoln Education Service District)	1
Pennsylvania	
Big Spring School District	1
Bristol Township School District	1
Centennial School District	1

District	Number of Schools
Downingtown Area School District	3
Great Valley School District	1
Penn-Delco School District	1
Rose Tree Media School District	1
Rhode Island	
Barr Foundation Grantees	1
Texas	
Clear Creek Independent School District	7
Huntsville Independent School District	1
Manor Independent School District	1
Midlothian Independent School District	2
Por Vida Academy	2
Terrell Independent School District	1
Washington	
Bethel School District	4
Quincy School District	2

Methodology

SURVEY ADMINISTRATION

Family members participated in the YouthTruth Family Survey during a multi-week survey window. The survey was administered online, with administration coordinated by school personnel.

REPORTING THRESHOLD

Throughout this report, we remove any results reflecting responses from fewer than five respondents in order to preserve respondent confidentiality. If fewer than five respondents of any given subgroup at your school respond to a particular question, the average rating of that particular subgroup for that question will not appear in your report. If fewer than five respondents of any given subgroup at your school respond to the entire survey, the average ratings of that particular subgroup will not appear separately for any questions, although they will contribute to your overall ratings.

ABSOLUTE VS. RELATIVE RATINGS

Throughout this report, you will see a number of references to the "typical" YouthTruth school. These guidelines describe our approach to characterizing schools' results relative to the "typical" school.

- **For likert questions (1-3 or 1-5 scale):** Results are described as "higher than typical" when they fall at or above the 60th percentile in the comparative dataset – that is, higher than 60 percent of other high schools that have participated in YouthTruth. Conversely, results are described as "lower than typical" when they falls below the 40th percentile – or, lower than 60 percent of other participating high schools.
- **For questions allowing multiple responses (e.g., Do any of the following make it hard for you to do your best in school? – Home life; extracurricular commitments; etc.):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the median school in the comparative dataset, and "lower than typical" when they are at least 8 percentage points lower than the median.
- **For categorical questions allowing only one response (e.g., Do you want to go to college? – Yes; No; Maybe; I'm not sure):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the average YouthTruth school, and "lower than typical" when they are at least 8 percentage points lower than the average.

COHORT AND SUBGROUP COMPARISONS

To help make comparisons more contextually meaningful, you can toggle to compare your results to a subset of participants with similar characteristics. Groups that are similar to your school's characteristics are marked with an asterisk. Most schools participate in the YouthTruth surveys alongside other schools within their local school district or network. When this is the case, schools can compare their results to those of other schools in their district or network. Reports also include a set of comparison groups that allow for comparisons across school-level indicators related to poverty, school size, school type, and geography. These groups include:

Cohort Name	Description	Number of schools
Alternative schools	Schools that (1) address needs of students that typically cannot be met in a regular school, (2) provide nontraditional education, (3) serve as adjuncts to regular school, or (4) fall outside the categories of regular, special education, or vocational education.	24
Charter schools	Publicly funded, independently managed schools established under the terms of a charter with a local or national authority.	30
COVID-19 schools *	Schools that fielded surveys in the time of COVID-19 (after March 2020).	138
Early college schools	Schools that implement an early college model.	7
High poverty schools	Greater than or equal to 70% of a district or school's students receiving free or reduced price lunch.	51
Large city schools	Schools located in an urbanized area and in a principal city with a population greater than or equal to 250,000.	24
Large size schools *	Greater than or equal to 1200 students but less than 2500 students.	70
PBL schools	Schools utilizing project-based-learning models as part of curriculum.	34
Rural schools	Schools not located in an urbanized area.	42
Small city schools	Schools located in an urbanized area and in a principal city with a population of less than 250,000.	34
Small size schools	Less than or equal to 300 students.	59

Cohort Name	Description	Number of schools
STEM schools	Schools utilizing a curriculum focusing primarily on science, technology, engineering, and math.	16
Suburban schools *	Schools located in an urbanized area, but outside a principal city.	84
Very large size schools	Greater than or equal to 2500 students.	1
2020-21 Distance learning schools	Schools that fielded surveys in the 20-21 school year while operating under a distance learning model.	73
2020-21 Hybrid learning schools	Schools that fielded surveys in the 20-21 school year while operating under a hybrid learning model (with students engaged in both distance learning and in-person learning).	27
2020-21 In-person learning schools	Schools that fielded surveys in the 20-21 school year while operating under an in-person learning model.	2

*Your school is in this cohort (*School Reports only*).

The four geographic cohorts are defined based on collapsed categories using NCES locale codes. For more information on NCES methodology, please visit http://nces.ed.gov/ccd/rural_locales.asp.

Respondents are also asked a series of demographic questions, the responses from which are used to create subgroup comparisons that you can toggle throughout your report.

SUMMARY MEASURES

YouthTruth survey questions are grouped into summary measures, each of which captures data from statistically related questions. To identify these summary measures, YouthTruth uses factor analysis, a statistical tool that analyzes underlying patterns in the data.

In your report, subsections titled, for example, "Engagement Questions" include the survey questions that comprise the summary measure, or factor, describing Engagement. Subsections titled "Related Questions" contain survey questions that are thematically but not statistically related to the factor.

For the middle and high school Overall School Experience surveys, certain summary measures were developed after the launch of the survey. Therefore the number of schools in the comparative dataset for those questions. For more information about the development of summary measures and the analytical techniques used, please refer to the YouthTruth Design and Methodology Report [here](#).